Welcome to all!

We would like to extend a warm welcome to all students and staff for Term 1, 2019, particularly those commencing at Richmond High School for the first time.

Our first newsletter of the year contains a number of policies and procedures to assist our new enrolments.

If you have additional enquiries, please do not hesitate to contact our friendly Front Office staff who are always happy to assist wherever possible.

Our Year 7 students have made a fantastic start to the year!

As we welcome our students and staff back for 2019 we would also like to acknowledge outstanding achievements from 2018. See Pages 13-21 for a full list of all Award Recipients from our last Recognition Assembly in 2018. Our first place and special award recipients were recognised at Presentation Night and in our final newsletter for 2018.

Tia Berg to represent Australia in Fustal

Congratulations to Tia B (Year 12, 2018) on her selection in the Australian team for the Montesilvano Fustal Cup in Italy this coming June. Tia plays both soccer and futsal in the National Premier Leagues 2 (NPL2) and was selected from her performance at the National Fustal Championships held last month. Well done Tia. We are all very proud of your outstanding achievements.

Dates to Remember - Term 1

14/02/2019 Open Boys Volleyball vs GPHS
15/02/2019 Swimming Carnival
19/02/2019 Davidson Shield Cricket vs Rooty Hill
25/02/2019 Macquarie Cup Soccer
25/02/2019 Rotary Scholarship Dinner
26/02/2019 Macquarie Cup Rugby League
27/02/2019 Yr 7 Welcome BBQ
1/03/2019 DOE Adventurous Journey Training
1/03/2019 NSW Schools Triathlon
5/03/2019 Macquarie Zone Swimming
6/03/2019 u14's Stanhope Indoor Soccer Gala Day
7/03/2019 School Photos
7/03/2019 Macquarie Cup Netball
8/03/2019 Opens Stanhope Indoor Soccer Gala Day
8/03/2019 Syd West Rugby Trials
11/03/2019 Sydney West Swimming Carnival
12/03/2019 Macquarie Cup Touch
14/03/2019 School Photos Catch Up
14/03/2019 Syd West Rugby League Trials
14/03/2019 NASCA Yip Excursion
15/03/2019 Syd West Lawn Bowls Gala Day
19/03/2019 Macquarie Cup Basketball
20/03/2019 DOE Silver Adventurous Journey
21/03/2019 DOE Silver Adventurous Journey
22/03/2019 DOE Silver Adventurous Journey
25/03/2019 Year 7 Camp

Congratulations to our Year 12 class of 2018 on their outstanding HSC results!

For more information on their achievements see Page 23.
Welcome back to 2019 at Richmond High School

It was fantastic to see so many eager and bright faces back at school on Wednesday 30th January. Year 7 were particularly keen to experience High School properly for the first time. Following a brief assembly and two lessons focusing on connecting their BYOD to the school network and accessing their Google Classrooms they were off to their regular timetabled classes.

Year 11 & 12 started the year on the same day and looked great in their senior uniform. They were off to their regular timetabled lessons in period 1. Year 8, 9 and 10 started the year successfully on Thursday 31st January and again the standard of uniform was exceptional.

2019 - On the Road to Success

I have recently addressed my staff in relation to the focus learning areas at Richmond High School in 2019. Literacy and Numeracy will continue to be a focus of teaching and learning programs with ongoing professional learning for staff that will enable them to implement programs such as the Quick Smart program. Another continuing focus will be the integration of technology into teaching and learning. The BYOD program in Year 7 will continue to be monitored and supported as well as the use of Google Classrooms. Improving the quality of assessment tasks and the feedback that students receive based on the work they submit will be a new focus in 2019.

We will continue to focus on student success and recognise students who are achieving their Personal Best in a range of activities. We regularly recognise student success on our weekly formal assemblies and will continue with Recognition Assemblies at the end of each Semester.

Year 7

Year 7 began the year packed for learning and with the attitude of being in the right place at the right time. There has been an overwhelmingly positive response to the BYOD program with students logging into their Google Classrooms on the first day and accessing their learning materials through this e-learning platform. We will continue to monitor this program to ensure it is on the road to success. I have also employed an additional teacher three days per week to support teaching and learning utilising Google Classrooms. This has already proven to be a resource that is being utilised by staff to prepare their classroom activities and to trouble shoot any issues that have arisen.

Staff Changes

Mr Luke Griffiths was successful in gaining a full time position during the summer vacation. He will be replaced by Ms Michelle Galea during 2019.

Australia Day Honours

I was recently made aware that an ex-Richmond High School student, Warwick Hadfield, was awarded a Medal of the Order of Australia in the latest Australia Day Honours awards. Warwick was a student at Richmond High School who became a prefect and graduated in 1970. Warwick’s award was for his contribution as a sports broadcaster for the ABC National Radio as well as his work in the community promoting talent in music and the arts. Warwick commends his parents, Ron and Jean Hadfield who have been stalwarts of the Hawkesbury community and encouraged in him the value of providing support to the community.

At Richmond High School we continue promoting this value through the various fund raising events that we participate in such as Pink Stumps Day, Daffodil Day, Worlds Biggest Morning Tea, the 40 Hour Famine and our biggest community supported event – Red Nose Day. We value community participation and citizenship at Richmond High School.

Aboriginal Education Officer

In 2019, we have been able to employ an Aboriginal Education Officer. Jennifer Flood has been successful in being appointed to this role and brings with her a wealth of expertise in Aboriginal Education both from previous positions with the Department of Education and also from positions held in Universities. The role of the Aboriginal Education Officer is to work with students, staff and our community to support them in...
implementing cultural and curriculum aspects that are mandatory for all schools. Jennifer (Jen) will be working to develop student’s Personal Learning Pathways, supporting students in the many programs we have in Aboriginal Education, working with staff to develop teaching resources and working with our parents/carers. While Jen will work with our Aboriginal and Torres Strait Islander students her role is also to raise awareness of culture and community across the school. We welcome Jen to Richmond High School.

**Multi-Purpose Centre**

We have now taken possession of the Multi-Purpose Centre and we held our first assembly in the new building on Monday 4th February. The new building has many features that will support our students into the future. Some of these include a sick bay, a control room for stage management of sound and lighting, a communications room for the school network and WiFi access points around the building to enhance the coverage for PDHPE and sport classes.

The school is funding some additional equipment from the establishment funding. This equipment includes new seating and trolleys. We are also investigating the best option for Audio Visual equipment whether that is projectors and screens or a digital LCD wall.

I have been in communication with Schools Infrastructure regarding the Cooler Schools Program. Richmond High School was included in this program in 2018. Unfortunately this program did not include school halls or administration blocks. I am not pursuing funding from other sources.

**Mr Cliff Ralph**

**PRINCIPAL**
Deputy Principal’s Report

A New School Year
Welcome to the 2019 school year from the deputy principals desks. Time seems to move faster as the years pass by and its hard to fathom that it is nearly 20 years since the Sydney Olympics in 2000. Once again, Mrs Cullen (Yrs 8, 10 & 12 ) and I (Yrs 7, 9 & 11 ) are looking forward to working with the students, families and community of Richmond High. We will continue to foster and encourage positive working relationships within our school community, as we really value and appreciate working with the parents and carers of our students. We only want the very best for the students at Richmond High, so we will endeavour to support them to the very best of our ability, with the resources we have available to us within the school and local community.

We have had a significant number of students join our Year 8, 9, 10 & 11 groups and it has been lovely to meet the new families and welcome them to our school community. We wish them well for their high school years at Richmond and encourage them to develop positive relationships with their teachers and peers, as Safe Respectful Learners—our 3 core Positive Behaviour for Learning (PBL) values.

Welcome Year 7 & BYOD
Year 7 have made a tremendous beginning to their high school years, all looking fabulous in their new uniforms and with over 90% of students bringing a laptop to school each day. Students are now engaging with online interactive learning platforms to enhance their learning experiences with their teachers and have access to their classrooms and activities 24/7 through their Google Classrooms. This is very advantageous particularly when students may be absent due to illness or extra-curricula activities at school, such as school representation or excursions. The students have appeared to be very excited about using their laptops in their classrooms, and they have shown great responsibility in managing their devices each day.

“Meet, Greet & Eat”
There will be a “Meet, Greet & Eat” on Wednesday the 27th February for all Year 7 students and their parents/carers. Please come and meet your child’s teachers and put a face to a name on their timetable. This is an informal gathering in our new Multi Purpose Centre (MPC), for you to have a conversation with staff and get to know us a little better. There will be a sausage sizzle, drinks, cake and tea & coffee, starting at 4:00pm and finishing at 5:30pm. Music students will be performing throughout the afternoon for your entertainment.

All year groups have made a very positive start to the new year, with most students presenting in full school uniform, being packed for learning and demonstrating positive attitudes towards their learning. It is a time of year where you can make a fresh start and aim to improve in areas that may have been a challenge for you in previous years, whether it be application towards learning, social interactions with peers or behaviour in the classroom. It is fantastic to see students already in 2019, make positive changes to application and effort in the first few weeks of classes and being rightly recognised by their teachers.

Safe, Respectful Learners
“Uniform: Be In It”

As previously mentioned, the majority of students have returned to school in 2019 presenting in full school uniform, including the junior (pale blue) or senior (white & navy or plain white) polo shirts; tartan skirts/shorts for the junior girls; grey shorts/pants for the junior boys; navy skirts/pants for the senior girls; and navy shorts/pants for the senior boys. All students can wear the sports tracksuit introduced in 2018 and the juniors have 2 other options for jumpers be it the maroon bomber jacket or a plain maroon top. Seniors can wear their senior jerseys or a navy top. Navy Macquarie Zone tops are also permissible. All students should be wearing black leather closed in shoes to school.

Clothing items that our students wear on occasion that are NOT permissible include: denim jeans, tights, blue shorts for junior boys, and football shorts. The black PE shorts are for PE/Sport lessons only and should NOT be worn all day to class. Maroon tracksuit pants for juniors are being phased out and by this time next year will most likely be added to the not permissible list. Data is being collected daily on students not wearing school uniform and follow up and consequences will be issued for repeat offenders.

Students presenting each day in a neat and tidy fashion, in full school uniform, not only demonstrates respect for themselves, but respect for our school. Richmond HS is a great school and we need to demonstrate that by proudly wearing the school uniform every day. If there are any issues with school uniform, please do not hesitate to contact our front office.

Mrs Cullen and I are both very excited about 2019 and have lots of ideas and initiatives we can’t wait to share with you all in the coming months. If you have any questions or concerns, please don’t hesitate to contact either of us at any time.

Mr Phil Gordon
DEPUTY PRINCIPAL

Uniform: Be In It

Great news! We are endeavouring to make our school notes accessible via our App. The great benefit of this function is that you can submit the form from the convenience of your phone.

If you visit the ‘Digital Forms’ section of our App you can see three forms that will be available at all times:

- Absentee Forms
- Change of student details
- Special Religious Education

Where possible moving forward, we will also upload excursion permission notes and other relevant forms.

Keep up to date with important notices and events by downloading our free School App to receive instant alerts!

Apple users:
Open the App Store and search for “Richmond High School”

Android users:
Open the Play Store and search for “Richmond High School”

Windows users: Open the Windows Store and search for “School Enews” - Download - Open the App - Search for “Richmond High School”

Safe, Respectful Learners
NSWCHS Cricket

Good luck to Isla M (Year 9) who will be representing Sydney West Cricket at the NSW Combined High School Cricket Championship on February 18 to 21.

Year 7 BYOD News

What a smashing success the BYOD implementation with our Year 7 cohort has been. On day 1 we had a 90% uptake! This is outstanding compared to other schools we were in communications with regarding their BYOD implementation programs which only reported a 50-70% uptake in their first year. We would like to thank our community and parents for their strong support of this move towards a progressive education in an increasingly digital world. We are proud to say that after only a few weeks into term that 98% of our Year 7 students now have laptops in the classroom. A special thanks goes out to Bruce Dunmore our IT specialist and the Technology Team who worked tirelessly last year to ensure that our BYOD implementation was the huge success it has been.

Teachers have set up Google Classrooms for all Year 7 classes and we would encourage parents and carers to see the amazing work their children have been doing. A special thanks goes out to all our Year 7 teachers for their enthusiastic approach to developing lessons and resources which enhance students’ understanding and all teachers are reporting high engagement in activities with students using their devices as a learning tool. We also have Ms Sheridan Parsons taking on the role of BYOD support teacher working with staff across the school to ensure students are utilising their devices in the most interactive and knowledge building ways possible.

Our Year 7 students will be starting an online touch typing course in roll calls once a week. This will ensure students are able to gain the necessary typing skills to enable them to work at their potential. With all 7 & 9 NAPLAN, 8 & 10 VALID national testing programs now being completed online, as well as the Science extension course this year being the first HSC examination where students will sit the examination online, it is highly likely that by 2024 when our Year 7s are completing their HSC they will be sitting these examination and submitting their major works on-line. Having the ability to type quickly and efficiently will be an invaluable skill for all students to develop. Parents are asked to encourage their child to practice their touch typing skills for 10-15 minutes daily as part of their homework routine to maximise the benefits of this program.

During Week 4 we will be posting a BYOD Implementation Parent Survey on the Year 7 Year Group Google Classroom page. A notification will be sent out once it has been posted. We would like parents to sit down with their child and complete this survey together. We hope to hear from our families how they feel the implementation has benefited their child and receive valuable feedback on any issues parents and students have encountered to help us refine this process for future years.

Just a reminder that students should be putting their device on charge each night before going to bed to ensure they have enough battery power for the entire day.

Once again thank you to all our parents for their overwhelming support with this important initiative in an ever changing world. We hope you like some of the photos of our students in action with their devices.

Ms Beth Middleton (BYOD Co-ordinator) & Ms Sheridan Parsons (BYOD Support Teacher)

Year 7 students are loving the interactive lessons they are engaged with from the implementation of BYOD for their year group.
Below are some screenshots of Year 7 students using their devices in Science to carry out a computer simulation for safely lighting a Bunsen burner before doing it in the laboratory for the first time.

**From the Science Laboratories**

Welcome to our 2019 School year from all the Science and Agriculture staff! We have had a busy start to the year with all classes from 7-12 having Google classrooms set up to utilise. These will be used in variety of formats from classwork to homework as well as assignments where appropriate.

**Year 7 Science** classes have had an exciting start to the year with staff utilising the interactive powers of the students’ devices to enhance learning. Students have started their Science course with a Unit of work called “What is Science?” So far we have looked at the importance of safety when performing experiments with students performing computer simulation to practice the correct and safe procedure for using this laboratory equipment. Students are currently going through training and individual practical testing to gain their Bunsen Burner Licence. **Year 7 Agriculture** classes have been enthusiastic in their Plant Production topic. They are busy planning and learning how to design, produce and maintain a thriving vegetable patch to produce bountiful supplies of their chosen produce.

**Year 8 Science** classes are learning about the amazing world of Biology through their Cells to Systems topic. They are able to gain practical skills in viewing and preparing slides under a microscope of the world beyond our sight. Gaining an understanding of the essentials for living things will help them gain a broader knowledge for the living world around them.

**Year 8 Agriculture** classes have an exciting term ahead with the animal production topic. Students have started to learn about the requirements for building a chicken brooder and how to care for chickens. It is always an exciting day when students first get their day old chicks to care for.

**Year 9 Science** have jumped into learning about how our bodies fight diseases and the types of pathogens which can harm us. Gaining a scientific understanding of how diseases spread, how to prevent this and how diseases are treated will be invaluable to them in their future lives.

Our **Stage 5 ISTEM** and robotics elective have started this course by building a base robot known as a Riley Rover using the EV3 core sets. They have added colour and ultrasonic sensors to detect different situations in the environment. Students have started programming their robots using the Mindstorms block coding environment. The aim of this term is to build understanding of programming robots to complete different challenges, build robots with a set aim and finally to build and...
program a battlebot with a signature attacking weapon to defeat other robots.

**Stage 5 Agriculture** will be growing flowers which will be sold throughout the semester. They are studying dairy cows and by week 5 we should have two new Jersey Poddie calves to look after. They have also been picking produce, selling eggs and carrying out drenching and other care management activities on the sheep and goats at the school.

Year 11 **Biology, Chemistry, Earth and Environmental Science, Investigating Science** and **Physics** classes have all started their Preliminary HSC courses developing their working scientifically skills to enhance their understanding of the scientific method in their applied fields. Several of these courses have mandatory field trips in order to apply their working scientifically skills in the field performing testing.

Year 12 **Agriculture, Biology Chemistry, Investigating Science and Physics** classes are working hard though the HSC courses. Year 12 Agriculture are scheduled to attend their product study excursion on March 6th. Many classes have tutorial sessions organised to help students revise and prepare for the HSC examination at the end of the year. We are very happy that all students are making the time to attend these sessions to improve their understanding and skills necessary to achieve success in the HSC.

Here are some of our Year 7 students doing their practical test for safely lighting a Bunsen Burner to gain their Bunsen Burner Licence!

### Assessment Schedule for Science and Agriculture Classes Term 1

<table>
<thead>
<tr>
<th>Year - Class</th>
<th>Task</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11 Investigating Science</td>
<td>Topic Test: Module 1 - Cause &amp; Effect</td>
<td>Week 9</td>
</tr>
<tr>
<td>Year 11 Physics</td>
<td>Topic Test: Module 3 - Waves &amp; Thermodynamics</td>
<td>Week 9</td>
</tr>
<tr>
<td>Year 12 Biology</td>
<td>First Hand and Secondary Source Investigations</td>
<td>Week 9</td>
</tr>
<tr>
<td>Year 12 Chemistry</td>
<td>First Hand and Secondary Source Investigations</td>
<td>Week 10</td>
</tr>
<tr>
<td>Year 12 Investigating Science</td>
<td>First Hand and Secondary Source Investigations</td>
<td>Week 11</td>
</tr>
<tr>
<td>Year 12 Physics</td>
<td>First Hand and Secondary Source Investigations</td>
<td>Week 10</td>
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</table>

<table>
<thead>
<tr>
<th>Year - Class</th>
<th>Task</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 Science</td>
<td>Famous Scientist Research Task</td>
<td>Week 6</td>
</tr>
<tr>
<td>7 Agriculture</td>
<td>Plant production Task</td>
<td>Week 7 &amp; 10</td>
</tr>
<tr>
<td>Year 8 Science</td>
<td>Model of a Cell</td>
<td>Week 6</td>
</tr>
<tr>
<td>Year 8 Agriculture</td>
<td>Model of a Chicken Brooder</td>
<td>Week 8</td>
</tr>
<tr>
<td>Year 9 Science</td>
<td>Infectious Disease Presentation</td>
<td>Week 8</td>
</tr>
<tr>
<td>Year 10 Science</td>
<td>Student Research Project</td>
<td>Week 5</td>
</tr>
<tr>
<td>Stage 5 Agriculture</td>
<td>Dairy Breed and Disease Research Task</td>
<td>Week 8</td>
</tr>
<tr>
<td>Stage 5 iSTEM &amp; robotics</td>
<td>Battlebots</td>
<td>Week 10</td>
</tr>
<tr>
<td>Year 11 Biology</td>
<td>Topic Test: Module 1 - Cells as the basis for life</td>
<td>Week 8</td>
</tr>
<tr>
<td>Year 11 Chemistry</td>
<td>Topic Test: Module 1 - Properties &amp; Structure of Matter</td>
<td>Week 9</td>
</tr>
<tr>
<td>Year 11 Earth &amp; Environmental Science</td>
<td>Topic Test: Module 1 - Earth's Resources</td>
<td>Week 8</td>
</tr>
</tbody>
</table>
Musicians of the Month.....

Isabella C (Year 10) is a superb musician whose quiet consistent application and natural talent have contributed greatly to many school based and regional performances, events and productions. Isabella is a multi-instrumentalist specialising as a clarinettist. Over the past three years she has attended weekly school and regional concert band rehearsals leading to a variety of performance opportunities. In addition to her support and reliable application to performances at school based functions, events and ceremonies, Isabella has performed at the Hawkesbury Music Festival, State Band Championships, and exciting regional events including the annual Pulse concert held at the Sydney Opera House.

Isabella produces a mature well-developed timbre on the clarinet and performs in a wide variety of styles. Her musical talent, creativity and experiences have led to her seemingly natural flair for composition. This was evident in her composition for solo clarinet set in three short movements that she submitted last year. Isabella recorded her composition and presented beautiful melodic ideas.

We very much look forward to hearing more from this young and talented musician.

Paige P is a young musician and dancer who's talent and hard work has seen her performance events calendar for this year filling quickly. Paige was successful with her Solo Vocal Camp audition. Paige participated in this wonderful Arts Unit program last year and spoke highly of the expert education and opportunities she received as well as the invaluable contacts she made. This is a six day camp ending with an exciting performance showcasing the talents of all participating vocalists. Paige will then return from camp and head into the Royal Sydney Easter Show for preparations to perform the National Anthem for every evening show in 2019. She will also be playing a 45min set at the Channel 9 Woodchop Stadium at 12:45pm on the 16th, 18th, and 22nd April.

Furthermore, Paige has successfully auditioned for Blue Mountains Musical Society's production of "The Wedding Singer" as a Featured Dancer. Don't miss this wondering production showing at the Blue Mountains Theatre and Community Hub in May-June 2019.

Please keep our students safe

In the interest of our students’ safety, we request that parents DO NOT use the staff carpark as a drop off or pick up zone for their children.

The entrance/exit to our school is ONE WAY and has a high level of student and staff pedestrian activity in the morning and afternoons. Please utilise the designated areas on Lennox, West Market Street or Castlereagh Road to drop off or pick up your children. Thank you.

Planning to travel?

Please keep in mind that if your student will be absent for five or more days we ask that you pop into the Front Office to fill out a form for our records. Once signed by our Principal we will give you a copy to take with you.
NSW Department of Education School Community Charter

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students’ progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning
- communication from school staff will be timely, polite and informative
- professional relationships with school staff are based on transparency, honesty and mutual respect
- to be treated fairly - tolerance and understanding are promoted as we respect diversity.

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.
When Students are absent or late...

Students who arrive late to school (after 8:35am) must report to the Front Office where they will sign in via our electronic kiosk and be issued a late pass. Students without a note to explain their late arrival will be placed on detention.

Each day SMS messages will be sent to parents of all students who are not present at Roll Call and for whom we do not already have an explanation. Parents will be asked to respond to the message and explain the student absence.
Please note that our School Eftpos machines in our Front Office and Canteen have a minimum transaction spend of $10.00.

Did you know that parents can now make payments online?
Simply visit our website: www.richmond-h.schools.nsw.edu.au
Click on: $ Make a Payment
Complete all required fields

IMPORTANT INFORMATION REGARDING BYOD
(Bring your own device)

If you are thinking of purchasing a laptop for your child to use at School, either for Year 7 BYOD or otherwise, make sure that the device conforms to the specifications listed in the:

Richmond High Student BYOD Specification document.
(Click on the link above to access this document)

Also remember that Students get free Microsoft Office and Adobe Products, so no need to pay for extra software. Click on the following links for more information.

Software for Students

Obtaining free Microsoft Office software for student BYOD laptops
**PARENTS/CAREGIVERS DO WE HAVE YOUR CHILD’S UP-TO-DATE DETAILS?**

It is vital that we have up-to-date information in case of an emergency.

Please ensure that your child’s contact details and any medical information are up-to-date including any additional emergency contacts that your child may have.

Please contact the Front Office at any time to arrange to update the details that we have.

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**PUBLICATION OF PHOTOGRAPHS**

Richmond High School publishes photographs of students via its school Newsletter, on its web-site, school brochure, through its prospectus and from time to time in advertisements, newspaper articles and its social media sites. Parents/caregivers are requested to advise the school in writing if they do not consent to have a photographic image of their child published. Names of students may appear with an accompanying photographic image. Should the names of individual students be published on the Web-site or social media sites only first names will be used, with the exception of outstanding individual achievements. If we do not receive any notification from parents via the Front Office, the school will assume that you agree to these conditions.
Maximising Student Potential

Richmond High School English Hub!

Is your son or daughter struggling in English? Do they need a little bit of support with homework or class assignments?

Every Tuesday afternoon from 3:00pm-4:00pm there is an English Homework and Study Centre at the Learning Centre for those students who would like a little bit of extra support and assistance with homework and assessment tasks.

Please let us know if your child plans on attending by registering your place with the coordinator Mrs A. Koller. Alternatively, you can contact the school to secure your position.

I look forward to assisting your son or daughter in the near future. Mrs A. Koller (English)

School Opal Card

As part of our campaign against fare evasion, and our on-going commitment to provide the level of service needed to transport students to and from your school, Busways conducts regular checks of School Opal card.

All students must be in possession of a valid Opal card or pay a fare.

Students in possession of an Opal card must also tap on/off with their card when boarding our buses.

This is important, because the Opal data collected determines the level of service we are able to provide to your school. If students don’t tap on and off, the services will appear underutilised and may be considered for cancellation based on low passenger numbers.

To apply for a School Opal card or to report a lost or stolen card, go online to www.opal.com.au/en/about-opal/opal-for-school-students/

Students who are ineligible for School Opal will need to purchase a Child/Youth Opal card or pay a fare to travel on our buses.

Thank you in advance for your assistance and support.

RICHMOND HIGH SCHOOL P&C NOTICEBOARD

The P&C committee meets on the second Tuesday of every month with the exception of school holidays. Our next P&C meeting will be held:

Tuesday, March 12, 2019
6:30pm in the Staff Common Room
(via the Front Office)

New members always welcome!
Email Address: rhspc60@gmail.com

COMMITTEE

President
Jannette Conway

Vice President
Alison Webster

Vice President
Amanda Peters

Secretary
Karen Worrell

Treasurer
Janine Werner
Recognition Assembly - Term 4, 2018

The following students are to be congratulated on their outstanding achievements in 2018. They were recognised at our annual Recognition Assembly held here at school on December 13. Our first placegetters and special award recipients were recognised at Presentation Night last year and in our last school newsletter.

Year 7, 2018

April A: Attendance Award

Deanah A: Attendance Award; Meritorious Effort: History, Industrial Arts, Music, Visual Arts

Levi A: Attendance Award: Meritorious Effort: Geography

Charlee B: Attendance Award

Hayley B: Year Advisor Award

Madison B: Attendance Award; Meritorious Effort: Computer Studies, Language, Science

Caitlin B: Meritorious Effort: English Life Skills, HSIE Life Skills, Visual Arts Life Skills

Cameron B: Meritorious Effort: Food Technology Life Skills; Music Life Skills

Ethan B: Meritorious Effort: Food Technology Life Skills, Mathematics Life Skills, PDHPE Life Skills

Kyle B: Meritorious Effort: Mathematics

Viktoria B: Meritorious Effort: English, Food Technology, Mathematics, PDHPE, Science, Visual Arts

Jake B: Meritorious Effort: Industrial Arts

Nathan C: Attendance Award; Meritorious Effort: Industrial Arts, Mathematics

Chloe C: Attendance Award; Meritorious Effort: HSIE Life Skills, Music Life Skills, PDHPE Life Skills

Zoe C: Meritorious Effort: English, Visual Arts

Jake C: Meritorious Effort: Science

Charlotte C: Attendance Award; Meritorious Effort: Computer Studies, English, History, Language, Mathematics, PDHPE

Olivia C: Attendance Award; Meritorious Effort: Food Technology, Music

Riley C: Attendance Award; Meritorious Effort: English, Geography, History, Mathematics

Elizabeth C: Attendance Award

Paris D: Year Advisor Award

Tahj D: Attendance Award

Curtis D: SRC Award 2018

Sophie D: Attendance Award; Meritorious Effort: Industrial Arts

Lochlan D: Attendance Award; Meritorious Effort: Agriculture, Music

Alexis E: Attendance Award; Meritorious Effort: Agriculture, Swimming, Year Advisor Award

Patrick E: Meritorious Effort: English Life Skills, Food Technology Life Skills, Language Life Skills, Visual Arts Life Skills, Bronze Award

Ryan F: Attendance Award; Meritorious Effort: Music

Nick F: Attendance Award; Meritorious Effort: Computer Studies

Codie F: Meritorious Effort: Geography, History

Jade F: Attendance Award; Meritorious Effort: Agriculture, Industrial Arts, Visual Arts

Kimberly F: Meritorious Effort: Mathematics; Year Advisor Award

Zephaniah G: Meritorious Effort: Agriculture, Mathematics, Science

Penny G: Meritorious Effort: Industrial Arts, Science; Visual Arts; Agriculture; Athletics & Cross Country Champion; Sports Excellence Award; SRC Award; Attendance Award

Mahalia H: Year Advisor Award; Cross Country Champion

Logan H: Meritorious Effort: History

Ethan H: Attendance Award

Brody H: Year Advisor Award

Hayley I: Attendance Award; Meritorious Effort: English, History, Language, Science, Visual Arts
Safe, Respectful Learners

Maximising Student Potential

14 February, 2019

Issue 1, Week 3, Term 1, 2019

Jack I: Meritorious Effort: PDHPE; Swimming Champion
Aryan K: Attendance Award
Harmony K: Meritorious Effort: Music
Nathan K: Attendance Award; Meritorious Effort: PDHPE, Cross Country
Jordan L: Athletics & Swimming Champion
James L: Meritorious Effort: Food Technology Life Skills, Science Life Skills
Ebony L: Attendance Award; Meritorious Effort: Visual Arts, SRC Award
Teegan M: Attendance Award, Meritorious Effort: PDHPE; Year Advisor Award
Tori M: Meritorious Effort: Computer Studies, Language
Aimee M: Meritorious Effort: History, Year Advisor Award
Samuel M: Meritorious Effort: PDHPE, History, Visual Arts; Sports Excellence Award, Athletics & Cross Country Age Champion
Chad O: Year Advisor Award
Zoe P: Meritorious Effort: Food Technology; Year Advisor Award
Owen P: Attendance Award; Meritorious Effort: Computer Studies
Keelie P: Attendance Award; SRC Award, Meritorious Effort: Computer Studies, Language, Visual Arts
Brooklyn P: Meritorious Effort: Industrial Arts, Music
Jason P: Meritorious Effort: Music
Aimee R: Year Advisor Award
Karla S: Attendance Award; Meritorious Effort: Food Technology
Karla S: Meritorious Effort: Language, Music, Visual Art
Jordan-Lee S: Athletics & Swimming Champion; Attendance Award
Brayden S: Year Advisor Award
Molly S: Year Advisor Award

Daniel S: Attendance Award
Charlotte S: Meritorious Effort: Geography
Riley S: Meritorious Effort: Science
Joshua S: Meritorious Effort: Mathematics Life Skills
David T: Attendance Award
Norshanti T: Meritorious Effort: Visual Arts
Nicole T: Attended Ace Award; Meritorious Effort: Geography, Year Advisor Award
Randall T: Attendance Award, Meritorious Effort: Food Technology, Language, Mathematics
Tegan W: Attendance Award
Poppy W: Attendance Award; Meritorious Effort: Science
Ebony W: Meritorious Effort: PDHPE; Year Advisor Award
Aidan W: Meritorious Effort: Agriculture, Food Technology, PDHPE; Attendance Award
Jacob W: Meritorious Effort: Food Technology, PDHPE; Attendance Award
Cooper W: Attendance Award; Meritorious Effort: Computer Studies

Year 8, 2018

Paris A: Attendance Award
Emily A: Attendance Award; Meritorious Effort: Music, Visual Arts
Kayden A: Meritorious Effort: Computer Studies
Jonathan B: Meritorious Effort: Mathematics; Year Advisor
Zade B: Attendance Award
Lillian B: Meritorious Effort: English, Geography, History, Home Economics, Mathematics, Textiles
Zoe B: Attendance Award; Cross Country Champion; Meritorious Effort: Agriculture; English, History, Industrial Arts, Music, Science, Visual Arts; SRC Award
Joshua B: Attendance Award; Year Advisor Award

In support of

White Ribbon

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Hayden B: Attendance Award; Year Advisor Award

Tyler B: Meritorious Effort: Science Life Skills; Agriculture Life Skills; English Life Skills; Textiles Life Skills; Year Advisor Award

Sara B: Attendance Award: Meritorious Effort: Agriculture, Geography, Industrial Arts, Science

Stacey B: Year Advisor Award

Aysha C: Meritorious Effort: Computer Studies; English; History; PDHPE; SRC Award

Charlee C: Meritorious Effort: Agriculture Life Skills; English Life Skills; Year Advisor Award

Liam C: Attendance Award

Marley E: Meritorious Award: Geography, Industrial Art

Jay-Lee F: Meritorious Award: Industrial Arts, PDHPE, Visual Arts

Zachary F: Meritorious Award: Music; Year Advisor Award

William F: Meritorious Award: Geography; Mathematics

Jesse F: Sports Excellence Award

Max G: Meritorious Award: Agriculture; English; Mathematics; PDHPE

Hannah H: Year Advisor Award

Tayla H: Meritorious Award: Agriculture, Industrial Arts, Mathematics, PDHPE, Science, Visual Arts; Athletics Champion

Scarlett H: Meritorious Effort: Computer Studies, Industrial Arts, Music

Max H: Attendance Award

Benjamin J: Meritorious Effort: History; Year Advisor Award

Thomas K: Meritorious Effort: Music

Rhylee K: Year Advisor Award

Meagan K: Attendance Award; Meritorious Effort: Industrial Arts, Music, Visual Arts

Katelyn K: Attendance Award; Meritorious Effort: Computer Studies, English, Geography, Industrial Arts, Music, Science; Bronze Award

Charlie K: Meritorious Effort: Agriculture; Sports Excellence Award

Sarah L: Meritorious Effort: History, Mathematics, Science

Ryan L: Attendance Award; Meritorious Effort: Computer Studies, Geography, History, PDHPE; SRC Award

Tylena L: Year Advisor Award

Ethan M: Meritorious Effort: Mathematics, PDHPE

Benjamin M: Attendance Award; Meritorious Effort: Computer Studies, Geography, History, Mathematics, Textiles

Charlotte M: Year Advisor Award

Isla M: Meritorious Effort: Visual Arts

Rhys M: Attendance Award; Year Advisor Award

Steven N: Attendance Award; Meritorious Effort: Geography, Textiles; SRC Award

Brooklyn N: Year Advisor Award

Abby O: Year Advisor Award

Baylee P: Attendance Award; Meritorious Effort: Music, Textiles

Jacinta P: Year Advisor Award

Amy P: Attendance Award; Meritorious Effort: Geography, Textiles

Alexander P: Meritorious Effort: Science, Music; Year Advisor Award

Thyne P: Year Advisor Award

Max P: Meritorious Effort: Agriculture, History, Science, Textiles

Tiarna R: Meritorious Effort: Computer Studies; Year Advisor Award

Byron R: Meritorious Effort: HSIE Life Skills

Jye R: Attendance Award

Jayda R: Meritorious Effort: Geography, Science, Visual Arts
Safe, Respectful Learners

**Kylie R:** Attendance Award; Meritorious Effort: Agriculture Life Skills, Music Life Skills, PDHPE Life Skills, Science Life Skills, Textiles Life Skills, Visual Arts Life Skills

**Nathaniel S:** Meritorious Effort: Mathematics Life Skills, Visual Arts Life Skills

**Jasmine S:** Year Advisor Award

**Emma S:** Meritorious Effort: Visual Arts Life Skills

**Jacob T:** Attendance Award, Meritorious Effort: Agriculture, PDHPE

**William T:** Year Advisor Award

**Darcy T:** Attendance Award; Meritorious Effort: Agriculture

**Tahlia V:** Attendance Award, Meritorious Effort: Mathematics Life Skills, PDHPE Life Skills, Visual Arts Life Skills

**Richard W:** Attendance Award; Meritorious Effort: HSIE Life Skills, Music Life Skills; SRC Award

**Khe-Sahn W:** Meritorious Effort: Computer Studies, English

**Tyler A:** Meritorious Effort: Food Technology, History, Mathematics Stage 5.1, Visual Arts

**Year 9, 2018**

**Amelia A:** Attendance Award; Meritorious Effort: Elective History, Geography, Mathematics Stage 5.3, Science, Visual Arts; SRC Award

**Ryley B:** Meritorious Effort: Metal Technology, Outdoor Education

**Monique B:** Attendance Award; Meritorious Effort: Dance; Textiles

**Michael C:** Meritorious Effort: PDHPE

**Olivia C:** Meritorious Effort: Music

**Dominic C:** Attendance Award; Meritorious Effort: Wood Technology; Sports Excellence

**Izabella C:** Attendance Award; Meritorious Effort: Agriculture, Commerce, English, History, Mathematics Stage 5.2

**Tyler C:** Meritorious Effort: Mathematics Life Skills, Science Life Skills

**Isabella C:** Attendance Award; Meritorious Effort: Food Technology; Music

**Sophia D:** Meritorious Effort: Child Studies Life Skills, Computer Studies Life Skills, Food Technology Life Skills, PDHPE Life Skills, Science Life Skills

**Dennis D:** Meritorious Effort: Science, English; Year Advisor Award

**Teagan D:** Meritorious Effort: Music, Outdoor Education, Mathematics Stage 5.2; Swimming Age Champion; Attendance Award

**Jessica D:** Meritorious Effort: Child Studies, Photography

**Timothy D:** Attendance Award; Meritorious Effort: History, Metal Technology

**Paige D:** Meritorious Effort: Child Studies, Media Industry Studies

**Evelyn D:** Meritorious Effort: Mathematics Stage 5.1

**Joshua E:** Attendance Award; Meritorious Effort: PDHPE, Physical Activity & Sports Studies

**Jack F:** Attendance Award; Meritorious Effort: Metal Technology

**Cody F:** Attendance Award

**Taylor G:** Meritorious Effort: Mathematics Stage 5

**Melonie G:** Meritorious Effort: PDHPE; Geography, Physical Activity & Sports Studies; Year Advisor Award

**Levi H:** Sports Excellence Award; Swimming Champion

**Natalya H:** Meritorious Effort: Textiles

**Eleanor H:** Attendance Award; Meritorious Effort: History, Mathematics Stage 5.2

**Toby I:** Attendance Award; Meritorious Effort: Science, Mathematics Stage 5.3; Year Advisor Award

**Mia I:** Attendance Award; Meritorious Effort: Child Studies; Year Advisor Award

**Ben I:** Attendance Award; Meritorious Effort: PDHPE,
Safe, Respectful Learners

Maximising Student Potential

Physical Activity & Sports Studies; Sports Excellence

**Thomas J:** Attendance Award; Meritorious Effort: Music, Photography

**Anjali K:** Attendance Award; Meritorious Effort: Commerce, English, Geography, History, Mathematics Stage 5.2, Music, Physical Activity & Sports Studies

**Harry K:** Meritorious Effort: Music, History; Swimming Champion

**Samantha K:** Attendance Award; Meritorious Effort: Mathematics Stage 5.3, Science

**Ethan K:** Attendance Award; Year Advisor Award

**Damon L:** Attendance Award; Sports Excellence Award

**Cody M:** Meritorious Effort: Physical Activity & Sports Studies; Sports Excellence Award; Cross Country Champion

**Blayke M:** Meritorious Effort: Information Software Technology

**Jed M:** Sports Excellence Award

**Tiarna M:** Meritorious Effort: English Life Skills, HSIE Life Skills

**Ella M:** Attendance Award

**Jasmine M:** Attendance Award; Meritorious Effort: English, Geography, History, Outdoor Education, Science, Wood Technology

**Rourke M:** Meritorious Effort: Photography

**Claudia M:** Meritorious Effort: Agriculture, Food Technology, Mathematics Stage 5.2

**Jesse M:** Meritorious Effort: English, History, Information Software Technology, Science

**Dean N:** Attendance Award; Meritorious Effort: Information Software Technology; Year Advisor Award

**Aaron N:** Athletics Champion

**Ritchie P:** Attendance Award; Meritorious Effort: HSIE Life Skills, Outdoor Education Life Skills, Science Life Skills, Work Education Life Skills

**Paige P:** Meritorious Effort: Outdoor Education; Year Advisor Award

**Sophia P:** Meritorious Effort: Science, English, Geography, Textiles, Visual Design; Year Advisor Award

**Riley P:** Meritorious Effort: Dance, Outdoor Education

**Haley R:** Meritorious Effort: Elective History, PDHPE, Science, Visual Arts

**Schae S:** Meritorious Effort: Outdoor Education; Sports Excellence Award

**Zaylan S:** Attendance Award; Meritorious Effort: Wood Technology; Year Advisor Award; Cross Country Champion

**Faith S:** Meritorious Effort: Visual Design

**Megan S:** Attendance Award; Year Advisor Award

**Harry S:** Attendance Award

**Hayden S:** Meritorious Effort: Computer Studies Life Skills, Science Life Skills, Visual Arts Life Skills

**Rohan S:** Meritorious Effort: History; Year Advisor Award

**Rohan S:** Meritorious Effort: Food Technology; Geography

**Ana T:** Meritorious Effort: Photography; Media Industry Studies; Year Advisor Award

**Brody T:** Attendance Award

**Lachlan T:** Meritorious Effort: Robotics & Technology Sciences; Year Advisor Award

**Claire T:** Attendance Award; Meritorious Effort: Visual Design, Photography; Year Advisor Award

**Grace T:** Meritorious Effort: Wood Technology; Year Advisor Award; Swimming Champion

**Joceline:** Attendance Award; Meritorious Effort: Elective History, English, Geography, Mathematics Stage 5.3; PDHPE, Visual Design; SRC Award

**Pierre T:** Attendance Award; Meritorious Effort: Metal Technology, PDHPE; SRC Award

**Brendon W:** Meritorious Effort: Robotics & Technology Sciences
Safe, Respectful Learners

Maximising Student Potential

Hannah W: Meritorious Effort: Geography
Molly W: Meritorious Effort: Physical Activity & Sports Studies; Outdoor Education; Year Advisor Award; Sports Excellence
Michael W: Attendance Award; Year Advisor Award; Athletics Champion
Liam W: Meritorious Effort: Mathematics Stage 5.1, Physical Activity & Sports Studies
Andrew Z: Meritorious Effort: Drama

Year 10, 2018

Timothy A: Meritorious Effort: PDHPE; Physical Activity & Sports Studies; Sports Excellence Award
Olivia B: Meritorious Effort: Elective History, English, History, Science; Peer Tutor Award
Joel B: Meritorious Effort: Outdoor Education; Year Advisor Award
Lachlan B: Sports Excellence Award
Isabella B: Meritorious Effort: Visual Arts; Peer Tutor Award
Halle B: Meritorious Effort: Science; Peer Tutor Award
Madison B: Meritorious Effort: Agriculture; Year Advisor Award; Peer Tutor Award
Kaylee B: Attendance Award; Meritorious Effort: English; SRC Award
Joshua C: Attendance Award; Meritorious Effort: Geography; Metal Technology, PDHPE; Athletics Champion
Hannah C: Attendance Award; Meritorious Effort: Science; Year Advisor Award
Madalyn C: Attendance Award; Meritorious Effort: Geography, Mathematics Stage 5.2, PDHPE, Physical Activity & Sports Studies
Chelsea C: Meritorious Effort: Mathematics Stage 5.2, Visual Arts; Attendance Award; Year Advisor Award
Charlotte C: Meritorious Effort: Mathematics Stage 5.2; Peer Tutor Award
Caleb D: Meritorious Effort: English, Mathematics Stage 5.3, Science; Peer Tutor Award
Jasmine D: Meritorious Effort: Mathematics Stage 5.
Tyler E: Attendance Award; Meritorious Effort: Geography, Music, Science, Visual Arts
Brayden F: Year Advisor Award
Hayley F: Meritorious Effort: Outdoor Education, PDHPE
Hayley G: Meritorious Effort: History
Erin Gr: Attendance Award; Meritorious Effort: Mathematics Stage 5.2, PDHPE, Physical Activity & Sports Studies; SRC Award
Kayleigh H: Meritorious Effort: Science, Textiles, Food Technology, Peer Tutor Award
Fiona H: Meritorious Effort: Work Education Life Skills; Year Advisor Award
Sarah H: Peer Tutor Award
Cole James H: Meritorious Effort: Wood Technology
Lachlan K: Meritorious Effort: Robotics & Technology Sciences, Information Software Technology; Year Advisor Award
Maddison K: Meritorious Effort: Agriculture
Jacob K: Attendance Award; Meritorious Effort: PDHPE, Physical Activity & Sports Studies, Wood Technology
Erin L: Meritorious Effort: Geography, Mathematics Stage 5.3, Music, Science, English; Peer Tutor Award; Swimming & Athletics Champion; Attendance Award
Logan L: Meritorious Effort: Robotics & Technology Sciences, Mathematics Stage 5.1; Year Advisor Award
Cameron M: Attendance Award; Meritorious Effort: Physical Activity & Sports Studies; History; Outdoor Education; Year Advisor Award; Sports Excellence Award
Zoey M: Meritorious Effort: English
Amy O: Meritorious Effort: Science, Food Technology
Matthew P: Attendance Award
Ellen P: Meritorious Effort: History, Geography, Media Industry Studies, Outdoor Education, PDHPE; Attendance Award; SRC Award; Athletics & Cross Country Champion
Maximising Student Potential

Sophie R: Attendance Award; Meritorious Effort: Media Industry Studies

Elizabeth R: Attendance Award; Meritorious Effort: Textiles

Jazmin R: Athletics, Swimming & Cross Country Champion; Meritorious Effort: Dance

Zacery R: Attendance Award

Crystal R: Attendance Award; Meritorious Effort: Mathematics Life Skills, Computer Studies Life Skills, HSIE Life Skills, Visual Arts Life Skills; Year Advisor Award

Siobhan S: Meritorious Effort: Textiles

Mitchell S: Attendance Award

Abby S: Meritorious Effort: History, Mathematics Stage 5.1, Work Education

William S: Meritorious Effort: Information Software Technology

Izabella S: Meritorious Effort: Drama, Music; Peer Tutor Award

Hayden T: Attendance Award; Meritorious Effort: Mathematics Stage 5.3, Photography, Food Technology; SRC Award

Joel T: Attendance Award; Meritorious Effort: English, PDHPE, Physical Activity & Sports Studies

Chloe W: Meritorious Effort: Computer Studies Life Skills, HSIE Life Skills, Science Life Skills

Jayden W: Meritorious Effort: Information Software Technology

Sharna W: Meritorious Effort: English Life Skills, PDHPE Life Skills; Year Advisor Award

Tyler W: Meritorious Effort: English, Visual Arts

Helen X: Attendance Award; Meritorious Effort: Outdoor Education, Physical Activity & Sports Studies; Peer Tutor Award

Jake Z: Attendance Award

Adina Z: Meritorious Effort: Drama, Elective History, History; Peer Tutor Award

Year 11, 2018

Eliot A: Attendance Award; Business Studies, English Advanced, PDHPE

Elske B: Meritorious Effort: Ancient History, Society & Culture

Abbey B: Meritorious Effort: Exploring Early Childhood; Coffee Campus Award

Amy B: Meritorious Effort: Business Services

Lily-Jade C: Meritorious Effort: Sport, Lifestyle & Recreation

Tristan C: Meritorious Effort: Drama; Year Advisor Award, SRC Award

Kaitlyn C: Attendance Award; Year Advisor Award

Joshua D: Attendance Award; Meritorious Effort: Food Technology Life Skills, Hospitality Life Skills, HSIE Life Skills, Mathematics Life Skills, Visual Arts Life Skills, Citizenship & Legal Studies Life Skills; SRC Award

Cameron D: Meritorious Effort: English Life Skills, PDHPE Life Skills, Visual Arts Life Skills, Work & Community Life Skills; Year Advisor Award

Shay-Lee D: Attendance Award; Meritorious Effort: Community & Family Studies, Visual Design; Attendance Award

Caleb D: Coffee Campus Award

Jessica E: Attendance Award; Meritorious Effort: Community & Family Studies, English Studies, Hospitality; Coffee Campus Award

Keira E: Meritorious Effort: Society & Culture

Thomas E: Meritorious Effort: Sport, Lifestyle & Recreation; Year Advisor Award

Jacinta Lea F: Meritorious Effort: Advanced Maths, Ancient History, Chemistry, Legal Studies, Modern History

Braidon F: Year Advisor Award

Kayla G: Meritorious Effort: English Studies

Brianna H: Swimming Champion

Joshua H: Meritorious Effort: Computer Studies Life
Skills, Visual Arts Life Skills, Society & Culture

Analeigh H: Meritorious Effort: Visual Arts

Damon H: Meritorious Effort: Community & Family Studies, Food Technology, Standard Maths

Maddison H: Meritorious Effort: Music, Food Technology, Hospitality; Attendance Award; Year Advisor Award

Latoya H: Meritorious Effort: Food Technology, Visual Design

Emma H: Attendance Award; Meritorious Effort: Biology, English Standard, PDHPE, Society & Culture, Standard Maths; SRC Award

Ezekiel I: Meritorious Effort: Music

Tiffany J: Meritorious Effort: Community & Family Studies, Food Technology, Visual Design

Alison J: Year Advisor Award

Brodee K: Meritorious Effort: Hospitality

Lachlan K: Attendance Award; Meritorious Effort: Ancient History, English Standard, Modern History, Standard Maths

Luke K: Attendance Award; Meritorious Effort: Standard Maths, Visual Design

Caleb K: Attendance Award

Tayla M: Meritorious Effort: English Studies

Bethany M: Attendance Award; Meritorious Effort: Advanced Maths, English Advanced, Music; Bronze Award

Catherine M: Year Advisor Award

Chevelle M: Meritorious Effort: Drama, English Standard, Standard Maths; SRC Award

Connor M: Meritorious Effort: Physics

Harrison M: Attendance Award; Meritorious Effort: Construction; Year Advisor Award

Riley M: Meritorious Effort: Sport, Lifestyle & Recreation; Year Advisor Award; Sport Excellence Award; Athletics Champion

Alexis M: Year Advisor Award

Jason M: Meritorious Effort: Standard Maths; Year Advisor Award

Domenika O: Meritorious Effort: Exploring Early Childhood

Jessica O: Meritorious Effort: Exploring Early Childhood

Mark O: Sports Excellence

Alexa R: Meritorious Effort: Ancient History, English Advanced, Legal Studies, Society & Culture, Visual Arts

Jasmyn S: Meritorious Effort: Music

Arielle S: Meritorious Effort: PDHPE

Zachary S: Meritorious Effort: Industrial Technology; Year Advisor Award

Adryan S: Attendance Award; Year Advisor Award

Aleisha T: Attendance Award; Meritorious Effort: English Advanced, Legal Studies, Visual Arts; SRC Award

Joshua T: Meritorious Effort: Construction Industrial Technology; Year Advisor Award

Hayley T: Attendance Award

Kaitlin T: Year Advisor Award; Coffee Campus Award

Nicholas V: Meritorious Effort: Investigating Science

Gabrielle V: Meritorious Effort: Ancient History; Year Advisor Award

Jackson W: Attendance Award; Meritorious Effort: Ancient History, Chemistry, English Standard

Cameron W: Meritorious Effort: Visual Arts, Investigating Science; Attendance Award; Bronze Award; SRC Award; Swimming Champion

Maddison W: Meritorious Effort: Music, Food Technology, Hospitality; Year Advisor Award

Heath W: Meritorious Effort: Hospitality

Michael W: Year Advisor Award; Sports Excellence Award

Bailey W: Attendance Award; Meritorious Effort: Biology; Ancient History; Year Advisor Award

Safe, Respectful Learners
WELL DONE CLASS OF 2018!

Congratulations to all or our Year 12 Class of 2018 who achieved some outstanding results in their HSC exams.

Oliver A  2 Unit Visual Arts
Thomas B  2 Unit Music 1
Isabella B 2 Unit Maths General 2
Aeddan C  2 Unit Ancient History
          2 Unit English (Advanced)
          2 Unit Legal Studies
          2 Unit Senior Science
Lauren D  2 Unit Visual Arts
Simon H   2 Unit Music 1
Aiden K   2 Unit Biology
          2 Unit Maths General 2
Braden L  2 Unit Maths General 2
Meagan M  2 Unit Society & Culture
Cameron M 2 Unit Industrial Technology
Noah R    2 Unit Biology
          2 Unit Industrial Technology
Aiden R   2 Unit Music 1
Emily S   2 Unit Ancient History
          2 Unit English (Advanced)
          2 Unit Legal Studies
          2 Unit Maths General 2
          2 Unit Society & Culture
Ryan S    2 Unit Music 1
          2 Unit Entertainment Industry Exam
Justin W  2 Unit Music 1
Nathan W  2 Unit Maths General 2

Well done on their individual achievements. Richmond High wishes them well in their pursuits beyond school. Their experiences and opportunities during their time at Richmond High School has prepared them with the life skills to be successful in future education and careers.
Safe, Respectful Learners

Please keep our students safe...

In the interest of students’ safety, we must request that students **DO NOT** bring aerosol deodorants to school. Many individuals can experience an allergic reaction when exposed to aerosol fumes and in some cases this can result in an anaphylactic attack. Students are able to bring roll-on deodorants to school.

**DEC Footwear Guidelines**

The Department, through its *Safe Working Policy*, is committed to providing a safe working and learning environment for all staff, students and visitors, in accordance with statutory and regulatory obligations and corporate objectives.

Footwear is an important safety item. Good soles provide a sound grip on the floor preventing accidents such as slips, trips and falls from occurring. Footwear can also protect feet from damage caused by accidents such as falling objects or chemical spillages.

**Areas where safe footwear must be worn**

In accordance with the *Safe Working Policy*, the Department has identified areas of its workplaces where appropriate footwear must be worn by staff, students and visitors to ensure their safety.

Areas where enclosed leather footwear (or other material confirmed by the manufacturer to be suitable, refer to Australian/NZ Standard 2210: *Safety Protective and Occupational Footwear*) is required are:

- Industrial Arts and trades workshop areas
- Science laboratories
- Canteen or Food Technology (Kitchen) areas

Sandals, open footwear or high heeled shoes are not permitted in these areas. If students present for a class or activity with inappropriate footwear the student should be offered alternative educational activities until they are wearing appropriate footwear.

Sandals, open footwear or high heeled shoes are not permitted in these areas. If students present for a class or activity with inappropriate footwear the student should be offered alternative educational activities until they are wearing appropriate footwear.

**Uniform Policy**

*Richmond High School is a uniform school.* We have always been a uniform school and the PBL team and staff generally feel it encourages the school’s values of **Safe Respectful Learners** when the students are wearing their uniforms with pride.

To assist the development of more positive attitudes to uniform, expectations and procedures apply.

**Full school uniform is to be worn every day** and all appropriate parts of the uniform are to be worn for specific classes.

This means that students are to come to school in the complete school uniform, and for Work, Health and Safety reasons, wearing black, fully enclosed, leather or leather-like shoes. They should have their complete change of uniform for Physical Education classes and be prepared with other necessary equipment for all classes such as Food Technology and Technical Design.

Parents are asked to make sure their children are in complete school uniform each day. If there is a legitimate reason for your child not being able to wear full uniform, your child must have a signed note to be presented at Roll Call in the morning. It will no longer be acceptable for students to have signed notes that last longer than one (1) week.

Students out of uniform will have their names recorded and will be given a uniform pass. Those who do not have a signed note will also be given consequences.

In keeping with our PBL policy there will be opportunities for individuals and Roll Call groups to gain rewards for doing the right thing.
Please keep our students safe

In the interest of our students’ safety, we request that parents DO NOT use the staff carpark as a drop off or pick up zone for their children.

The entrance/exit to our school is ONE WAY and has a high level of student and staff pedestrian activity in the morning and afternoons. Please utilise the designated areas on Lennox, West Market Street or Castlereagh Road to drop off or pick up your children. Thank you.

Early Leaver Passes

All students requiring Early Leaver Passes need to present a signed note from their parent/caregiver to the Deputy Principal in the morning BEFORE SCHOOL COMMENCES AND have a parent/caregiver sign him/her out at the Front Office at the time of departure. No student will be allowed to leave without a parent/caregiver signing them out personally.

Parents/Caregivers: Please ensure notes are provided in the morning so your child is aware you are picking them up. The teacher can then release them from class at the required time and it will help avoid delays in locating the student.

Need to talk with your child’s teacher?

Your child’s teacher is always happy to talk to you. As our teachers are usually on class, it is best to phone ahead and leave a message with the Front Office staff for them to call you back or send them an email to make a time for a chat.

Contacting your child’s teacher via email is easy, just email the school:

richmond-h.school@det.nsw.edu.au

making sure you pop the teacher’s name in the subject area.

Voluntary Contributions

Did you know that our School Voluntary Contributions go straight back to your kids? These valuable funds are used widely across the school to provide much needed resources for all our students! Your prompt payment is greatly appreciated.

PARENT PORTAL

Richmond High School’s software system “Sentral” includes a Parent Portal.

Future communications will rely heavily on email and this portal and parents/carers will have the additional advantage of being able to access attendance, timetabling and reporting information for their child/children in addition to a newsletter mailed to them three times per term (Weeks 3, 6 & 9).

If parents do not receive an emailed newsletter from our school please check your junk mail folder as the first communication via this system may be placed there by your service provider.
Anti Bullying

Policy Statement

Bullying is unacceptable at Richmond High School. Every person who attends Richmond High School has the right to attend school every day and experience a day free from the fear of bullying, harassment and intimidation. Bullying can be defined as **intentional, repeated behaviour** by an individual or groups of individuals that causes distress, hurt or undue pressure.

Strategies to Prevent Bullying

Richmond High School has a range of strategies in place to both give students an understanding of bullying and to teach skills to deal with bullying. Some of these strategies specifically address cyberbullying.

At Richmond High School all students are expected to be **Safe, Respectful Learners**. These three core values underpin all areas of school life, including expected behaviours related to bullying and cyberbullying. Proactive strategies to address bullying include all members of the school community and are scheduled into the school calendar. Some of these strategies included:

- Peer Support program
- Conflict Resolution Program
- Anti-Bullying Program
- Pastoral Care – Teachers, Student Advisors, Counsellor and outside agencies
- The “Hands Off” behaviour policy
- PDHPE - involves all junior years
- Peer Mediation
- Drama performances by Brainstorm Productions
- Cyberbullying information sessions for parents and Year 9 students
- Police talks to Year groups about students being safe, respectful cybercitizens.

What should we do if we are being bullied or if we see others being bullied?

All reports of bullying will be taken seriously and handled in a sensitive manner. If bullying occurs the actions outlined below should be taken:

**Students**

- **Tell someone** – the most appropriate person is the teacher responsible for you at the time of the incident eg. Classroom teacher, playground teacher.
- **Talk to your student advisor or the counsellor**
- **Where the bullying involves a serious assault, you should immediately report the incident to either the Deputy Principal.**

**Parents/Caregivers**

- Encourage your child to discuss any bullying and offer them strategies to help them manage any further incident.
- **Discuss this policy with students and encourage them to follow the correct procedures.**
- Contact the school if your child’s efforts to deal with bullying do not appear to be working. The first contact should be with the student advisor

**Cyberbullying**

Cyberbullying is bullying that is carried out through an internet service, such as email, chat room, discussion group or instant messaging. It can also include bullying through mobile phone technologies such as short messaging service (SMS), in-phone cameras, social network sites.

**Dealing with Cyberbullying**

Block the person

- **Tell someone. Tell an adult you can trust**
- Keep the evidence.
- **Report the bullying to:**
  - The school, if it is related to the school.
  - The website administrator
- **Don’t forward or respond to any messages.**
Awards System

All students of Richmond High School willing to abide by the school rules and code of behaviour have an opportunity to be formally recognised in their pursuit of excellence through both classroom and school based Extra-Curricular activities. This recognition may be achieved through the Richmond High School Award system.

Merit Awards

The Merit Awards structure offers the opportunity for students to earn a number of awards for positive behaviour, citizenship or class effort & participation.

Head Teacher Awards

Any 5 Merit Awards handed to any Head Teacher earns a Head Teacher Award.

Year Advisor Award

These are awarded by the Year Advisor each term for attendance, behaviour and outstanding school reports.

Principal’s Awards

Students who have received 5 Head Teacher or Year Advisor Awards are eligible for a Principal’s Award to be presented at our formal Weekly Assemblies.

Bronze, Silver & Gold Awards

These special awards are earned by achieving Principal Awards (Bronze - 10, Silver - 15 or Gold - 15). Bronze and Silver Awards will be presented at Semester 1 and 2 Formal Recognition Assemblies with the Gold Award to be presented at Presentation Night held in December.
Richmond High School Canteen Menu

**BREAKFAST**
- Banana Bread (Cold or Toasted) $3.00
- Banana Bread (Half Piece) $1.50
- Raisin Toast (2 x Slices) $2.00
- Fruit (Seasonal) From $1
- Up & Go $2.50
- Bacon & Cheese Roll or Vegemite scroll $1.50
- Ham & Cheese Toastie $3.00
- Cheese Toastie $2.00
- Mini Pikelets (x 8 with Maple Syrup) $2.00
- Crumpet (with Honey) $1.00

**SANDWICHES/ROLLS/WRAPS**
- Cold Chicken Wrap (Diced Chicken breast, Lettuce, Cheese, Mayo) $3.50
- Cold Sweet Chilli Tender Wrap (Mayo, Chilli Sauce, Lettuce, Cheese, Red Onion) - Made to Order $3.50
- Assorted sandwiches on grain or wholemeal bread: Cheese, Tomato & Cheese, Ham + Cheese & Tomato, Chicken Breast, Chicken Breast + Lettuce & Mayo, Salad, Chicken + Salad, Ham + Salad, Egg, Egg + Lettuce + Mayo, Curried Egg, Cornbeef + Pickles, Tuna From $3.50
- Salad Roll From $4.00
- Salad Roll with Meat $5.00

**SALADS/FRUIT (PRE ORDER BY 9:30am AS MADE FRESH DAILY)**
- Small Salad Box $4.00
- Ham or Chicken Salad Box $5.00
- Ham or Chicken Salad Plate $6.00
- Chicken Caesar Salad Box $5.00
- Fresh Fruit Salad Box (Seasonal Fruit) $5.00
- Fresh Fruit Salad Cups (Seasonal Fruit) $2.50
- Watermelon (1 x slice) 50c
- Carrot or Celery Sticks $1.00

**HOT FOODS**
- Spinach & Fetta Roll $3.50
- Vegie Burger (with lettuce & choice of sauce) $3.50
- Hot Dog & Sauce $2.50
- Snoop Dog (Hot Dog with Mustard, Sauce, Grated Cheese) $3.00
- Hot BBQ Pork Ribette on a roll with BBQ sauce $3.50
- Cheese Toastie $2.00
- Richmond Burger (Beef Pattie, Lettuce, Tomato, Cheese, Beetroot, Sauce) $5.00
- Cheese Burger (Beef Pattie, Cheese, Sauce) $3.50
- Chicken Fillet Burger (Lettuce, Mayo) $4.00
- Chicken Fillet (Piece) $2.50
- Chicken Burger (Lettuce, Mayo) $3.50
- Hot chicken wrap (Chicken Tenders, Chilli Sauce and Cheese) $3.50
- Chilli Tender Roll (Lettuce, Mayo) $3.50
- Bacon & Cheese Roll or Vegemite Scroll $1.50
- Fantastic Noodles (Chicken or Beef) $3.00
- Chicken Goujons (x5) - Week A $2.50
- Chicken Nuggets (x5) - Week B $2.50
- Mini Chicken Corn Roll $1.00
- Garlic Bread - Terms 2 & 3 only $1.50
- Tomato or BBQ Sauce 30c

**DAILY SPECIALS (More to come)**
- MONDAY: An alternating surprise! $3.50
- TUESDAY: Pies & Sausages Rolls $3.50
- WEDNESDAY: Pizza Roundas $3.00
- THURSDAY: Wedges (Sour Cream/Chilli Sauce optional) $3.50
- FRIDAY: Nachos (Sour Cream optional) $3.50
Richmond High School Canteen Menu

- Pre-Order so you don’t miss out!
- Speak to our canteen ladies if you have any dietary requirements.
- We are always happy to try new things so suggestions are welcome.

**HOME MADE HOT MEALS & SOUPS**
- Butter Chicken & Rice $4.50
- Fried Rice & Pasta Tubs $3.50
- Homemade Soup in cup (with half bread roll): Pumpkin, Spicy Pumpkin, Minestrone, Chicken & Corn, Lentil, Potato & Leek $3.00

**SNACKS**
- Banana Bread (Cold or Toasted) $3.00
- 1/2 Banana Bread $1.50
- Red Rock Deli Chips (Assorted - 28g) $1.20
- Streets Ice Creams (Assorted)
  - From $1.00
- Vaaliya Yoghurt (160g) $2.50
- Zoopa Doopa $0.50
- Jelly Cup $1.00
- Pauls Custard (150g) $1.50
- Weet Bix Go Mini’s (30g) $1.00
- Sunbírite Lite Muesli Slice Banana $3.00
- Mamee Noodle Snacks (25g) $1.00
- All Natural Koala Popcorn (25g) $1.50
- Vegie Chips (50g) $2.50
- Boiled Eggs $1.00
- Cheese & Crackers $2.00
- Assorted Dips with Crackers, Celery or Carrots $2.00

**DRINKS**
- Up & Go (Choc, Strawberry, Vanilla, Banana) $2.50
- Oak Flavoured Milk (300ml) $2.00
- Oak Flavoured Milk (600ml) $3.00
- Just Natural Choc Honey & Malt (500ml) $3.00
- Plain Milk (300ml) $1.20
- Plain Milk (600ml) $2.00
- Cans (375ml) Sugar Free $2.00
- Water (600ml) $1.50
- Harvey Fresh Juice Poppers (250ml) $1.50
- Hot Chocolate $2.00

- Due to new DET policies regarding safe food preparation, the Canteen Staff are no longer able to reheat student lunches.
- Prices are subject to change due to seasonality and price increases and new varieties of foods and drinks are updated regularly.
- Please place lunch orders in the morning to avoid disappointment. All lunch orders need to be placed before 9.00am.
- Canteen closes 10 minutes before Recess and 10 minutes before Lunch due to preparation work.
Why you should like to wear our uniform

- Save you the hassle of standing in front of your wardrobe trying to make your mind up about what to wear?
- Imagine how much money you are saving your parents and yourself?
- Mornings are hectic usually: Can you imagine the time you save? By slipping into a ready made outfit?
- Don’t need to worry if you wear the “latest outfit” or if you are “in”.
- Your individuality will not be judged by what you are wearing, because all students will wear the same.
- You only have to wear it at school: no one can tell you to wear it at home or when you go to the movies.
- We can keep you safe. Intruders on our school grounds are easily recognised because they are not wearing our uniform.

School Opal Card: Students, please ensure you Tap On and Tap Off!

An important requirement of the School Opal card is the need for students to Tap On and Tap Off when they travel to and from school.

Opal data gathered by tapping on and off is used to determine demand for bus services. If students don’t tap on and tap off, services may be cancelled due to the lack of recorded patronage.

To further promote the use of School Opal, Busways will also be conducting checks on School Opal cards over the coming months. All students travelling on buses to and from school will be required to show their card and ensure they Tap On and Tap Off every time they catch the bus. Students without an Opal Card will be provided with a brochure to take home.

Buying School Shoes

We care about your child’s wellbeing and can only allow students wearing enclosed leather shoes to participate in practical work.

We must adhere to this policy as part of our legal requirements under Occupational Health and Safety. You can download a copy of our Uniform Policy from our website or obtain a copy from the Front Office.

YOGA 4 A BALANCED YOU

FREE COMMUNITY CLASSES
All welcome

WAKE UP YOGA
Dynamic and energising Japanese style REMEDIAL YOGA. A set of exercises that uses the breath to improve strength and flexibility. Beneficial for overall wellbeing.
SUITABLE FOR EVERY BODY
WHEN: Monday and Thursday mornings 7.00 am - 8.00 am
WHERE: Dance Studio, Richmond High School

UNWIND YOGA
Breathing techniques and relaxation practice compliment the physical practice. Beneficial for stress relief and a sense of overall wellbeing.
SUITABLE FOR EVERY BODY
WHEN: Friday afternoons 3.15 - 4.30 pm
and
4.30 - 6.00 pm
WHERE: Dance Studio, Richmond High School

Classes start on Monday 4 February 2019
For more information contact
Monica Bergan
0435 280 593
Richmond High School is willing to support advertisements for local businesses and community functions for our youth, however parents will need to assess for themselves the quality of products and services advertised and the suitable management of functions attended by their children.

**BRYNORM’S Fab Fabrics**

_School Uniform Specialists_

Ask for your Brynorn's School Fundraising Card

- 5% loyalty points for your family
- Every 100 points will reward you with a $5 gift voucher

**Shop 2**

328 Windsor Street Richmond

Ph: (02) 4501 1143

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**What’s On at Penrith Observatory - February 2019**

**Date:** Saturday 16 February 2019

**Event name:** Public Astronomy Night: Is anybody out there? The search for extraterrestrial intelligence: A how to guide

**Event details:** If you’ve ever wondered if there are other intelligent beings in the universe that are looking out from their home planet wondering the same, then this is the presentation for you. We will look at how we are currently searching for evidence of other intelligent beings in the universe and how we might search in the future. Includes presentation, short 3D movie, tour of the dome and viewing of the night sky through a range of telescopes (weather permitting).

$18.00 Adult
$12.00 Child/Concession (Children under 3 years of age free)
$50.00 Family (2 adults + 2 children)

**IMPORTANT:** Parents/Carers are responsible for and must remain with their children at all times.

**BOOKINGS VIA OUR WEBSITE ESSENTIAL**

**Time:** 8pm – 10pm

**Venue Address:** Penrith Observatory (Building AO), Western Sydney University, Werrington North campus, Great Western Highway, Werrington 2747

**Contact phone or website for public enquiries and bookings:**

https://www.westernsydney.edu.au/observatorypenrith/

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**ONLINE INFORMATION SESSION FOR STUDENTS & SCHOLARSHIPS AVAILABLE**

Student Exchange Australia New Zealand is a not-for-profit organisation that is registered with all state and territory Departments of Education around Australia and with the Ministry of Education in NZ.

We would like to invite your students and families to our FREE Live Online Sessions on Wednesday, 14th February at 7.30pm (AEST), 9.30pm (NZT)

The LIVE Online session gives students and families the opportunity to learn more about becoming an exchange student and the various scholarship options that are available in 2019.

Students can find out more about our exchange programs to over 25 countries, listen to former exchange students share their experience and learn about our scholarships and discounts on offer in 2019. Register now:

Visit [studentexchange.org.nz](http://studentexchange.org.nz) or call 0800 440 079 for more information
Richmond Boys AAL Squadron is enrolling for 2019

The Richmond Boys Squadron of the Australian Air League is now enrolling cadets for Term 1 2019 at its meeting location at Richmond Public School, 115 Windsor St Richmond on Friday evenings from 7:00 until 9:00pm.

The Richmond Boys Squadron is also looking for adults who would be interested in volunteering with the Australian Air League to help these young Australians achieve their goals.

The Air League is inviting young people, who may be interested, to come down with their parents and learn what the Air League has to offer. The Australian Air League is a nationwide organisation for young people aged from 8 to 18 years. Staffed by volunteers and self-funding, it teaches leadership skills and provides a wide range of interesting and exciting activities such as camping and hiking, sport and physical recreation, building and flying model aircraft and ceremonial drill. Through classes and practical demonstration members learn the theory of aviation and a wide range of associated topics such as Meteorology, Navigation, Aero Engines and Aircraft Construction, as well as general interest subjects such as photography, field craft and community service.

The Air League also provides a range of flying experiences for its members, from simple scenic joy flights through to gliding and powered-flying training, from private pilot licence (PPL) through to airline entry standards – all in aircraft owned, operated and professionally maintained by our staff.

The Australian Air League is also approved as an Active Kids Provider registered with Service NSW. Active Kids is a program to help NSW families meet the cost of getting their kids into sport and active fitness and recreation activities. Information can be found online at https://sport.nsw.gov.au/sectordevelopment/activekids.

Running a strong program that is both fun and educational, the Australian Air League is making fine citizens out of young Australians. Currently there are also a number of other Squadrons in Western Sydney including Penrith, Parramatta, and Blacktown as well as Squadrons at Epping and Ryde. Girls with an interest in aviation may also contact the Penrith or Blacktown Girls Squadron via 1800 502 175.

For more information please contact: Parramatta Squadron - C/- Peter Gledhill <operations.nswbg@airleague.com.au>