

# Richmond High School Newsletter

Providing quality education where all can maximise their potential



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## Welcome Year 7 2020

Richmond High School is excited to welcome and support our new students commencing their academic journey in Year 7 2020. Please see page 20 for more information and photos.



## Year 7 Welcome BBQ

All Year 7 students and their parents/carers are warmly invited to a barbecue to welcome them to Richmond High School and provide an opportunity to meet some of their teachers.

**Wednesday February 26th**

**4:00 - 5:30pm in our MPC**

## Dates to Remember - Terms 1 & 2

14/02/2020	Swimming Carnival
21/02/2020	Yr 12 ATAR Information Day
24/02/2020	Stg.5 VA Yarramundi Excursion
24/02/2020	Sam Pearce Rotary Scholarship Dinner
26/02/2020	Year 7 Welcome BBQ
27/02/2020	NSW All Schools Triathlon
2/03/2020	Macquarie Cup Soccer
3/03/2020	School Photographs
5/03/2020	Macquarie Cup Basketball
5/03/2020	2020 NSW Women of the Year Awards
6/03/2020	Macquarie Zone Swimming
10/03/2020	Macquarie Cup Netball
10/03/2020	Year 7 2021 Information Evening
11/03/2020	Yr 12 ANSTO Physics Excursion
19/03/2020	Macquarie Cup Touch
20/03/2020	Sydney West Swimming
24/03/2020	White Card Course
25/03/2020	Year 7 Camp
25/03/2020	Silver DOE Trip
26/03/2020	Year 7 Camp
26/03/2020	Silver DOE Trip
27/03/2020	Year 7 Camp
27/03/2020	Silver DOE Trip
6/04/2020	RAP Roping
7/04/2020	Parent Teacher Interviews
7/04/2020	RAP Roping
8/04/2020	RAP Roping
28/04/2020	Yr 11 Life Ready Camp
29/04/2020	Yr 11 Life Ready Camp
12/05/2020	NAPLAN Online Test Window
12/05/2020	Gold DOE
13/05/2020	NAPLAN Online Test Window
13/05/2020	Gold DOE
14/05/2020	NAPLAN Online Test Window
14/05/2020	Gold DOE
15/05/2020	NAPLAN Online Test Window
15/05/2020	Gold DOE
16/05/2020	NAPLAN Online Test Window



## Principal's Report

### Welcome back to 2020 at Richmond High School

It was fantastic to see so many eager and bright faces back at school on Wednesday 29<sup>th</sup> January. This is our second year as a BYOD school. Our Year 7 group for 2020 were taken through some basics to get them connected to learning through their devices. Year 7 were enthusiastic and looked fantastic in uniform.

Years 11 & 12 also began the year looking fantastic in uniform and began their senior studies in a positive way. This will be the end of the educational journey at Richmond High School for Year 12 and will lead to success in opening up opportunities beyond school.

Years 8 to 10 returned on Thursday 30<sup>th</sup> January. Following year meetings they were soon in class and setting themselves up for success in 2020.

### 2020 – Continuing On the Road to Success

This year is the last year of the school's three year strategic plan. We will strive on our Road to Success to meet the targets we set back in 2017, when this plan was developed. The plan has three strategic directions:

Strategic Direction 1: Supporting student learning through successful transition to High School programs, Literacy programs and Numeracy programs. We have also included our Wellbeing programs.

Strategic Direction 2: Engaging students in learning through the use of technology, enrichment programs, project based learning and through the implementation of a curriculum structure that enables students maximum choice in learning.

Strategic Direction 3: Succeeding in learning through assessment for learning, assessment of learning and successful transition programs from High School.



### Staff Changes

**Ms Cheryl Kinsey:** has taken up her role as Head Teacher Mathematics.

**Ms Elise Lewis:** has taken up her role as Head Teacher English.

**Ms Beth Middleton:** has taken up her role as Head Teacher Technology in Teaching and Learning.

**Ms Sharryn Sutter:** has taken up the role of Head Teacher Science.

This staff movement has created three classroom teacher vacancies that I am currently working with the Department of Education's HR department to fill.

### Richmond Agricultural College

In Term 4 2019 the Minister for Education, Sarah Mitchell, announced that the planned Hurlstone Agricultural High School would remain at the Glenfield site. She also announced that Richmond High School would become a part of a collegiate group that at this time we are calling Richmond Agricultural College. The College will consist of Richmond High School and a Centre of Excellence in Agricultural Education located on the site of Western Sydney University Hawkesbury Campus. I will remain as Principal of Richmond High School and the Principal of the Centre of Excellence is Ms Kris Beazley.

Together we are working with our Director Educational Leadership, Ms Kerri Brickley, and School Infrastructure NSW to plan for the commencement of the College in 2021.

Richmond High School will include two additional streams of student enrolments in addition to our current local enrolment stream and our support unit stream. In 2021 we will have at least a Year 7 class of Agricultural Specialist students selected on the basis of their interest, ability and commitment to an education in Agriculture. In 2022 Richmond High School will incorporate a selective stream based on





entry through the Selective High Schools Test administered externally to the school. This will eventually lead to a growth in student numbers to approximately 1000 students. The current capacity of the school is 1080 students.

To support the teaching of Agriculture and STEM under this educational model, Richmond High School will receive an upgrade to existing classroom spaces as well as a new building purpose built for the teaching of

STEM through a transdisciplinary approach including project based learning.

There will be Community Drop-in Sessions at Richmond High School on Wednesday 19th February 2020 and at Richmond Market Place Friday 21st February 2020. More information is included below.

**Mr Cliff Ralph**

**PRINCIPAL**



Example of a new science laboratory

## Richmond High School upgrade Centre of Excellence in agricultural education

Project update

February 2020

### Keeping you informed

The NSW Department of Education is inviting community members to provide early feedback on a new model for state-wide agricultural education.

The model will retain the current Hurlstone Agricultural High School at Glenfield, deliver a new Centre of Excellence in agricultural education in the Hawkesbury, and create a new agricultural specialty stream and a new academically selective stream at Richmond High School.

Community drop-in information sessions are scheduled to take place in February 2020. The sessions will provide community members with project information and an early opportunity to provide feedback. The feedback gained from these sessions will inform the project business case, which is scheduled for completion in the first quarter of 2020.

The Department is committed to working with the community and other stakeholders to deliver these important projects.

### About Richmond High School and the new Centre of Excellence

The establishment of 'Richmond Agricultural College' includes a new Centre of Excellence in agricultural education, and the creation of both a new agricultural specialty stream and a new academically selective stream at Richmond High School.

The new Centre of Excellence (CoE) is proposed to be co-located at the Western Sydney University Hawkesbury campus. The CoE will be used as a state-wide resource, delivering world class agricultural and

science, technology, engineering and mathematics education. Short term residential accommodation is also proposed for the CoE, which will enable the centre to be accessed by rural, regional and overseas students and teaching professionals.

The new streams at Richmond High School will be supported with an upgrade to facilities focused on the delivery of agricultural education.

### Community drop-in information sessions

We invite you to one of the following sessions:

#### Wednesday 19 February 2020

Time 1: 1:30 pm – 4:00 pm (afternoon session)

Time 2: 5:00 pm – 7:00 pm (evening session)

Where: Richmond High School, Lennox St, Richmond  
– follow directions at main reception area

#### Thursday 20 February 2020

Time: 3.00 pm – 6.30 pm

Where: Hurlstone Agricultural High School, Roy Watts Road, Glenfield – follow directions at main reception area.

#### Friday 21 February 2020

Time: 12:00 pm – 5:00 pm

Where: Richmond Market Place, March St, Richmond

### For more information contact:

School Infrastructure NSW

Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)

Phone: 1300 482 651

[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)

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## Deputy Principal's Report

Welcome back to the new school year and we are once again very excited about working with our students and school community again in 2020. It was a difficult summer break with the bushfires and heat, but our students have made a positive start to the new year.

### Positive Behaviour for Learning (PBL)

With mobile phones being such a big part of our lives now, we understand that most of our students have probably been attached to them consistently throughout the holidays, but we now need to assist them in ensuring that they are not a disruption to learning between 8:35am and 2:55pm Monday to Friday.

With this in mind, our Positive Behaviour for Learning (PBL) Team decided at the end of last year to have a focus on mobile devices being on **Silent and Out of Sight** in class for all of Term 1.

Parents and carers can assist your children in meeting this expectation by not attempting to contact your child during class time (period times shown below). If it is an emergency, please contact the front office as first option and we will notify your child immediately. We appreciate your assistance in keeping disruptions to your child's learning time to a minimum throughout the school day.

BELL TIMES	
8:30AM	WARNING BELL
8:35AM	HOME ROOM
8:55AM	PERIOD 1
9:45AM	PERIOD 2
10:35AM	RECESS
11:05AM	PERIOD 3
11:55AM	PERIOD 4
12:45PM	LUNCH
1:15PM	PERIOD 5
2:05PM	PERIOD 6
2:55PM	END OF DAY



### Bring Your Own Device (BYOD)

Both Years 7 and 8 are participating in our BYOD program in 2020 by bringing their laptops to school each day and engaging in lessons using Google Classroom and other online learning platforms. Students should ensure that they:

- ◆ CHARGE their laptops each night so they begin the day with 100%
- ◆ Have a PROTECTIVE CASE for their laptop and store it safely in their bag when not in use

- ◆ Be RESPONSIBLE with how they carry their bag and store it in classrooms and at recess & lunch
- ◆ USE their laptop for learning at school. Playing games at recess and lunch on their laptops often leaves them with a flat battery for classes later in the day
- ◆ Remember log-ins and passwords so that they are not wasting valuable learning time in class having to get passwords reset
- ◆ LISTEN to their teachers and follow their instructions on how they want them to be using their laptops each lesson. Students' laptops are a tool to enhance their learning; their teachers are still the facilitator of their learning.



### "Uniform: Be In It"

The majority of students have returned to school in 2020 presenting in full school uniform as shown below:



All students can wear the sports tracksuit and the juniors have 2 other options for jumpers be it the maroon bomber jacket or a plain maroon top. Seniors can wear their senior jerseys or a navy top. Navy Macquarie Zone tops are also permissible. All students should be wearing **black leather** closed in shoes to school.

Clothing items that our students wear on occasion that are NOT permissible include: **denim jeans, tights, blue shorts for junior boys, and football shorts**. The black PE shorts are for PE/Sport lessons only and should NOT be worn all day to class.

Data is collected daily on students not wearing school uniform and follow up and consequences will be issued for repeat offenders.

Students presenting each day in a neat and tidy fashion, in full school uniform, not only demonstrates respect for themselves, but respect for our school. Richmond HS is a great school and we need to demonstrate that by proudly wearing the school uniform every day.

If there are any issues with school uniform, please do not hesitate to contact our front office.

### Important Term 1 Events & Reports:

- ◆ Feb 21—Yr 12 ATAR Information Day
- ◆ Feb 26—Yr 7 Welcome BBQ
- ◆ Mar 3—School Photos
- ◆ Mar 10— Yr 7 2021 Information Evening
- ◆ Mar 22— Yr 11 Interim Reports posted
- ◆ Apr 3— Yr 7 Interim Reports posted
- ◆ Apr 5—Yr 12 Reports distributed
- ◆ Apr 7—Parent Teacher Interviews

Mrs Cullen and I are looking forward to working with our year groups again in 2020:

**Mrs Cullen: Years 7, 9 & 11**

**Mr Gordon: Years 8, 10 & 12**

As always, will be encouraging our students to be in the right place at the right time; to be respectful; and to work to the best of their ability ('5' for Effort).

If you have any questions or concerns, please do not hesitate to contact either of us at any time.



**Mr Phil Gordon**  
**DEPUTY PRINCIPAL**

**These things require**

# ZERO talent

**Taking personal responsibility for your learning**

**Adopting a 'can-do' positive attitude**

**Practising every day and doing extra**

**Seeking feedback and advice**

**Observing people more advanced than you**

**Being on time and ready to learn**

**Working with focus and intensity**

**Paying attention**

**Eliminating distractions - turning off the phone, computer game or TV**

**Getting back to work**

**Getting more sleep**

**Getting more exercise**

**Reading more books**

**A healthy diet**

**Not quitting**



## WELL DONE CLASS OF 2019!

Congratulations to all of our Year 12 Class of 2019 who achieved some outstanding results in their HSC exams.

Elliot A	2 Unit Chemistry 2 Unit English (Advanced) 2 Unit Mathematics 1 Unit Mathematics (Ext)
Elske B	2 Unit Ancient History 2 Unit English (Advanced) 2 Unit Legal Studies 2 Unit Society and Culture 2 Unit Visual Arts
Kaitlyn C	2 Unit Visual Arts
Keira El	2 Unit Visual Arts
Jacinta-L	2 Unit Legal Studies
Analeigh H	2 Unit Visual Arts
Emma H	2 Unit CAFS
Bethany M	2 Unit Ancient History 2 Unit English (Advanced) 2 Unit Music 2 Unit Society & Culture
Chevelle M	2 Unit Visual Arts
Alexa R	2 Unit Visual
Jasmyn S	2 Unit Music
Arielle S	2 Unit Music 2 Unit Visual Arts
Aleisha T	2 Unit Legal Studies 2 Unit Mathematics 2 Unit Visual Arts
Hayley T	2 Unit Mathematics
Cameron W	2 Unit Industrial Technology 2 Unit Visual Arts
Bailey W	2 Unit Investigating science

Well done on their individual achievements.

Richmond High wishes them well in their pursuits beyond school.

Their experiences and opportunities during their time at Richmond High School has prepared them with the life skills to be successful in future education and careers.

## 2020 Principal Award Recipients

Congratulations to the following student on being awarded a **Principal Award** recently. He has been formally recognised with a **Principal Award for earning 5 Head Teacher Awards or 5 Year Advisor Awards**. These awards are recognition for the pursuit of excellence through both classroom and school based extra curricular activities such as outstanding school reports, positive behaviour, participation, citizenship or class effort.

**Well done to:**

**Jeremy N** (Year 8)

**Shaylee H** (Year 9)

**Amy P** (Year 10)

## Attendance Excellence Award

Late last year at our School Presentation Night, our very first 'Attendance Excellence Award' was presented to **Cameron W** (Year 12, 2019). We were very proud to announce this award which symbolizes a perfect record of High School attendance.

It has also been brought to our attention that Cameron didn't miss one single day of Primary School as well! Well done Cameron.





Education &  
Communities

# Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

## What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

## The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

## What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

## Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.







### My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

Further information regarding school attendance can be obtained from the following websites:

### Policy, information and brochures:

Please visit the Department of Education's *Policy library*

### The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities



# Richmond High Stars!!

We are very proud of our students' achievements in external events and competitions and are committed to recognising their achievements, however, this cannot happen unless we are informed. Please ring us or send us something in writing if your child or a group of students achieve success in external events so we can recognise their achievements in our newsletters. **Nicole/Karen (Front Office)**

## Sydney West Cricket State Championships

We would like to wish **Chelsea D** (Year 12) good luck as she will be representing Sydney West in the State Championships for cricket in Bathurst for the week of February 17th until 21st.

## State Cup Oztag

Well done to **Jayden F** (Year 8) who recently participated at the State Cup Oztag held in Coffs Harbour.

## Handball

The Year 7 quad has been a buzz with a year group handball competition.

## Planning Day

On Friday 7th February, **Kimberly F** (Year 9) and **Shaylee H** (Year 9) were invited to Windsor High School to spend time collaborating with student representatives from other local high schools. The purpose of the day was to plan engaging team-building and leadership activities to be run at the upcoming Year 6 Leadership Camp at Lutanda, Yarramundi. Our students worked effectively with students from a variety of schools to plan and coordinate leadership activities for the lucky Year 6 students. Kimberly and Shaylee represented RHS in a positive fashion and it is clear that they will continue to do so on the evening of the big event. Well done girls!



## Online Payments

You can make payments via our website:

**[www.richmond-h.schools.nsw.edu.au](http://www.richmond-h.schools.nsw.edu.au)**

Click on: **\$ Make a Payment**

Complete all required fields



**Presentation Night - Term 4, 2019**

The following students are to be congratulated on their outstanding achievements in 2019. Our first placegetters and special award recipients were recognised at our annual Presentation Night held here at school at the end of last year.

**YEAR 7 AWARDS**

<b>Olivia</b>	<b>B</b>	First Place: English First Place: Science First Place: PDHPE First Place: Food Technology First Place: Digital Technology First Place: Language Equal First Place: HSIE The P&C Award for most outstanding Year 7 student
<b>Aleisha</b>	<b>C</b>	First Place: Music
<b>Lucy</b>	<b>C</b>	Equal First: Agriculture
<b>Enno</b>	<b>D</b>	Equal First: Agriculture
<b>Noah</b>	<b>K</b>	Achievement in Class: PDHPE Life Skills Achievement in Class: Agriculture Life Skills
<b>Kealey</b>	<b>L</b>	First Place: Visual Arts
<b>Ambrose</b>	<b>M</b>	Achievement in Class: Science Life Skills Achievement in Class: Mathematics Life Skills Achievement in Class: English Life Skills Achievement in Class: Music Life Skills Achievement in Class: Visual Arts Life Skills
<b>Riley</b>	<b>M</b>	Achievement in Class: Music Life Skills
<b>Jacob</b>	<b>P</b>	Achievement in Class: Language Life Skills Achievement in Class: HSIE Life Skills
<b>Ethan</b>	<b>T</b>	First Place: Maths Equal First Place: HSIE

**THE RICHMOND CLUB AWARD - For most improved in Year 7****HAYDEN JAMES****YEAR 8 AWARDS**

<b>Ethan</b>	<b>Bombardiere-Morgan</b>	Achievement in Class: Agriculture Life Skills Achievement in Class: PDHPE Life Skills
<b>Viktoriia</b>	<b>Butenko</b>	First Place: English Equal First Place: Maths



Riley	C	Equal First Place: Maths
Patrick	E	Achievement in Class: Mathematics Life Skills Achievement in Class: English Life Skills Achievement in Class: Science Life Skills Achievement in Class: Textiles Life Skills Achievement in Class: Visual Arts Life Skills
Zephaniah	G	Equal First Place: Maths
Penny	G	First Place: PDHPE First Place: Digital Technology Equal First Place: Maths The P&C Award for most outstanding Year 8 student
Hayley	I	First Place: Science Equal First Place: Agriculture
Casey	K	Achievement in Class: HSIE Life Skills
Teegan	M	First Place: Textiles
Jason	P	Equal First Place: Agriculture
Karla	S	First Place: Music First Place: HSIE Equal First Place: Maths The P&C Award for most outstanding Year 8 student

### YEAR 9 AWARDS

Emily	A	First Place: Robotics & Technology Sciences First Place: Photography
Zoe	B	First Place: PDHPE First Place: Physical Activity & Sports Studies
Tyler	B	Achievement in Class: English Life Skills Achievement in Class: PDHPE Life Skills
Sara	B	First Place: Maths Stage 5.2
Aysha	C	First Place: Agriculture
Marley	E	First Place: Food Technology
Connor	F	First Place: Metal Technology
Jesse	F	First Place: Outdoor Education

Max	G	First Place: Work Education
Tayla	H	First Place: Child Studies
Scarlett	H	First Place: Geography
Meagan	K	First Place: Visual Arts
Katelyn	K	First Place: Science First Place: Information Software Technology
Benjamin	M	First Place: English First Place: Maths Stage 5.3 First Place: Wood Technology First Place: Elective History First Place: History The P&C Award for most outstanding Year 9 student
Steven	N	First Place: Commerce
Baylee	P	First Place: Music
Kylie	R	Achievement in Class: Mathematics Life Skills
Richard	W	Achievement in Class: Computer Studies Life Skills Achievement in Class: Work Education Life Skills Achievement in Class: HSIE Life Skills Achievement in Class: Science Life Skills
Bailey	W	First Place: Maths Stage 5.1
<b>YEAR 10 AWARDS</b>		
Amelia	A	First Place: Visual Arts
Izabella	C	First Place: PDHPE First Place: Wood Technology
Tyler	C	Achievement in Class: English Life Skills Achievement in Class: Computer Studies Life Skills
Dennis	D	First Place: Information Software Technology First Place: Geography First Place: Commerce
Harrison	D	First Place: Music
Paige	D	First Place: Child Studies
Toby	I	First Place: Work Education



Anjali	K	First Place: Physical Activity & Sports Studies
Harry	K	First Place: Metal Technology
Samantha		First Place: Food Technology Equal First Place: Agriculture
Aliccia	K	First Place: Maths Stage 5.1 First Place: Elective History
Tiarna	M	Achievement in Class: Food Technology Life Skills Achievement in Class: Visual Arts Life Skills
Rodney	M	Achievement in Class: Mathematics Life Skills Achievement in Class: PDHPE Life Skills Achievement in Class: HSIE Life Skills
Claudia	M	Equal First Place: Agriculture
Hayden	S	Achievement in Class: Work Education Life Skills
Britney	T	First Place: Maths Stage 5.2
Lachlan	T	First Place: Robotics & Technology Sciences
Pierre	T	First Place: Outdoor Education
Joceline	T	First Place: English First Place: Science First Place: Maths Stage 5.3 First Place: History The P&C Award for most outstanding Year 10 student

**YEAR 11 AWARDS**

Olivia	B	First Place: Earth & Environmental Science First Place: Modern History First Place: Ancient History First Place: English Advanced First Place: Advanced Maths
Joshua	C	First Place: Physics First Place: Construction First Place: Music
Charlotte	C	First Place: Investigating Science First Place: English Standard First Place: Visual Arts
Chelsea	D	First Place: Business Services First Place: Community & Family Studies First Place: English Studies

<b>Caleb</b>	<b>D</b>	First Place: Biology First Place: Legal Studies First Place: English Advanced
<b>Brayden</b>	<b>F</b>	First Place: Business Studies First Place: PDHPE First Place: Standard Maths
<b>Erin</b>	<b>G</b>	First Place: Exploring Early Childhood
<b>Lilu</b>	<b>G</b>	First Place: Society & Culture
<b>Fiona</b>	<b>H</b>	Achievement in Class: PDHPE Life Skills Achievement in Class: HSIE Life Skills Achievement in Class: Computer Studies Life Skills Achievement in Class: Work & Community Life Skills Achievement in Class: Mathematics Life Skills Achievement in Class: Visual Arts Life Skills
<b>Lachlan</b>	<b>K</b>	First Place: Computer Applications
<b>Declan</b>	<b>K</b>	First Place: Sport, Lifestyle & Recreation
<b>Meg</b>	<b>L</b>	First Place: Hospitality
<b>Amy</b>	<b>O</b>	First Place: Textiles
<b>Elizabeth</b>		First Place: Visual Design
<b>Crystal</b>	<b>R</b>	Achievement in Class: Food Technology Life Skills Achievement in Class: English Life Skills
<b>Mitchell</b>	<b>S</b>	First Place: Industrial Technology
<b>Izabella</b>	<b>S</b>	First Place: Drama
<b>Hayden</b>	<b>T</b>	First Place: Chemistry First Place: Food Technology First Place: Photography

### YEAR 12 AWARDS

<b>Elliot</b>	<b>A</b>	First Place: Maths Advanced First Place: Maths Extension 1 First Place: Chemistry First Place: Biology
<b>Elske</b>	<b>B</b>	First Place: English Advanced First Place: Visual Arts



Kaitlyn	C	First Place: Food Technology
Cameron	D	Achievement in Class: English Life Skills Achievement in Class: HSIE Life Skills Achievement in Class: Work & Community Life Skills Achievement in Class: Computer Studies Life Skills Achievement in Class: Food Technology Life Skills Achievement in Class: Visual Arts Life Skills
Keira	E	First Place: Investigating Science
Jacinta Lea	F	First Place: Legal Studies
Kayla	G	First Place: English Studies First Place: Visual Design
Joshua	H	Achievement in Class: PDHPE Life Skills Achievement in Class: Maths Life Skills
Brieanna	H	First Place: PDHPE
Analeigh	H	First Place: English Standard
Emma	H	First Place: Community & Family Studies
Ezekiel	I	First Place: Business Services
Lachlan	K	First Place: Agriculture
Luke	K	First Place: Hospitality First Place: Sport, Lifestyle & Recreation
Bethany	M	First Place: Ancient History First Place: Modern History First Place: Society and Culture Equal First Place: Music
Harrison	M	First Place: Construction
Domenika	O	First Place: Exploring Early Childhood
Arielle	S	Equal First Place: Music
Aleisha	T	First Place: Drama

**Hayley T**

First Place: Maths Standard 2

First Place: Business Studies

**Nicholas V**

First Place: Physics

**Cameron W**

First Place: Industrial Technology



**SPECIAL AWARDS**

**FEDERAL MEMBERS AWARD *for* School Leadership -**

**CHEVELLE M**

**RICHMOND THEATRE AWARDS *For* Excellence in Sound, Production & Lighting**

**BRENDON W**

*For Excellence in Music*

**ARIELLE S & JASMYN S**

*For Excellence in Writing*

**CHARLOTTE C**

*For Excellence in Visual Arts*

**CAMERON W**

**RICHMOND PLAYERS AWARD *for* Contributions to Dramatic Arts by a Year 10 Student**

**TOBY I**

**RICHMOND PLAYERS ENCOURAGEMENT AWARD *for* Contribution to Community Theatre in the Dramatics Arts**

**PAIGE P**

**ANTHONY AULD MEMORIAL AWARD *for* Contribution to Agriculture**

**LACHLAN K**

**RALPH PEET MEMORIAL PRIZE *for* Ancient History**

**BETHANY M**

**RICHMOND LIONS CLUB ROSE PAYNTING AWARD *for***

**A student who has Demonstrated Outstanding Effort and Improvement in their Studies**

**JACKSON W**

**REUBEN F. SCARF ENCOURAGEMENT AWARD *for* Consistent Effort *and* Desire to Improve**

**CHARLOTTE C**



**THE NOVA EMPLOYMENT AWARD** *for* The Most Consistent Effort in Work Experience

**JOSHUA D**

**THE PRINCIPALS AWARD** *for* The Most Consistent Effort in Special Education

**CAMERON D**

**THE MATHEMATICIAN OF THE YEAR AWARD**

**ELLIOT A**

**VOCATIONAL EDUCATION AWARD** *for* Outstanding Achievement

**LUKE K**

**HAWKESBURY CITY COUNCIL AWARD** *for* SCHOOL CITIZENSHIP

**EMMA H**

**THE ROY BURNELL AWARD** *for* Citizenship

**ALEXA R**

**CALTEX BEST ALL-ROUNDER**

**LACHLAN K**

**CLASSROOM CALENDARS AWARD** *for* Contribution to Computer Technology

**BRENDON W**

**HAWKESBURY CHAMBER OF COMMERCE AWARD** *for* a Student who has Demonstrated a Commitment to Business Studies

**ELLIOT A**

**WISEBERRY REAL ESTATE PBL AWARD** *for* a Student Who Consistently Demonstrates Positive Behaviour for Learning

Junior Award - **ZACHARY F**

Senior Award - **ANJALI K**

## SPORTING AWARDS

Senior Sportswoman of the Year - **Erin G**

Senior Sportsman of the Year - **Michael W**

Junior Sportswoman of the Year - **Molly W**

Junior Sportsman of the Year - **Charlie K**

Premier's Sporting Medal - **Cameron M**

## ATTENDANCE AWARDS

YEAR 7	OLIVIA	B
	NICHOLAS	C
	MICHAEL	K
YEAR 8	KIMBERLY	F
YEAR 9	ZOE	B
	BENJAMIN	M
	JACOB	T
	RICHARD	W
YEAR 10	IZABELLA	C
YEAR 11	CAMERON	M
	HAYDEN	T
YEAR 12	AMY	B
	LUKE	K
	RILEY	M
	CAMERON	W
Attendance Excellence Award	CAMERON	W

## THE RICHMOND HIGH SCHOOL LEADERSHIP AWARDS

School Captains:	Chevelle	M
	Aaron	M
Vice Captains:	Tristan	C
	Aleisha	T
Senior Leaders:	Emma	H
	Cameron	W

**ROBYN PRESTON STATE MEMBER FOR HAWKESBURY AWARD *for* Encouragement**

**ELLIOT A**

**THE RICHMOND HIGH SCHOOL AWARD *for* Excellence in Year 12**

**BETHANY M**

**WESTERN SYDNEY UNIVERSITY - ACADEMY ACCESS AWARD**

**OLIVIA B**

**JEAN HOLMAN PRIZE *for* Dux in 2018**

**EMILY S**

**CWA SCHOLARSHIP - For a Student who demonstrates application to study, perseverance and citizenship.**

**LACHLAN T**

**THE AUSTRALIAN DEFENCE FORCE 2019 - Long Tan Youth Leadership & Teamwork Award**

**CLAUDIA M & CAMERON W**

**RSL OF AUSTRALIA - RICHMOND SUB BRANCH**

**TWO YEAR SCHOLARSHIP *For* YEAR 10 STUDENT PROCEEDING TO YEAR 11 & 12**

***For* Consistently Demonstrating Effort and Application in Their Studies**

**JASMINE M**

**SAM PEARCE SCHOLARSHIP SPONSORED BY RICHMOND ROTARY CLUB**

**KEIRA E**

**RICHMOND HIGH SCHOOL MEDAL**

**CAMERON W**



## Welcome Year 7 2020

There were plenty of smiles and excitement to be starting the new school year at high school along with a few nerves however, the year 7 cohort have made a pleasing start to high school here at Richmond. The transition to high school can be a daunting experience and we encourage students to always reach out to their Year Advisor, teachers, friends or Peer support leaders with any questions or concerns they may have.



We look forward to a fantastic journey with new families at our school and seeing students become involved in the many academic, co-curricular and sporting activities Richmond High School has to offer.

The first few weeks have been busy ensuring student BYOD devices were connected to enable students to launch into their learning and there are many more activities scheduled in the coming weeks. Year 7 have engaged with their Peer Support groups which run every Wednesday during Home Room. Students have completed the Best Start Literacy and Numeracy testing over the last couple of weeks and both their application and behaviour during the testing is to be commended.



## Upcoming Events for Year 7 – Term 1:

Week 3 – 12/2: Vaccinations – postponed

14/2: Swimming carnival

Week 5 – 26/2: Year 7 Welcome BBQ

Week 6 – 3/3: School Photos

Week 7 – 10/3: Catch up School Photos

Week 9 – 25-27/3: Camp @ Morriston

Week 11 – 7/4: Parent Teacher Interviews

I am delighted to be Year 7's Year Advisor in their high school journey and committed that they have a fulfilling time here. I hope the class of 2025 will discover over the next few years, what I have discovered in my seven years at Richmond High School: that you have joined a lively, challenging, diverse, and warm community.

**Mrs. Laura Pedersen - Year 7 Advisor**





## Peer Support

During Week 2, Year 7 participated in their first official Peer Support session. Our Year 7 students were very excited to reconnect with their Year 11/12 Peer Support Leaders who they met on Orientation Day last year. Peer Support runs every Wednesday during Home Room for Term 1.



## Thank you Bendigo Bank!

A big thank you to Bendigo Bank for their sponsorship of our school bus. Richmond High School's 21 seater minibus (sponsored by Bendigo Bank) continues to be leased and is in regular use for sport, excursions and performing arts activities. It provides a terrific standard of transport for our students, with each student in seat-belts and at a modest charge.

We greatly appreciate the support that Bendigo Bank have provided, and continue to provide to our school.



## QuickSmart Literacy Program

### What is the QuickSmart Program?

*QuickSmart* is an intervention program designed for students who experience persistent difficulties in literacy and/or numeracy. The aim of *QuickSmart* is to enable students to become automatic (quick) in their basic skills in order to move onto more complex problem-solving skills (smart). It originates from the SiMERR National Research Centre, located at the University of New England in Armidale, Australia.

### QuickSmart @ Richmond High School

After another successful year in 2019, the QuickSmart Literacy intervention program will begin soon for 2020. Staff are currently testing students in Year 8 to identify our next group of candidates.

The feedback from QuickSmart students involved in the 2019 program was extremely positive: "It has made reading aloud in class really easy." "It has helped me outside of school to be able to confidently participate in conversations and read different types of texts." Parents of QuickSmart participants also noticed the positive impact on their child: "Academic achievement has improved dramatically as well as his self-confidence and self-esteem." "Now actively reading aloud at home and in general, attitude to learning has improved." Backed by data, our QuickSmart instructors reported significant growth in each and every student, and classroom teachers reported a noticeable increase in classroom participation by QuickSmart students.

In other exciting QuickSmart news, six staff members are about to begin formal training to implement the QuickSmart Numeracy program. This will further enhance the numeracy skill development of students. The focus of 2020 for QuickSmart Numeracy will be instructor training, resource development as well as implementing a shortened pilot program. This will lead to full implementation of the program in 2021. Watch this space...

**Mrs Laura Pedersen - QuickSmart Coordinator**

**quicksmart**

Numeracy and Literacy Intervention Programs  
for Middle-School Students

In support of

Australia's campaign to  
stop violence against women

White Ribbon



## Year 7 - BYOD

We surveyed 7C to see their thoughts so far on High School and the BYOD program. Here are their responses:



### What is your favourite thing about high school so far?

- ⇒ Independence.
- ⇒ Sport because I'm doing tonnes more exercise and it's fun.
- ⇒ That we have BYOD and more subjects than Primary school.
- ⇒ Having multiple classes and multiple teachers.

### What do you like about the RHS BYOD Program so far?

- ⇒ Everything is all in one easily accessed place.
- ⇒ It's easier and more fun.
- ⇒ That I have all my work when I am at home.

### What are 3 positive things about google classroom?

- ⇒ All of your homework is there. Ask the teacher questions. Class info on there.
- ⇒ The convenience. Having the ability to comment. Working with friends on the same doc or slides.
- ⇒ If you miss a day of school you can look on the google classroom and catch up on work. It tells you when assignments are due. It's quick and easy to get on to.
- ⇒ You can see all of your upcoming assignments. You can see the due dates of all of the work. You can talk to your teachers if needed.

### Explain how you think the BYOD program might help you be a better learner at RHS?

- ⇒ It prepares us for the future.
- ⇒ Gives you access to more information and teaches you more skills for the outside world.
- ⇒ We feel more comfortable and responsible having our own devices.

- ⇒ I have communication with my teachers.
- ⇒ It might help me be a better learner because if there is a word I don't understand I can look it up.
- ⇒ It is engaging.

### Who can a Year 7 student see, if they need help with their BYOD device at school?

- ⇒ Mr Dunmore (Technical Support Officer)
- ⇒ Mrs Gibbs
- ⇒ My Year Advisor

### How have you used your device in the classroom so far?

- ⇒ For quizzes, work and to write down notes.
- ⇒ Being able to search things up to be able to communicate more ways with friends.
- ⇒ We have used it to complete work on google docs and completed homework.

### What is one helpful hint for Year 7 students who are new to bringing a device to school?

- ⇒ Make sure to have it fully charged ready to go for the day.
- ⇒ Use it responsibly.
- ⇒ You can chat to your teachers on google classroom if help is needed even if your at home.
- ⇒ Make sure you bring it to school every morning. Put your charger in your bag just in case you need to charge your lap top throughout the day.
- ⇒ Charge your laptop every night.
- ⇒ Always have a fully charged device.





## Richmond High School English Hub!

Is your son or daughter struggling in English? Do they need a little bit of support with homework or class assignments?

Every Tuesday afternoon from 3:00pm-4:00pm there is an English Homework and Study Centre at the Learning Centre for those students who would like a little bit of extra support and assistance with homework and assessment tasks.

Please let us know if your child plans on attending by registering your place with the coordinator Mrs A. Koller. Alternatively, you can contact the school to secure your position.

I look forward to assisting your son or daughter in the near future. Mrs A. Koller (English)



## School Opal Card

As part of our campaign against fare evasion, and our on-going commitment to provide the level of service needed to transport students to and from your school, Busways conducts regular checks of School Opal card.

**All students must be in possession of a valid Opal card or pay a fare.**

**Students in possession of an Opal card must also tap on/off with their card when boarding our buses.**

This is important, because the Opal data collected determines the level of service we are able to provide to your school. If students don't tap on and off, the services will appear underutilised and may be considered for cancellation based on low passenger numbers.

To apply for a School Opal card or to report a lost or stolen card, go on-line to [www.opal.com.au/en/about-opal/opal-for-school-students/](http://www.opal.com.au/en/about-opal/opal-for-school-students/)

Students who are ineligible for School Opal will need to purchase a Child/Youth Opal card or pay a fare to travel on our buses.

Thank you in advance for your assistance and support.



## RICHMOND HIGH SCHOOL P&C NOTICEBOARD

The P&C committee meets on the second Tuesday of every month with the exception of school holidays. Our next P&C meeting will be held:

**Tuesday, March 10 , 2020**

**6:30pm in the Staff Common Room  
(via the Front Office)**

**New members always welcome!**

**Email Address: [rhspc60@gmail.com](mailto:rhspc60@gmail.com)**

### COMMITTEE

#### **President**

Jannette Conway

#### **Vice President**

Alison Webster

#### **Vice President**

Amanda Peters

#### **Secretary**

Karen Worrell

#### **Treasurer**

Janine Werner

## Please keep our students safe...

In the interest of students' safety, we must request that students **DO NOT** bring aerosol deodorants to school. Many individuals can experience an allergic reaction when exposed to aerosol fumes and in some cases this can result in an anaphylactic attack. Students are able to bring roll-on deodorants to school.

### DEC Footwear Guidelines

The Department, through its *Safe Working Policy*, is committed to providing a safe working and learning environment for all staff, students and visitors, in accordance with statutory and regulatory obligations and corporate objectives.

Footwear is an important safety item. Good soles provide a sound grip on the floor preventing accidents such as slips, trips and falls from occurring. Footwear can also protect feet from damage caused by accidents such as falling objects or chemical spillages.

#### Areas where safe footwear must be worn

In accordance with the *Safe Working Policy*, the Department has identified areas of its workplaces where appropriate footwear must be worn by staff, students and visitors to ensure their safety.

Areas where enclosed leather footwear (or other material confirmed by the manufacturer to be suitable, refer to Australian/NZ Standard 2210: *Safety Protective and Occupational Footwear*) is required are:

- Industrial Arts and trades workshop areas
- Science laboratories
- Canteen or Food Technology (Kitchen) areas

Sandals, open footwear or high heeled shoes are not permitted in these areas. If students present for a class or activity with inappropriate footwear the student should be offered alternative educational activities until they are wearing appropriate footwear.

Sandals, open footwear or high heeled shoes are not permitted in these areas. If students present for a class or activity with inappropriate footwear the student should be offered alternative educational activities until they are wearing appropriate footwear.

### Uniform Policy

**Richmond High School is a uniform school.** We have always been a uniform school and the PBL team and staff generally feel it encourages the school's values of **Safe Respectful Learners** when the students are wearing their uniforms with pride.

To assist the development of more positive attitudes to uniform, expectations and procedures apply.

**Full school uniform is to be worn every day** and all appropriate parts of the uniform are to be worn for specific classes.

This means that students are to come to school in the complete school uniform, and for Work, Health and Safety reasons, wearing black, fully enclosed, leather or leather-like shoes. They should have their complete change of uniform for Physical Education classes and be prepared with other necessary equipment for all classes such as Food Technology and Technical Design.

Parents are asked to make sure their children are in complete school uniform each day. If there is a legitimate reason for your child not being able to wear full uniform, your child must have a signed note to be presented at Roll Call in the morning. It will no longer be acceptable for students to have signed notes that last longer than one (1) week.

Students out of uniform will have their names recorded and will be given a uniform pass. Those who do not have a signed note will also be given consequences.

In keeping with our PBL policy there will be opportunities for individuals and Roll Call groups to gain rewards for doing the right thing.

## Please keep our students safe

In the interest of our students' safety, we request that parents **DO NOT** use the staff carpark as a drop off or pick up zone for their children.

The entrance/exit to our school is **ONE WAY** and has a high level of student and staff pedestrian activity in the morning and afternoons. Please utilise the designated areas on Lennox, West Market Street or Castlereagh Road to **drop off** or **pick up** your children. Thank you.

## Early Leaver Passes

All students requiring Early Leaver Passes need to present a signed note from their parent/caregiver to the Deputy Principal in the morning **BEFORE SCHOOL COMMENCES AND** have a parent/caregiver sign him/her out at the Front Office at the time of departure. No student will be allowed to leave without a parent/caregiver signing them out personally.

**Parents/Caregivers:** Please ensure notes are provided in the morning so your child is aware you are picking them up. The teacher can then release them from class at the required time and it will help avoid delays in locating the student.

## Need to talk with your child's teacher?

Your child's teacher is always happy to talk to you. As our teachers are usually on class, it is best to phone ahead and leave a message with the Front Office staff for them to call you back or send them an email to make a time for a chat.

Contacting your child's teacher via email is easy, just email the school:

**[richmond-h.school@det.nsw.edu.au](mailto:richmond-h.school@det.nsw.edu.au)**

making sure you pop the teacher's name in the subject area.

## Voluntary Contributions

Did you know that our School Voluntary Contributions go straight back to your kids? These valuable funds are used widely across the school to provide much needed resources for all our students! Your prompt payment is greatly appreciated.

## PARENT PORTAL

Richmond High School's software system "Sentral" includes a Parent Portal.

Future communications will rely heavily on email and this portal and parents/carers will have the additional advantage of being able to access attendance, timetabling and reporting information for their child/children in addition to a newsletter mailed to them three times per term (Weeks 3, 6 & 9).

If parents do not receive an emailed newsletter from our school **please check your junk mail folder** as the first communication via this system may be placed there by your service provider.



## Awards System

All students of Richmond High School willing to abide by the school rules and code of behaviour have an opportunity to be formally recognised in their pursuit of excellence through both classroom and school based Extra-Curricular activities. This recognition may be achieved through the **Richmond High School Award system**.



### Merit Awards

The Merit Awards structure offers the opportunity for students to earn a number of awards for positive behaviour, citizenship or class effort & participation.



### Head Teacher Awards

Any 5 Merit Awards handed to any Head Teacher earns a Head Teacher Award.

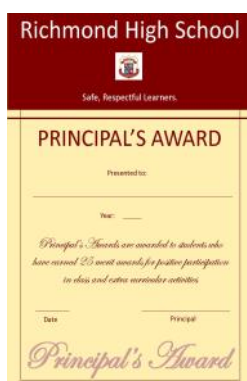
### Year Advisor Award

These are awarded by the Year Advisor each term for attendance, behaviour and outstanding school reports.



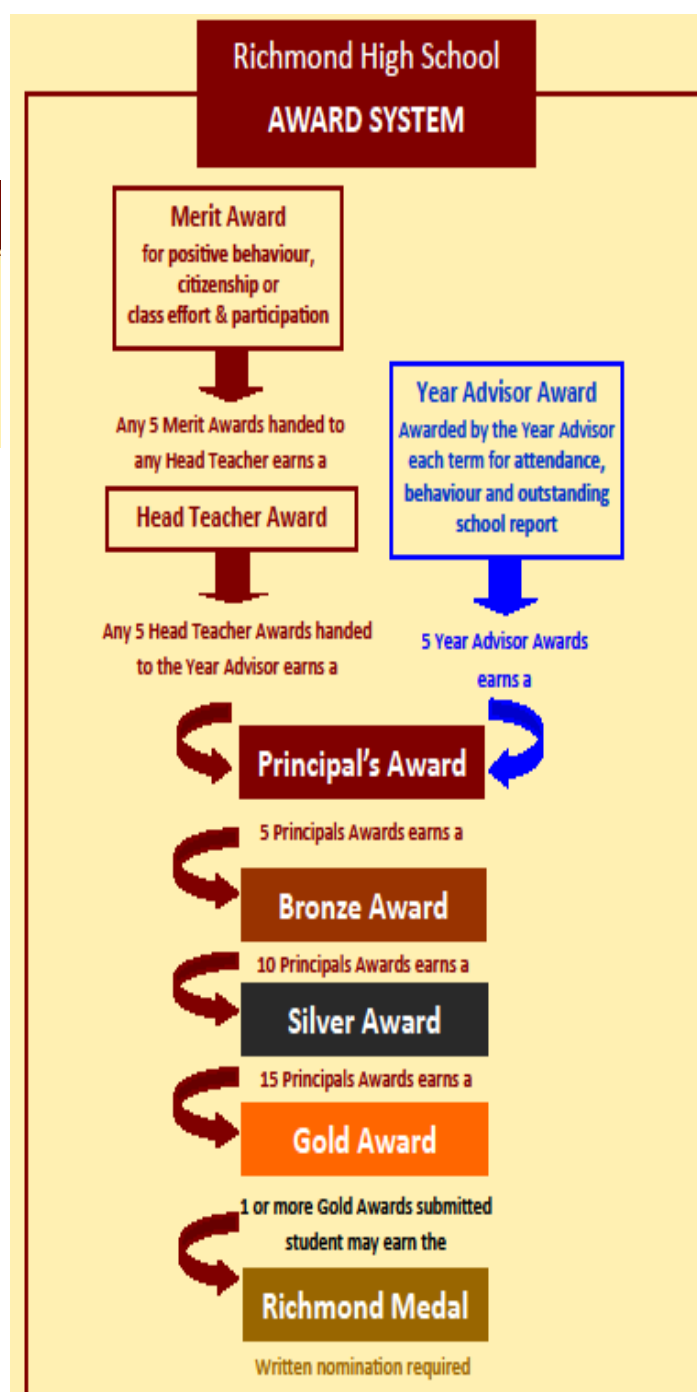
### Principal's Awards

Students who have received 5 Head Teacher or Year Advisor Awards are eligible for a Principal's Award to be presented at our formal Weekly Assemblies.



### Bronze, Silver & Gold Awards

These special awards are earned by achieving Principal Awards (Bronze - 10, Silver - 15 or Gold - 15). Bronze and Silver Awards will be presented at Semester 1 and 2 Formal Recognition Assemblies with the Gold Award to be presented at Presentation Night held in December.



**CANTEEN MENU:**

E = Everyday Items

O = Occasional Items

DRINKS	PRICE		
Peats Ridge Pure Water 600ml	E		\$2.00
Pure Pump Water 750ml	E		\$3.50
Mount Franklin Lightly Sparkling Water 450ml - Hint of Berry	E		\$2.50
Glee Sparkling Fruit Juice 250ml Assorted Flavours	E		\$2.50
Appletiser	E		\$2.50
Coke No Sugar 375ml can	O		\$2.50
Sprite No Sugar 375ml can	O		\$2.50
Paul's Pura Plain Milk	E	300ml	\$1.20
	E	600ml	\$2.00
Oak Flavoured Milk 300ml - Chocolate / Strawberry / Light Banana	E		\$2.00
Paul's Zymil 400ml (Lactose Free) - Chocolate / Strawberry	E		\$3.80
Oak Thick 425ml - Chocolate / Vanilla	E		\$3.50
Harvey Fresh Poppers 250ml - Apple / Apple Blackcurrant / Orange / Tropical	E		\$1.50
Up & Go 250ml - Chocolate / Vanilla	E		\$2.50
Oak UHT 250ml Coffee	O		\$2.00
Hot Milo	E		\$2.00
Ice Break Regular Strength 500ml	O		\$4.00
Oak Mini Shake - Chocolate / Strawberry	E		\$2.00
<b>SNACKS</b>			
Fruit Bun (un-iced)	E		\$1.50
Boiled Egg	E		\$1.00
Cheese & Dip with Wholegrain Crackers	E		\$2.00
Celery & Carrot Sticks	E		\$1.00
Vaalia Low Fat Tub 160g - French Vanilla / Strawberry & Raspberry	E		\$2.50
Quelch Icy Tubes - Apple / Blackcurrant / Raspberry / Strawberry	E		50c
TNT Sour Ice	E		\$1.00
Apples (Pink Lady)	E		\$1.00
Watermelon (Slice)	E		50c
Custard Cups 120g	E		\$1.00



<b>SNACKS</b>	
Raisin Toast	E 50c /slice
Assorted Chips 28g	O \$1.20
Homemade Banana Muffins	O \$1.00
Sun Brite Sour Cream & Chives Grain Waves 28g	O \$1.20
Cheese Roll	E \$1.50
Vegemite & Cheese Bread Scroll	E \$1.50
<b>SANDWICHES / ROLLS / WRAPS / TURKISH BREAD / GLUTEN FREE</b> - RHS Sandwich & Salad Bar: You Create/We Make Lean Ham, Lean Diced Chicken Breast, Tuna, Lettuce, Tomato, Cucum- ber, Egg, Capsicum, Celery, Pineapple, Avocado, Beetroot, Sauces	
	E From \$3.50
<b>SALADS</b>	
Small salad box	E \$4.00
Salad plate with choice of meat	E \$6.00
Fruit Salad Box	E \$3.00
Fruit Salad Cups	E \$2.00
The Mond - Hollowed out bread roll filled with choice of salad & meat	E \$3.50
<b>HOT FOODS</b>	
Baked Bean Jaffle	E \$2.50
Spaghetti Jaffle	E \$2.50
Half apple jaffle	E \$1.50
Richmond Burger - Angel Bay Lite Beef Pattie, lettuce, tomato, beetroot, cheese, sauce	E \$5.50
Cheese Burger - Angel Bay Lite Beef Pattie, cheese & sauce	E \$4.00
Chicken Fillet Burger - Flamed grilled breast fillet, lettuce & mayo	E \$4.00
Chicken Fillet Burger - Flamed grilled breast fillet, cheese & sauce	E \$4.00
Chicken Fillet Piece	E \$2.50
Hot Chicken Wrap - Diced chicken breast, grated cheese & chilli or BBQ sauce	E \$4.00
Potato Bake	O \$4.00
Lasagne	E \$4.00
Cheese Toastie	E \$2.00
Lentil Burger - Lentil pattie & salad on a roll (hommus optional)	E \$4.00
Falafel Wrap - Falafel & salad wrap (hommus optional)	E \$4.00
Chicken Goujongs (5 pieces)	O \$2.50

HOT FOODS	
Spinach & Ricotta Roll 90g	O \$3.00
Sausage Rolls 120g	O \$2.50
Mamee Express Cup of Noodles 63g - Chicken / Beef	O \$3.00
GoGo Garlic Bread 75g	O \$1.50
Mini Steamed Chicken Dim Sims x 5 (Monday only)	E \$2.50
Mini Steamed Beef Dim Sims x 5 (Monday only)	E \$2.50
Gluten Free Chicken Tenders	O \$1.50
Homemade cups of Soup - Pumpkin / Chicken & Corn	E \$3.00
Good Food Hero Meals 320g - Butter Chicken with Rice / Chicken Thai Green Curry with Rice (Winter Only - Term 2 & 3)	E \$5.50
Mini Cheese Tortillas (Friday only)	E \$1.50
Hot Mexican Wrap - Diced Chicken Breast, Grated Cheese, Salsa (Friday only)	E \$4.00
Turkish Bread Pizza - Tomato Paste, Cheese	E \$2.00
Turkish Bread Pizza - Tomato Paste, Lean Ham, Pineapple, Cheese	E \$2.50
Turkish Bread Pizza - BBQ Sauce, Lean Chicken, Cheese	E \$3.00
Turkish Bread Toasties - Lean Ham, Cheese & Tomato	E \$3.00
Turkish Bread Toasties - Lean Chicken, Avocado, Cheese, Sweet Chilli Sauce	E \$3.50
Turkish Bread Toasties - Lean Ham, Cheese & Pineapple	E \$3.00
The Mac - Lean meat balls in pasta sauce on a roll with optional grated cheese (Thursday only)	E \$3.50
The Mini Mac - Lean meat balls in pasta sauce on half a roll with optional grated cheese (Thursday only)	E \$2.00
Mini Party Pie (Tuesday only)	O \$2.00
Corn on the Cob (seasonal)	E TBA
Sauce	E 50c

**Please remember to order in advance.  
Look out for healthy options 'specials' throughout the week!**



## Why you should like to wear our uniform

- ♦ Save you the hassle of standing in front of your wardrobe trying to make your mind up about what to wear?
- ♦ Imagine how much money you are saving your parents and yourself?
- ♦ Mornings are hectic usually: Can you imagine the time you save? By slipping into a ready made outfit?
- ♦ Don't need to worry if you wear the "latest outfit" or if you are "in".
- ♦ Your individuality will not be judged by what you are wearing, because all students will wear the same.
- ♦ You only have to wear it at school: no one can tell you to wear it at home or when you go to the movies.
- ♦ We can keep you safe. Intruders on our school grounds are easily recognised because they are not wearing our uniform.

## Buying School Shoes

We care about your child's wellbeing and can only allow students wearing enclosed leather shoes to participate in practical work.

We must adhere to this policy as part of our legal requirements under Occupational Health and Safety. You can download a copy of our Uniform Policy from our website or obtain a copy from the Front Office.



## School Opal Card: Students, please ensure you Tap On and Tap Off!

An important requirement of the School Opal card is the need for students to Tap On and Tap Off when they travel to and from school.

Opal data gathered by tapping on and off is used to determine demand for bus services. If students don't tap on and tap off, services may be cancelled due to the lack of recorded patronage.

To further promote the use of School Opal, Busways will also be conducting checks on School Opal cards over the coming months. All students travelling on buses to and from school will be required to show their card and ensure they Tap On and Tap Off every time they catch the bus. Students without an Opal Card will be provided with a brochure to take home

Richmond High School is willing to support advertisements for local businesses and community functions for our youth, however parents will need to assess for themselves the quality of products and services advertised and the suitable management of functions attended by their children.

## BRYNORM'S Fab Fabrics

*School Uniform Specialists*

Ask for your Brynorm's School Fundraising Card

- 5% loyalty points for your family
- Every 100 points will reward you with a \$5 gift voucher

Shop 2

328 Windsor Street Richmond

Ph: (02) 4501 1143



# CREATIVE DANCE ACADEMY

## WINNERS OF LOCAL BUSINESS AWARDS

for "Best Performing Arts Studio"

**Past & Present students include:**

- Bec Cartwright star of tv's "Home & Away" and winner of "Dancing With The Stars"
- Students cast in musical productions such as the critically acclaimed "Billy Elliot"
- Current student as finalist in tv's reality series "Dance Boss"
- Students working overseas as performers for International Ballet Companies & Disney productions

Children accepted from 2 years to Advanced levels and are all trained in R.A.D. Classical Ballet, L.G.T.D.A Newcastle Tap, Elite Competition work & professional shows.

- Mini Magic Combo Classes
- Dance&Fun Combo Classes
- Fairy Ballet Classes
- \$15.00 - 1 hour "For Fun" Combo Classes
- Classical Ballet
- Lyrical / Contemporary
- Jazz / Street Dance
- Tap
- Acrobatics

**10% Discount** on the 1st month's tuition for all NEW students on presentation of this flyer.

**0401 968 606** info@creativedance.com.au  
Amanda Page & Kelli Burke www.creativedance.com.au

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• NORTH RICHMOND • CRANEBROOK • JORDAN SPRINGS • WILBERFORCE

## Richmond Ex-Servicemens Soccer Club

www.richmondsoccer.com.au

Where the emphasis is on Fun and Family

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## Richmond Squadron Is Now Enrolling

FOR MORE INFORMATION PLEASE CONTACT  
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