

Richmond High School Newsletter

Providing quality education where all can maximise their potential



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Issue 3, Week 9, Term 1, 2020

27 March, 2020

Women of the Year Awards

Mrs Gibbs and our Year 9 and 10 SRC students recently attended the 2020 NSW Women of the Year Awards at Darling Harbour Convention Centre. These awards recognise and celebrate the outstanding contribution made by women across NSW to industry, communities and society. See page 11 for more information.



Mayoral Morning Tea

On Wednesday of Week 6, our fantastic student leadership team attended a morning tea with Hawkesbury Councillor, Sarah Richards, and the Mayor of Hawkesbury City Council, Barry Calvert. The purpose of this event was to give our leaders the opportunity to not only network with other student representatives from nearby schools, but also to learn more about becoming involved in local government to better the Hawkesbury region.



Our student leadership team represented our school in a positive manner and even engaged in a mock debate in the Council Chambers. Thank you to **Hannah C, Timothy A, Amy O, Tyler E, Caleb D** and **Jacob K** (all from Year 12) for your great work!

Congratulations to our new Year 7 SRC members

After completing a rigorous application process, the successful applicants were notified on Friday of Week 6. Congratulations to: **Kaylea F, Mackenzie P, Amberley G, Scarlet H, Conor Mc & Noah S.**



Pictured above: Kaylea, Mackenzie, Scarlet, Noah & Conor.



Pictured above: Kaylea, Mackenzie, Amberley, Scarlet & Noah.



Pictured above: Newly elected Year 7 SRC members pictured with SRC Coordinator Miss Dale and Year 7 Advisor Mrs Pedersen.

Principal's Message

Welcome to the final edition of our newsletter for Term 1 2020. How quickly the term has passed. My Principal's message in this edition will focus entirely on the operation of Richmond High School over the past few weeks and into the foreseeable future due to the COVID 19 situation. I would like to make it abundantly clear that there have been no identified cases of COVID 19 at Richmond High School. There are clear procedures in place if this were to occur that are managed by NSW Health and includes communication with our community.

I would like to thank our students, staff and community for supporting the school as the current situation has unfolded. Like the rest of the broader Australian community we have been advised on a daily basis of changes to the way we conduct ourselves and go about our daily lives. No one could have predicted the effect this advice was going to have on our lives and our school.

Wellbeing of All

Every decision that is made at a school level is based on maintaining the wellbeing of everybody who enters on to the school site. Students are our focus however I also need to ensure the wellbeing of staff and visitors when they are on site. This has not been made easy by the unusual and unnecessary purchasing of excessive amounts of hygiene products that has had a flow on effect to our school suppliers. As I write this article I can assure our community that we have orders in place and have sufficient supplies for the time being.

We have also been reminding all students of the hygiene practices that all in our community have been advised to follow. This includes the regular washing of hands, coughing or sneezing into our elbow, maintaining social distancing of at least 1.5 m and not sharing food or drink. If we do have students that are not following this it is not for a lack of education.

Communications

I have updated our community through our usual channels as we receive advice from the Department of Education. When the Prime Minister makes an announcement this has a flow on effect to State Premiers, the Department of Education and then to schools. I can only provide advice once I have information from our School Operations Directorate. Some of this information is changing as new decisions are made at various levels. I will continue to provide the Richmond High School Community with updates as they become available.

For the most recent information please use the following

links:

Department of Education

<https://education.nsw.gov.au/public-schools/school-safety/novel-coronavirus>

Department of Health

<https://www.health.nsw.gov.au/Infectious/diseases/Pages/coronavirus.aspx>

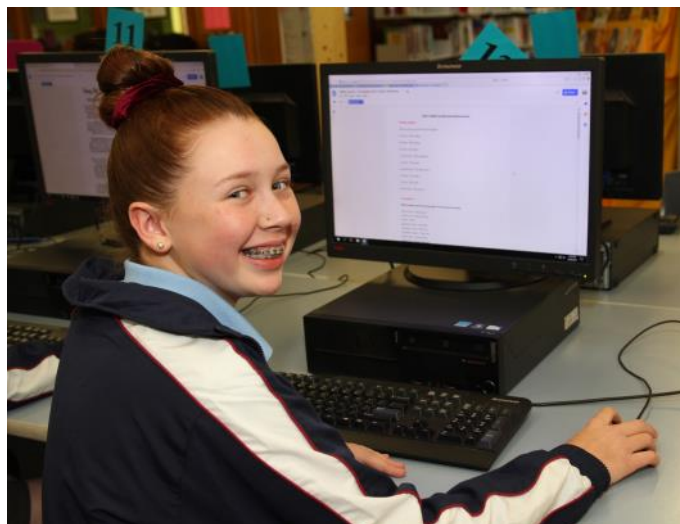
Student Attendance

One area that has been changing is the advice regarding student attendance. At this time students who have been directed to self-isolate or whose parents have followed the advice not to send them to school as of 24 March 2020 will be marked as being on Flexible Leave. This means that the absences will not count towards the students overall attendance.

Any other leave will be recorded as per usual reasons of Absent Sick or Absent Leave. For Semester 1 reporting of absences and for Attendance Awards I have made the decision not to include absences during the time that students have not been required to attend and have engaged in learning at home.

On Line Learning

In 2017 Richmond High School made the decision to prepare for on line learning. Throughout 2018 my staff undertook extensive professional learning to prepare for the use of Google Classroom and Google Sites to enable students to access their learning on line. In 2019 Year 7 were our first year of our BYOD program and in 2020 this has continued with Year 7 and 8. This year we have encourage students to bring a device in Years 11 and 12 and all teachers have a Google Classroom that students have access to. There are many teachers who also utilise Google Classroom in Years 9 and 10.



With the announcement that learning both at home and at school will be on line Richmond High School was in a good position to take on this challenge. We acknowledge that there are some students who do not have the same level of access to technology or internet access at home and we have made hard copies of the on line work available to be mailed or collected from the office.

Teachers are currently producing more lessons to go online and monitoring student work completion at home. While at some time in the future all students will be expected to return to school the use of on line learning will continue to be a focus at Richmond High School.

Visitors to the School

The advice we have is to limit movement to and from the school site. This includes having visitors to the school as well as parents/carers. Please do not come onto the school site unless you have made a prior arrangement. Communication is preferable over the phone or via email. We have and will continue to limit the number of deliveries or maintenance contractors onto our site.

The End of Term 1 2020


As we approach the end of Term I again thank our staff who have been outstanding in their support of students and the community. I would especially like to thank Ms Beth Middleton, Ms Sheridan Parsons and Ms Jo Gibbs for their work in preparing the school for online learning before and during the COVID 19 situation.

I wish all of our students and families a Happy and Safe Easter in isolation. As we have been told the effect of COVID 19 around the world will be long lasting. Within our community if we work together the outcomes for everyone will be improved and positive.

**2020
Principal Award Recipients**

Congratulations to the following student on being awarded a **Principal Award** recently. He has been formally recognised with a **Principal Award for earning 5 Head Teacher Awards or 5 Year Advisor Awards**. These awards are recognition for the pursuit of excellence through both classroom and school based extra curricular activities such as outstanding school reports, positive behaviour, participation, citizenship or class effort.

Well done to:
Olivia B (Year 8) x 4

 **BRONZE AWARD**

Well done to **Katelyn K (Year 10)** who recently received her Bronze Award as she had been awarded with a total of 5 x Principal Awards.

Practice simple hygiene by washing hands regularly

| | | |
|---|---|---|
| 1 Wet hands | 2 Apply soap | 3 Lather & scrub |
|  |  |  |
| 4 Rinse hands | 5 Turn off tap | 6 Dry hands |
|  |  |  |

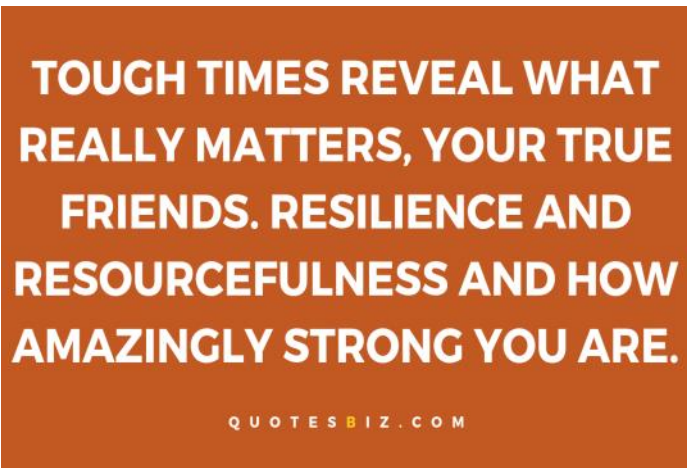
Spend 20 seconds washing your hands.

Protect yourself from viruses

-  **Clean** your hands with soap and water, or hand sanitiser.
-  **Cover** your nose and mouth when you cough or sneeze.
-  **Avoid** close contact with anyone with cold or flu-like symptoms.

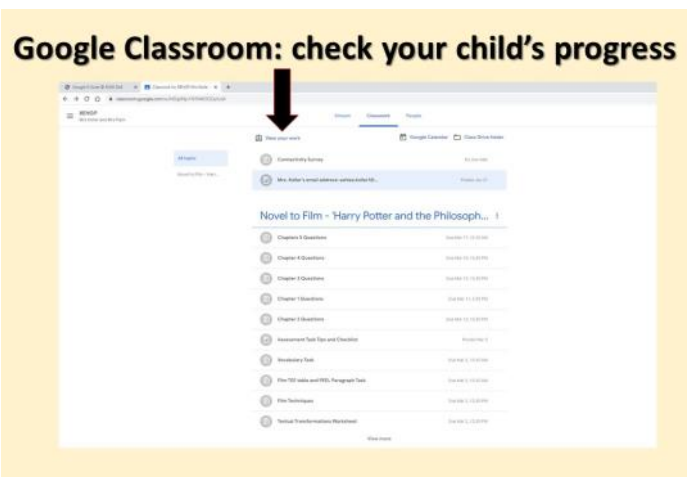
Deputy Principal's Report

In what has been a difficult start to the year, with bushfires, floods and the coronavirus, it never ceases to amaze me how the worst of times can bring out the best in people. Once again, our school community has supported each other, worked collaboratively and been flexible in embracing the current changes to our way of life for the interim. Our work in the area of online learning with our BYOD program over the last 18 months has definitely been advantageous to our school community, with staff being able to quickly adapt and create online learning for all of our students working at home.

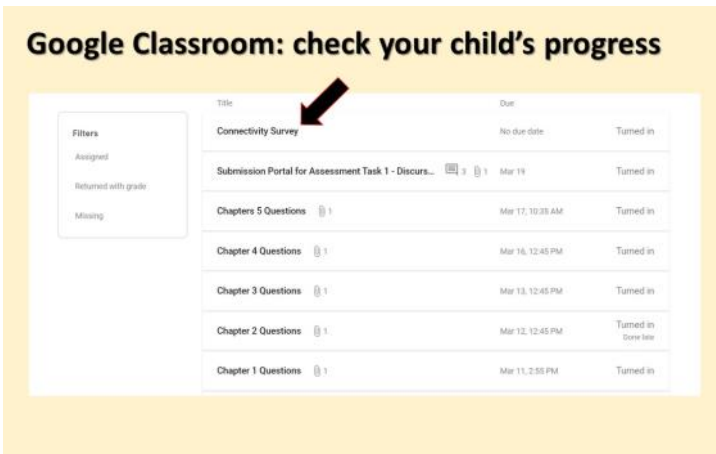


Monitoring Online Learning

Our students should be now engaged in online learning through their Google Classrooms and other online platforms. Parents and carers can check their child's progress in each of their individual subject Google Classrooms, by asking your child to show you their online classroom for each subject (eg. English, Maths or Science). Then have them click on the CLASSWORK tab at the top and click on the VIEW YOUR WORK option (Slide 1).



This will then LIST the tasks ASSIGNED and show what has been completed and what has not (it will still say ASSIGNED). If you click on each individual TASK you will see what they have done for yourself (Slide 2) - just because a task has been TURNED IN does not necessarily mean it has been completed. Your child's teacher will be monitoring their progress and providing feedback online for individual tasks, just as they would if it was face-to-face learning.

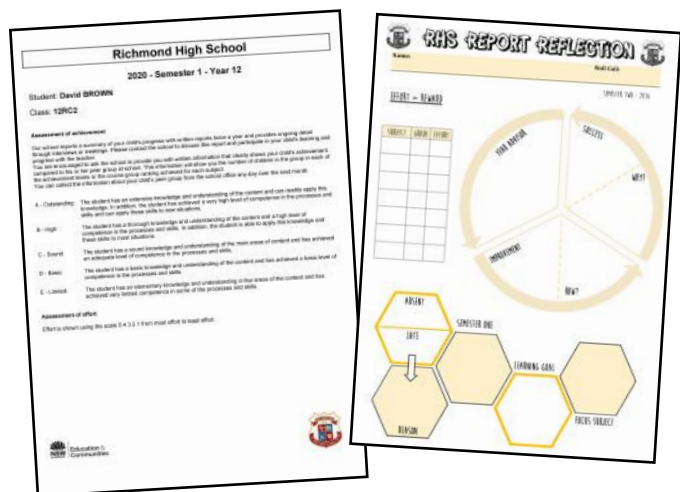


Progress Reports & Year 12 Reports

All Year 7 & 11 students should have received Interim Reports via mail by the end of this week. This is the fifth year that we have provided some information to parents and carers regarding Year 7 students progress, and this is the second year we have extended that from just their core subjects (English, Maths, Science, History or Geography, PDHPE, Music or Language) to now include their more practical subjects (VA, Ag, D&T, Food & Wood). Students will be given a rating out of 5 (5-High to 1-Low) for Effort and another rating for Behaviour. This will give you an early indication of how your child has settled into high school.

The "honeymoon" period is definitely over for our Year 11 cohort as they begin their Preliminary HSC as senior students, and they are currently completing their first assessment tasks in most courses. Their Progress Reports will give parents and carers an early indication of how they are adapting to senior school and the demands of senior courses. We continue to encourage ALL students to focus on their EFFORT and ensuring that they are doing what is required to achieve a '5' from their teachers for effort on their reports. We have told them that if they are a five for effort (100% effort), they cannot do any more than that, and that if they are putting in 100%, "everything else will take care of itself". Year 11 have been told that the ONE thing they can always control is the effort they put into their school work.

Year 12 are now almost half way through their HSC courses, having begun in Term 4 last year, and their Semester 1 Reports are currently being finalised by staff. We were intending on distributing them in Week 11, when students would have completed their last Report Reflection. However, with the majority of students working from home, we will mail reports out before the end of the term. They should be reading them diligently, implementing any advice on offer from their teachers, so they know where their focus needs to be in Terms 2 & 3 as they approach their HSC.



Year 10

Next term when students return to attending school every day, we will be meeting with Year 10 to outline our expectations for the year group in regards to their academic progress in working towards their Year 10 Record of School Achievement (RoSA) grades; their presentation at school in regards to their uniform; and their behaviour as safe respectful learners at Richmond High School. There will be a minimum expectation that will need to be achieved to receive an invitation to their Year 10 Formal at the end of the year. More information will be provided at the beginning of next term, including a letter to parents and carers about the minimum requirements.

Uniform: “Be In It”

In Term 2 our PBL focus will shift from “Silent & Out of Sight” in regards to students use of their mobile phones in the classroom, to students wearing full school uniform each day - **Uniform: Be In It**.

Richmond High School is a uniform school and our expectation is that students will wear their school uniform each day, not only demonstrating respect for themselves but also their school. The **safety** of our students is paramount to our everyday operations and it

is also one of our core values. Students wearing school uniform makes it very for both the permanent and casual staff very simple to identify any intruders on school grounds, so that we can quickly act if necessary. Uniform expectations for both our senior and junior students is displayed below:



Please Note ALL Years:

- NO tracksuit pants, tights, leggings, denim jeans or sports shorts.
- School REPRESENTATIVE tops or jackets that are predominantly NAVY may be worn; eg. Macquarie Zone tops.
- PLAIN maroon (juniors) or navy (seniors) tops may be worn in-lieu-of or to provide additional warmth in the cooler months approaching.

Mrs Cullen and I will continue to work with home room teachers and year supervisors to identify students who are repeatedly out of uniform without a note from home. Consequences will be issued to students who do not meet our uniform expectations consistently. If there are financial limitations preventing you from purchasing the appropriate uniform, please contact Mrs Cullen (years 7, 9 & 11) or myself (years 8, 10 & 12) and we are more than willing to work with you in assisting on meet your child’s uniform needs.

Mr Phil Gordon
DEPUTY PRINCIPAL

2020 HSC is going ahead



A media release from the NSW Education Standards Authority (NESA).

24 March 2020

At its meeting today, the NSW Education Standards Authority (NESA) Board confirmed that the Higher School Certificate (HSC) is going ahead in 2020, along with a commitment to providing clear and regular advice to the community about the HSC as the COVID-19 outbreak continues.

To this end, the NESA Board established a COVID-19 Response Committee to address developing issues as a matter of urgency.

Following the meeting, Chair of the NESA Board Professor Peter Shergold said he had three important messages for HSC students:

We know you are worried. While we recognise we are facing an unprecedented situation, we want to assure you that you will be able to get a HSC certificate this year, and that the certificate will facilitate access to university, further education and employment, as it has for students over the past 50 years.

Keep learning, do your assessments as advised by your school, make progress on your major projects where you can and, most importantly, look after yourself, whether you are at school or at home. Reach out to family, friends and your teachers if you need to.

If you get sick, your school and NESA have provisions to ensure you are not disadvantaged.

Effective immediately the Board is giving principals or system authorities the power to make decisions about the number and weighting of HSC formal assessment tasks for their school in 2020. The Board affirms its complete trust in principals and teachers.

"This action provides schools with the flexibility they need to support their students in the context of the COVID-19 outbreak," Professor Shergold said.

NESA will provide specific advice to principals about this delegation of authority later this week.

The NESA COVID-19 Response Committee is aware of and will urgently provide advice on the following issues:

- work placements for VET students
- students working on a group drama, dance or music performance
- students completing projects and major works.

Professor Shergold said the situation faced by schools was unprecedented and that in this situation the Board recognises above all else that the health, safety and welfare of students and teachers is paramount.

"The Board discussed at length issues of disadvantage, dislocation and social isolation.

"Decisions and advice will be based on the principles of fairness and equity that have always underpinned the internationally recognised HSC credential," Professor Shergold said.

The COVID-19 Response Committee includes representation from each of the three school sectors who are committed to working together. It will meet at least weekly, but more frequently if needed, to address issues as they arise and provide clear communication to schools and principals. The committee members include:

- Professor Peter Shergold, Chair of NESA Board
- Mark Scott, Secretary of the NSW Department of Education
- Dallas McInerney, CEO Catholic Schools NSW
- Dr Geoff Newcombe, CEO Association of Independent Schools
- Jenny Allum, Chair of NESA Assessment Committee
- Denis Fitzgerald, Chair of NESA Curriculum Committee
- Paul Martin CEO of NESA.

ONLINE LEARNING @



Richmond Applied Digital Skills

This Year, Richmond High School will be trialling the “Richmond Applied Digital Skills Program” using the Google Education free project-based video curriculum.

This program will give students the opportunity to further develop their Digital Literacy and Digital Citizenship. Students can access Applied Digital skills from their BYOD and can move at their own pace.

Students will get access to engaging, ready-to-use video lessons in order to gain invaluable skills that prepare them for problem solving in a digital world.

Some of the lessons include:

- ◆ **Organize Files in Drive** - Learn how to store, access, and share documents, presentations, forms, and photos in the cloud.
- ◆ **Create a Resume in Google Docs** - Design, write, and format a professional resume that stands out.
- ◆ **Understand Your Digital Footprint** - Visualize your digital footprint by recording your online actions in a spreadsheet.
- ◆ **Avoid Online Scams** - Learn to identify and avoid online scams by analyzing a real-life situation in a group.

Students will also be able to received Completion Certificates as they complete lessons.



RICHMOND APPLIED DIGITAL SKILLS IS OPEN SCHOOL WIDE FOR ALL STUDENTS

Please ensure you are joined to the Richmond Applied Digital Skills Program! #RADSkills

HOW STUDENTS JOIN THIS CLASS:

- ◆ Go to g.co/AppliedDigitalSkills
- ◆ Click "Sign in" in the top right
- ◆ Sign in with your Google account, which is your DET username with @education.nsw.gov.au
- ◆ Click "I am a student"

Whole Year Google Classroom Codes

| Year Group | Google Classroom Code |
|------------|-----------------------|
| Year 12 | 5yre5fq |
| Year 11 | upzjn4f |
| Year 10 | 4tsqls2 |
| Year 9 | ieecnql |
| Year 8 | 2dnnvpf |
| Year 7 | 54srkn5 |

Access to Technology Survey

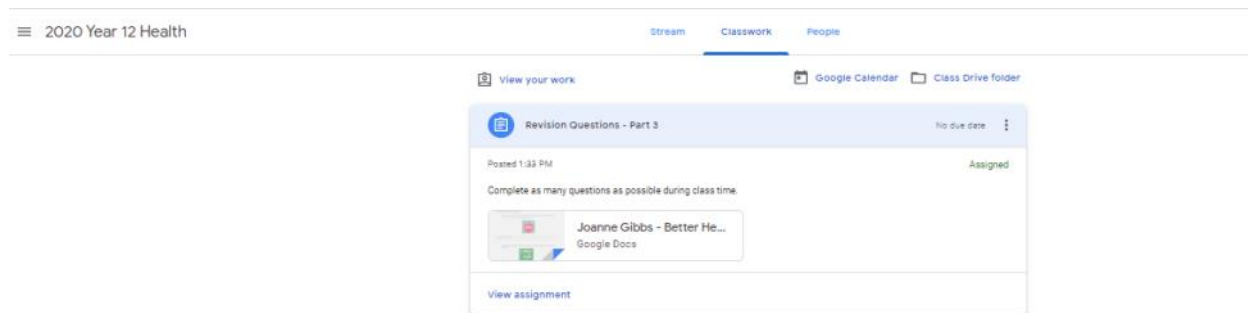
To all families who DO NOT have access to technology at home and will be unable to complete online learning, please find the link below to complete a short survey. This survey can be completed on your mobile phone device or computer. If for some reason you are unable to access this survey and need support from the school for your child to access work at home, please call 4578 1177 and our Administration Staff will support you to complete the survey over the phone. Just a reminder that all students will be completing online learning from today, even if they are sent to school they will be completing the same work. Thanks again to our community for your wonderful support.

<https://forms.gle/6tJYubX4Dw3yMU2a8>

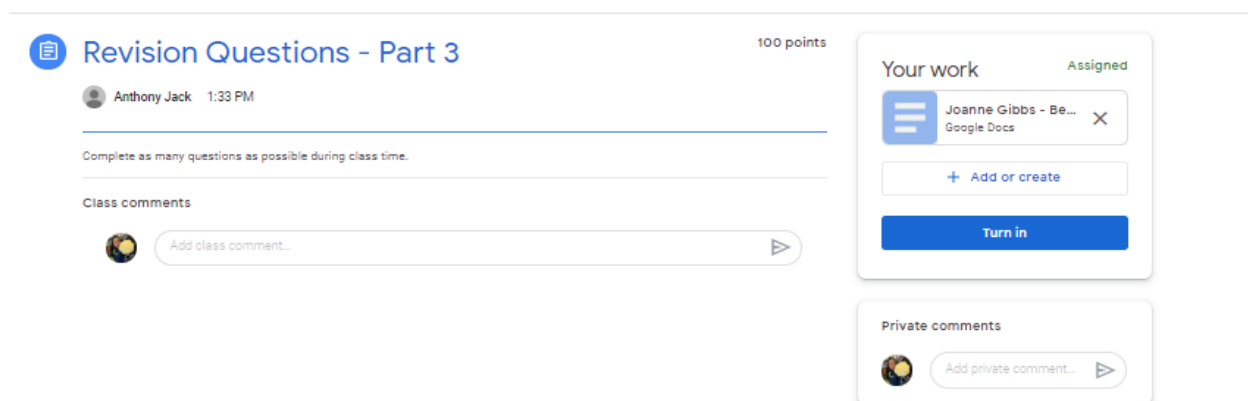


How students can ask for help from their teachers in the Google classroom

In Classwork, CLICK on the **assigned task**



Click on **VIEW ASSIGNMENT**



Here the student can ask a question the whole class can see, or make a private comment to their teaching asking for help.



This comment symbol in any Google Tool will allow a student to leave a comment for their teacher directly.

Careers News

WORK EXPERIENCE

Students in Years 10, 11 and 12 are able to access work experience anytime during the year, outside of formal assessment sessions and with the approval of the school. If a student wishes to do work experience, it is the student's responsibility to source a work experience host employer and to arrange for the paperwork to be completed prior to going on work experience. To discuss the Department's requirements for insurance for work experience and to collect paperwork, please contact Ms Hyde, Careers Adviser.

Tax File Numbers

You can apply for a Tax File Number at participating Australian Post retail outlets, if you're an Australia resident (over 13 years of age) and able to attend an interview. There is no fee for lodging your TFN application. Simply go the link below, complete the online form, print the summary, and take it to an Australia Post retail outlet within 30 days of completing the online application. You will also be required to take some identification e.g. passport, birth certificate, Medicare card, school photo ID card, driver's licence. Check out the website below for more detail on the identification required.

<https://www.ato.gov.au/individuals/tax-file-number/apply-for-a-tfn/australian-residents---tfn-application/>



Transition and Careers resources for all students

There are some wonderful online careers tools to help students navigate the world of work and post school options. I encourage parents and students to access these sites.

<https://www.lifelauncher.nsw.gov.au/>
<https://www.skillsroad.com.au/>
<https://www.aapathways.com.au/insiders-advisers/practice-aptitude-quizzes>

<https://jobjump.com.au>

(The school's password is 'pig')

Richmond High School Careers Website

Richmond High School has recently launch its very own careers website with the aim to provide you with all the attest information that will help you make decisions about your future career and you life beyond school. The careers faculty trusts you enjoy and find value in this wonderful resource.

<https://www.richmondhighcareers.com/>

Richmond High School Careers Facebook Page

Our own Careers faculty has a Facebook page dedicated to inform Richmond High School students, parents and the community of local job vacancies and careers news. It is a great way to stay connected and receive the latest careers news. Please 'like' us @RichmondHighSchoolCareers.

Year 12 UAC Guide

Year 12 students are now able to access the University Admissions Centre Guide 2020– 2021 (UAC Guide)

<https://uac.edu.au/assets/documents/uac-guide/uac-guide-2020-21.pdf>



In Term 2 Year 12 will be able to collect their free hard copy from the careers advisor. More information about University admissions, early entries and applications will be made available in Term 2.

2020 NSW Women of the Year Awards

Several of our female students were fortunate enough to recently attend the 2020 Women of the Year Awards. The award categories include:

- * NSW Premier’s Award for Woman of the Year
- * NSW Aboriginal Woman of the Year
- * Community Hero Award
- * Harvey Norman Young Woman of the Year Award
- * Rex Airlines Regional Woman of the Year Award
- * NSW Business Woman of the Year Award
- * First State Super Lifetime Achievement Award

Minister for Women, Bronwyn Taylor, said it is important to give the outstanding and inspirational women leading the way throughout NSW, the recognition and acknowledgement they deserve. “Women from all walks of life make significant contributions to their communities while overcoming gender inequality, raising families, and pursuing careers in male dominated fields,” Mrs Taylor said. “This is your chance to recognise these women and let them know their hard work does not go unnoticed.”

The girls had a fantastic time celebrating International Women's day.

Thank you to Toni Ford from The New South Wales Department of Family and Community Services (FACS) for inviting Richmond High School to attend.

Schools Spectacular

Well done to **Paige P** (Year 11) for auditioning as a Featured Artist or Backing Vocalist for the 2020 Schools Spectacular.



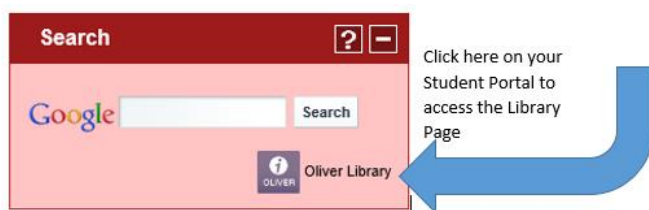
Investigating the Past

Stage 4 Support Class has been investigating the past in HSIE. We played a number of old fashioned games including quoits and bobs. They also read children’s stories from books nearly 100 years old. Everyone agreed that they had a lot of fun!



Library

The library would like to remind you that e-books and World Book Encyclopaedia are both available for you anytime 24/7 from anywhere in world with internet access. Just go your Student Portal and access the Library Page via the Oliver Library symbol and follow the links to e-books or world book on-line. You can borrow these e-books and more... to learn or to relax. Leave the worries of the world behind and lose yourself in a book today!



Voluntary Contributions

Did you know that our School Voluntary Contributions go straight back to your kids? These valuable funds are used widely across the school to provide much needed resources for all our students! Your prompt payment is greatly appreciated.

Home Economics Report

It has been a busy couple of weeks for Home Economics students. Not only were Year 11 and 12 Hospitality students involved in the Rotary Dinner and completing service periods for their competency tasks but Stage 5 Food Technology students have helped ensure our primary school students worked in a safe and hygienic manner in their recent Year 6 mini lessons.



In addition, **Amber** and **Tiarna** did a fabulous job showcasing the kitchens and answering questions in our recent Open Night and Year 11 Food Technology students have been practising their skills in food styling and produced some tasty caramel popcorn treats supporting their study on food properties.

Amazing work from dedicated students. Well done.



Agriculture Report

The agricultural department is business as usual. Despite the two main events - The Royal Easter and the Hawkesbury Show being cancelled. We have had our new members of the show team busy working with our animals.



The students skills are improving every week and our animals have definitely have enjoyed the attention.

We have new chickens and two new black faced dorper rams in our agricultural plot.



We are going to continue to work with our animals so we will be up skilled and ready for hopefully the Penrith show in August or next years Canberra show in February.



We would like to continue to thank our show team students for all their efforts and support.

Sue Hoeflake & Sian Gray - Agriculture

Richmond High Stars!!

We are very proud of our students' achievements in external events and competitions and are committed to recognising their achievements, however, this cannot happen unless we are informed. Please ring us or send us something in writing if your child or a group of students achieve success in external events so we can recognise their achievements in our newsletters. **Nicole/Karen (Front Office)**

Year 7 Handball Grand Final

Our Term 1 Year 7 handball competition grand final was held this week. Our two grand finalists were **Jacob R** and **Jack S** who have played consistently well throughout the duration of the competition. The grand final was a close match with impressive hand ball skills and tactics on display. Congratulations to **Jacob R** who was the eventual winner! Well done to all of the Year 7 students who participated in the handball competition.



Fitness Testing

Well Done to **Airlie M** (Year 7) for her 8 minutes 16 seconds Plank Effort in this Week's Fitness Test in PE.

Futsal

Richmond High School competed in the 14's & 16's Futsal at Stanhope recently. All our students played well; the 14's boys made the final, which is a great achievement.



Macquarie Zone Soccer

A big well done to everyone who competed in the Macquarie Zone Soccer Gala Day on Monday March 2nd.



NSW All School Triathlon

The 2020 Relay Triathlon was held on a beautiful sunny day with over 2,500 students participating that day.



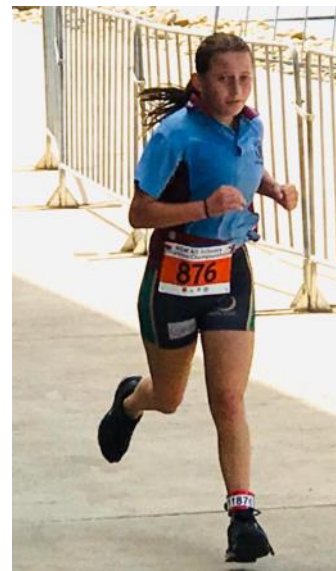
This year Richmond High School was represented by a record number of teams (33 students) competing in the annual NSW All Schools Triathlon. This is a state-wide event which was held at Penrith Regatta Centre on Thursday 27th February. For half of our teams it was their first time tackling the three tiered event but they were brave and adventurous in spirit. Many of our teams were Year 7 students who had only known each other for a few weeks and they were racing against schools from up and down the coast all over the state.

In addition, this year we had a solo entrant, **Nicholas C** (Year 8) representing Richmond High School in his first Individual Triathlon Race. We were bowled over by his tenacity as he pushed himself through a day full of drama to gain a position of 50th in the State for Government schools. Well done!



The swimming course was relocated to a different section of the Lake, as recent floods had affected conditions in its usual starting point. Our students gathered along the grassy shores, running along the wooden jetty and plunging into the murky waters beneath, treading water while waiting for the siren to blare. Then off they surged into a flurry of white-water

frenzy, arms flailing, legs thrashing, trying to aim for the floating white buoy as they scrambled ashore, running with wobbly legs up the roadway to tag their waiting cyclists. Helmets snapped tight, bikes yanked off the transition racks, cyclists mounted their bikes, shifting their weight till gears kicked in and up and over the main bridge to begin the first 5 km lap. Juniors completing 10km and Intermediates completing 15 km.



Waiting back in transition as the heat and glaring sun built up, were the last of our teams, the runners; stretching and flexing before their team cyclists came whirring into transition, tagging the runners who then sprinted off into the distance. Back in the Grandstand we sat on the edge of our seats in anticipation, peering into the hazy glare, looking for our Richmond High runners to bring the team home, cheering loudly as they pushed past others in the last few metres to clock a great time under the big blue inflatable finish line.



| | | |
|---------------------------|---|---------------------------------|
| RHS 1 Jr Girls | Amberley G Olivia B Kealey L | 34th in Govt. Schools |
| RHS 2 Jr Girls | Shakira B Savannah B Mackenzie P | 50th |
| RHS 3 Jr Girls | Emily F Liesel H Hayley S | 49 in Govt. Schools |
| RHS 4 Jr Boys | Maverick B Bradley D Fletcher W | 52nd in Govt. Schools |
| RHS 5 Jr Boys | Nicholas C Felix H Samuel D | 53rd in State for Govt. Schools |
| RHS 6 Inter. Girls | Alexis E Shaylee H Mahalia H | 47th in State for Govt. Schools |
| RHS 7 Inter. Boys | Connor F Jordan Jacob W | 56th in State for Govt. Schools |
| RHS 8 Inter. Mixed | Naomi G Gyle M Jordan L | 42nd in State for Govt. Schools |
| RHS 9 Inter. Boys | Lachlan H Ryan F Aidan W | 62nd in State for Govt. Schools |
| RHS 10 Jr Boys | Ryan B Donovan F Jacob R | 43rd in State for Govt. Schools |
| RHS 11 Jr Mixed | Rachael D Jayden F Jack C | 29th in State for Govt. Schools |

A big thank-you to our competing students, their parents who helped with transport, encouragement and especially Mrs Zavone (PDHPE) who did much of the physical running around chasing up students and organising them as well.

Sue Veigel - Creative & Performing Arts



Our 11 teams put in a courageous effort and considering they have no proper training, their results against other Government schools were very pleasing.

RICHMOND HIGH SCHOOL P&C NOTICEBOARD

The P&C committee meets on the second Tuesday of every month with the exception of school holidays. Our next P&C meeting will be held:

Tuesday, May 12, 2020

**6:30pm in the Staff Common Room
(via the Front Office)**

New members always welcome!

Email Address: rhspc60@gmail.com

COMMITTEE

President

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Vice President

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Treasurer

Janine Werner

Richmond High School English Hub!

Is your son or daughter struggling in English? Do they need a little bit of support with homework or class assignments?

Every Tuesday afternoon from 3:00pm-4:00pm there is an English Homework and Study Centre at the Learning Centre for those students who would like a little bit of extra support and assistance with homework and assessment tasks.

Please let us know if your child plans on attending by registering your place with the coordinator Mrs A. Koller. Alternatively, you can contact the school to secure your position.



I look forward to assisting your son or daughter in the near future. Mrs A. Koller (English)

Second Hand Clothing

We would like to remind our parents and carers that we happily accept any unwanted items of uniform that your students may have grown out of. If you have anything suitable please drop it into the Front Office.

UP TO DATE DETAILS

Have your contact details changed? It is vital that we have your up to date contact details in case of an emergency. Please contact the Front Office staff as soon as possible if there have been any changes to your contact details.



Richmond High School is willing to support advertisements for local businesses and community functions for our youth, however parents will need to assess for themselves the quality of products and services advertised and the suitable management of functions attended by their children.

Hawkesbury Thank you Parade & Festival

Sunday 29 March *Let's thank our emergency services*

| | |
|---|---|
| <p>Parade 11am Windsor Street RICHMOND</p> | <p>Festival 12pm-3pm Richmond Oval & Park RICHMOND</p> |
|---|---|

HAWKESBURY CITY COUNCIL

Accent On Dance

LEADING DANCE SCHOOL IN THE HAWKESBURY

Enrol online now for the New Year

Royal Academy of Dance Classical Ballet, Pointe, Tap, Jazz, Hip Hop, Modern, Musical Theatre, Acrobatics & Preschool Dance

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Fully qualified teaching staff
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New students can attend for a week of free lessons
Registration day Saturday 3rd February 10.30am-12.30 pm at Richmond High School

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accentondance123

accentondance1

accentondance@bigpond.com

0404 084 833

SYDNEY REGION ABORIGINAL CORPORATION

CARE SERVICES

Come down to our SRAC Hub to meet the team and find out how we can assist you, your family or someone you know.

Art Class

BBQ Yarn Up

Bingo

Craft – Traditional and Modern

Domestic Cleaning

Life Skills

Mens Group

Music Class/Band

School Holiday Program

Shopping Assistance

Womens Group

Please do not hesitate to call for more information

Contact Our SRAC Office
(02) 4721 1536

BRYNORM'S Fab Fabrics *School Uniform Specialists*

For the protection of both our retail staff and customers, we will be **temporarily closing** our retail store from 4:45pm on **Friday 3rd April 2020**. We have also suspended our Saturday trading—effective immediately. Please contact our owner, June Chen, directly via either email freudenuniforms@gmail.com or by phone 0401 939 668 should you require assistance while the retail store is closed.

Shop 2, 328 Windsor Street Richmond Ph: (02) 4501 1143

Ask for your Brynorm's School Fundraising Card

* 5% loyalty points for your family * Every 100 points will reward you with a \$5 gift voucher

Protect yourself from viruses

-  **Clean** your hands with soap and water, or hand sanitiser.
-  **Cover** your nose and mouth when you cough or sneeze.
-  **Avoid** close contact with anyone with cold or flu-like symptoms.
-  **Stay home** if you are sick.



Find the facts
health.nsw.gov.au/coronavirus



www.health.nsw.gov.au

Practice simple hygiene by washing hands regularly

- 1 Wet hands
- 2 Apply soap
- 3 Lather & scrub



- 4 Rinse hands
- 5 Turn off tap
- 6 Dry hands



Spend 20 seconds washing your hands.

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Experienced RTA Accredited Instructors

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*Terms & conditions apply.