



# Richmond High School Richmond Agricultural College NEWSLETTER

**Term 2, Week 4**

**18th May 2023**

## **ANZAC Day**

Our school commemorated ANZAC Day with a trip to Hyde Park, students also represented RHS at the local Dawn Service as well as a whole school service. For details see page 5.



## **Hawkesbury Show**

We had so many successful stories this year at The Hawkesbury Show with our students winning many awards in the Arts, Agriculture and many other categories. See more details on page 9 and 10.



## Upcoming Dates to remember:

| Date       | Title                                     |
|------------|---|
| 17/05/2023 | Vaccinations - Yr 7                       |
| 22/05/2023 | S1 Yr 7-10 Assessment Period              |
| 23/05/2023 | S1 Yr 7-10 Assessment Period              |
| 24/05/2023 | S1 Yr 7-10 Assessment Period              |
| 25/05/2023 | S1 Yr 7-10 Assessment Period              |
| 25/05/2023 | Sydney Writers Festival 'School Days' Exc |
| 26/05/2023 | S1 Yr 7-10 Assessment Period              |
| 27/05/2023 | S1 Yr 7-10 Assessment Period              |
| 28/05/2023 | S1 Yr 7-10 Assessment Period              |
| 29/05/2023 | S1 Yr 7-10 Assessment Period              |
| 30/05/2023 | S1 Yr 7-10 Assessment Period              |
| 31/05/2023 | S1 Yr 7-10 Assessment Period              |
| 1/06/2023  | S1 Yr 7-10 Assessment Period              |
| 2/06/2023  | S1 Yr 7-10 Assessment Period              |
| 19/06/2023 | Yr 11 Construction Work Placement B1A     |
| 20/06/2023 | Yr 11 Construction Work Placement B1A     |
| 21/06/2023 | Yr 11 Construction Work Placement B1A     |
| 22/06/2023 | Yr 11 Construction Work Placement B1A     |
| 23/06/2023 | Yr 11 Construction Work Placement B1A     |
| 26/06/2023 | Yr 12 Entertainment Work Placement        |
| 27/06/2023 | Yr 12 Entertainment Work Placement        |
| 28/06/2023 | Yr 12 Entertainment Work Placement        |
| 29/06/2023 | Yr 12 Entertainment Work Placement        |
| 30/06/2023 | Yr 12 Entertainment Work Placement        |
| 24/07/2023 | Yr 11 Construction Work Placement B1B     |
| 25/07/2023 | Yr 11 Construction Work Placement B1B     |
| 26/07/2023 | Yr 11 Construction Work Placement B1B     |
| 27/07/2023 | Yr 11 Construction Work Placement B1B     |
| 27/07/2023 | Selective High School Placement Testing ( |
| 28/07/2023 | Yr 11 Construction Work Placement B1B     |
| 31/07/2023 | Yr 12 Trial HSC Exams                     |
| 1/08/2023  | Yr 12 Trial HSC Exams                     |
| 2/08/2023  | Yr 12 Trial HSC Exams                     |
| 3/08/2023  | Yr 12 Trial HSC Exams                     |
| 3/08/2023  | Romeo & Juliet Drama Excursion            |
| 4/08/2023  | Yr 12 Trial HSC Exams                     |
| 5/08/2023  | Yr 12 Trial HSC Exams                     |
| 6/08/2023  | Yr 12 Trial HSC Exams                     |

## Principal's Report

The beginning of Term 2 has been an exciting time for our students as many have been participating in extra curricular activities, such as camp. Since our last newsletter there has been so many changes, not only to our school environment but also to our staffing. During the Easter break many works were completed. This included a renovation of our Industrial Arts staffroom and the painting of many exterior buildings and interior spaces such as our Dance Studio. We have had 30 extra cameras installed for the safety and security of our school. The greatest change however, has occurred in the playground where our main quad and pathed areas are being completely overhauled and replaced with new concreted pathways, grassed areas, smaller more sustainable trees and sandstone blocks for seating. This project is scheduled to be completed by the end of Week 5. Our new COLA which is planned for outside our Art building is being installed over the next two weeks. This is also exciting for our school and our students who advocated last year for more undercover outdoor areas. In the spirit of transforming our outdoor learning spaces I applied for a grant in Term 1 and our school was successful in gaining \$25,000. This funding will go towards creating a shaded space in the Year 7 area.

### Term 2, 2023 Staffing Changes

This term we welcomed a third Deputy Principal established through extra school funding, Mr Jimmy Bellavia joining us from Cecil Hills. In Term 4 of 2022 we conducted a full review of our executive positions, realigning extra funded positions with our School Improvement Plan. In Week 7 of Term 1 these positions were internally advertised. As a result, Ms Tracey Parsons Head Teacher TAS and Mrs Laura Pedersen Head Teacher Teaching and Learning, retained their Head Teacher Positions. Ms Kelly Bow was successful in gaining the Head Teacher Instructional Leader position, with Mrs Jessica Felton gaining the Head Teacher Secondary Studies position. Ms Tegan Poulton gained the Relieving Head Teacher 0.4 Welfare position, while Mrs Katherine Profilio continues to take leave on Thursday and Fridays. We have also had Ms Tammy Wright, an ex-student, join us as a Learning and Support teacher in The HIVE.

### Year 7 Camp

I would like to thank the following staff who organised and supported our Year 7 students at Camp. The photos look wonderful, and I have only heard positive stories about just how amazing this experience was for our Year 7 students.

Thank you to Katie Grant for organising this year's camp experience along with Ashlea Dale who supported Katie to

ensure the excursion was well organised. Thanks also to Jenny Herring and Diane Li, who attended with our support students, Simone Werner, Alex Long and Rachel Chapple, who also attended as group leaders. All students have returned with great stories and memories that will last a lifetime, I look forward to speaking to more students about their experience in the days and weeks ahead.

### Aboriginal Student Leadership Camp and Education

Lots of exciting opportunities are happening in Aboriginal Education across Richmond High School. As written in the Hawkesbury Gazette at the end of last term, our three Yarning Circles were opened by our school community. I would like to thank Wayne Cornish from Muri Mittigar and his team for creating these spaces, Melissa Stubbings, Uncle Colin, Norman Shillingsworth and Ronald Schultz in particular for contributing to this event. Our Aboriginal Education Officer, Krystle Bradley organised this event which was a great celebration of learning in our high school.

Day one of term two all Department of Education schools participated in Aboriginal Education professional learning. This day was an exceptional day as Uncle Wes who turned 101 on ANZAC Day addressed our staff and told several stories. Last term Richmond High School signed up to create a school wide Reconciliation Action Plan with Ms Amy Barnes. Amy organised our professional learning day in collaboration with Krystle Bradley and Laura Pedersen. Feedback from staff on the day was very positive with many looking forward to having similar professional learning days in the future.

In week two of this term five students across our college attended a Cultural Camp at the Brewongle Environment Education Centre. At this camp students learned about several cultural practises and had some amazing experiences that elders led. Thank you to Krystle Bradley and the Centre of Excellence staff who attended, so that our students could have this experience.

On Tuesday evening 16<sup>th</sup> of May it was wonderful to attend the annual regional AECG awards evening where Richmond High School students were celebrated across several areas. Congratulations to the following students who received awards. Campbell Dever, Makenzie Carter, Lochlan Douglass, Ziggy B, Kendall King-Reid and Blake Anderson. Makenzie chaired this event in an exceptional manner and Blake Anderson played a wonderful musical item "Back in Black" which the audience greatly appreciated.

### Duke of Edinburgh Experience

Last week our Bronze students participated in a three-



day journey in Glenbrook. The student feedback is that the experience was an exceptional one. I would like to thank Morghun Baxley for organising this experience, along with Beth Middleton and Jane McCormack for attending this three-day hike to support students in achieving their Bronze.

### Celebrating Attendance

Congratulations to the students who achieved 90+% attendance in Term 1.

We had close to 400 students who reached this outstanding achievement and they were rewarded with an award as well as "Cake and Shake"! Thankyou to Mrs Profilio and Ms Poulton for leading this initiative.



**Attendance Matters: All Day - Everyday.**

### Athletics Carnival

Firstly, thank you to Blake Ryan, Craig Steinhoff, the PDHPE team, and all staff involved in the Athletics Carnival for a wonderful day. It was great to see students participating so positively and giving all events a go. On Monday of this week, we celebrated our age champions and house winner for 2023. I am very much looking forward to hearing about our qualifying Zone Athletics students success in the weeks ahead.

### New Zealand Principal Visit

On Thursday 4<sup>th</sup> of May, we had seventeen New Zealand Principals visit our school site. This group of Principals were exceptionally impressed with our resources and programs. It is always wonderful to be able to reflect and showcase our school. I wish to thank Sian Gray for her Agriculture tour, Krystle Bradley for creation of a localised Aboriginal Education learning package, Laura Pedersen for creating a resource explaining what our HIVE is all about, our three Deputy Principal's, Alex Brown, Carolyn Jeffery and Jimmy Bellavia, for your assistance on the day and Mrs Viv Vaz's Hospitality students, for their exceptional service and morning tea.

### Selective Testing

On Thursday 4<sup>th</sup> of May we had 196 Year 6 Students sit for Selective Testing. I would like to thank Mrs Laura Pedersen who supported this team to ensure that the day ran smoothly. The feedback from the examiners was that the day could not have gone any better.

### Parent Teacher Evenings

I would like to thank all families who attended Parent

Teacher evenings in 2023. For me it was a great opportunity to meet families and talk about your child's learning and high school experience. We will review our current structure in the coming weeks through a Google form that will be sent out to all families. This information will then be used to improve your experience in 2024 and beyond.

### Term 4 Staff Development Day Changed

Last Term Richmond High School Staff were asked if they wished to complete four staff development twilight sessions throughout the school year, instead of participating in two staff development days at the end of the school year. Staff decided in favour of this option. This will mean that the school will be shut on the 18<sup>th</sup> and 19<sup>th</sup> of December. This also means that the 15<sup>th</sup> of December will be the last day of the school year for both staff and students.

The following dates are scheduled for our Extended Teacher Professional Learning evenings (In lieu of Staff Development Days 18<sup>th</sup> and 19<sup>th</sup> of December).

15<sup>th</sup> July Week 8, Term 2

26<sup>th</sup> July Week 2, Term 3

13<sup>th</sup> September, Week 9, Term 3

19<sup>th</sup> October Week 2, Term 4

**Ms Angela Heath**

**RELIEVING PRINCIPAL**

## Principal's Awards

Congratulations to the following students who have recently achieved **Principal Awards**. They will be formally recognised soon with their awards. These awards are recognition for the pursuit of excellence through both classroom and school based extra curricular activities such as outstanding school reports, positive behaviour, participation, citizenship or class effort.

**Well done to:**

**Adithya Abhilash** (Year 8)

**Nicholas Cefai** (Year 8)

**Ben Jovanovic** (Year 7)

**Shaylea Jakobsson** (Year 8)

**Monique Hewitt** (Year 8)

**Nicky Davis** (Year 8)

## Deputy Principal's Report

Hello families and friends!

Autumn is the best time in the Hawkesbury and there has been a lot of movement around the school as learning and social areas are redeveloped. While we mourn the loss of some beloved trees that for so long gave the school its distinctive look, many staff and students have commented on their surprise at the large amounts of space, and sunlight, the works have uncovered. Do not despair - newer natives will be planted to provide shade and setting.

We hope students are locking in and are focused on their personal learning pathways as the first term assessments, including NAPLAN, are over and students at different grade levels are diligently busying themselves in some of the deeper parts of their courses. The middle school assessment period is looming where we hope to celebrate the hard work and effort of our younger students. The HSC chugs along - spirits remain high as our senior students approach the final stages of their schooling and this important rite of passage in our community.

Of course, there is always lots of extra-curricular action happening - our STYMIE night helped parents and students navigate the increasingly perilous world of social media and the internet, Year 7s celebrated their welcome to the school with a BBQ and are headed to camp soon, and the Athletics Carnival and Hawkesbury Show offered students the chance to participate in large events and demonstrate pride in school and their community.



While it might be getting colder outside we hope to see as many of you as possible at our parent and friends meetings advertised on our socials.

**Mr Alex Brown**

**REL. DEPUTY PRINCIPAL**

## Senior Study Hub

Here are some of our Year 11 students making the most of their free period 5 on Mondays Week A.

**Reminder that the Senior Hub remains open for study during the free periods on Mondays Week A.**



### Please keep our students safe

In the interest of our students' safety, we request that parents **DO NOT** use the staff carpark as a drop off or pick up zone for your children.

The entrance/exit to our school is **ONE WAY** and has a high level of student and staff pedestrian activity in the morning and afternoons. Please utilise the designated areas on Lennox, West Market Street or Castlereagh Road to **drop off** or **pick up** for your children.

Your cooperation in keeping your children our students safe is greatly appreciated.



### Online Payments

You can make payments via our website:

**[www.richmond-h.schools.nsw.edu.au](http://www.richmond-h.schools.nsw.edu.au)**

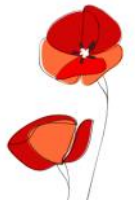
Click on: **\$ Make a Payment**

Complete all required fields





# ANZAC DAY



Anzac Day, held annually on the 25<sup>th</sup> of April, is an important day on our calendar in which Australians gather to commemorate and show respect to the Australian men and women who served and continue to serve in wars, conflicts and peacekeeping operations. It is also important to note that this year is also the 50<sup>th</sup> Anniversary of the end of Australia's involvement in the Vietnam War. An ANZAC Day Service was held in the last week of Term 1 at Richmond High for students and staff to have the opportunity as a school community to commemorate this significant day. Several students were involved in making the ceremony a success and they included our SRC running the service, Senior Leaders giving a commemorative address, cadets wearing their uniforms and laying a wreath and the sound and lighting crew ensuring all went smoothly from behind the scenes.

Members of the SRC accompanied by Mrs Jeffery attended the RSL & Schools Remembrance ANZAC Service held at The Hyde Park War Memorial in the city. Transport was organised by The Windsor and District Sub-Branch and a wreath was provided so that students from each school in the district could participate in the event and represent the Hawkesbury region. It was the school's first time attending this event and students demonstrated exemplary behaviour. The school would like to thank the Windsor and District Sub-Branch for assisting the students and staff to be in attendance at this event.

During the school holidays, our student leaders Kimberly Foster, Brody Hoyle, and Penny Graham attended the Dawn Service held by the Richmond RSL Sub-Branch. The student leaders were eager to attend and lay a wreath to show their appreciation for the servicemen and women who served and continue to serve in military and peacekeeping operations. It was also wonderful to see a number of Richmond High students and their families in attendance at the service.

The Western Sydney University Anzac Day Service was attended by Kris Beazley with a group of students from the Centre of Excellence in Agricultural Education. This event saw students and community members assemble at the gates of the university to march down the College Drive before participating in the official morning service. Students attending also had the opportunity to lay a wreath on behalf of the campuses.

Richmond High School would like to thank everyone involved in attending and running the services held throughout the Hawkesbury district to commemorate this significant day.

**Lest we forget.**





# YEAR 7 CAMP



## Second Hand Clothing

We would like to remind our parents and carers that we happily accept any unwanted items of uniform that your students may have grown out of. If you have anything suitable please drop it into the Front Office.



### Cultural Camp

Recently four of our students had the opportunity to attend a cultural camp and engage in an incredible cultural journey with students from Colo High School and Hawkesbury High School. Students were mentored by Elders, making a



traditional Nawa (canoe). Our students connected to nura (country) and culture through stories, language and traditional practices.

We would like to thank Brewongle Environmental Education Centre for inviting and hosting us. A deadly experience had by all!



Thank you Uncle Dean, Uncle David, Uncle Kevin and Erin Wilkins for sharing their Cultural knowledge with our young mob.

**Krystle Bradley - Aboriginal Education Officer**

### Yarning Circle Opening

Richmond High School recently celebrated the official opening of our three Yarning Circles.

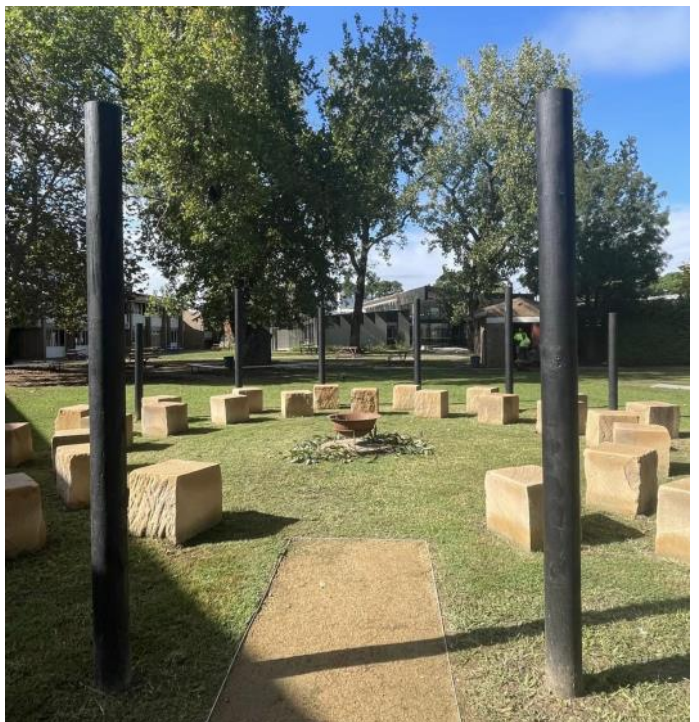
Staff and students experienced a Welcome to Country delivered by Senior Darug leader, Melissa Stubbings, followed by a Smoking Ceremony by Uncle Wayne Cornish.

Uncle Colin shared Words of Wisdom with our students before joining with our Principal, Ms Heath, in a ribbon cutting ceremony.

A special mention to Norman Shillingsworth and Ron Schultz for their deadly Didgeridoo performance.

Thank you to all of our special guests for joining us and contributing to the success of the event.

Lastly, to our wonderful Aboriginal Education Officer, Krystle, for organising the celebration and who goes above and beyond everyday for our students, providing cultural education and opportunities. Didjurigura.







### Athletics Carnival

Our school Athletics Carnival took place here at school on Friday May 5th. Well done to our winning house Macquarie and the age champions listed below.

|          | Male             | Female                                 |
|----------|------------------|--|
| 12 Years | Mitchell Taylor  | Jacyrae Brown                          |
| 13 Years | Jack Bryant      | Marli-Jae Waters                       |
| 14 Years | Aidan Fitzsimons | Abigail Lord                           |
| 15 Years | Jayden Ellick    | Danielle Quattromani                   |
| 16 Years | Conor McNeill    | Savannah Barry &<br>Amberley Greentree |
| 17 Years | Jayden Flood     | Penny Graham                           |



### CHS Knockout Basketball

On Thursday 30/3/23 the Boy's Knockout Basketball team played against a very strong Kellyville team in the MPC. We were significantly outsized and had a difficult first half, but the boys showed great fighting spirit and came back throughout the second half, almost winning that section of

the game. Unfortunately, we went down to an impressive and experienced opposition. Adam Christian (Year 12) had a brilliant game, scoring 17 points.

### Girls Knockout Volleyball

On Monday 3/4/23 the Girls Knockout Volleyball team played a 3<sup>rd</sup> round game against a very professional Doonside team. The Doonside squad had a number of experienced volleyballers who play in the regional team, making it very hard to match it with them. Our girls served very well and had a competitive first set, but Doonside was able to run away with the win. Our team had been training twice/week for most of the term and made great improvements in their skills and team-play, holding their own well against a very tough opposition.



### Athletics

Well done to **Levi Douglass** (Year 7 Support), who was selected by Little Athletics to compete as part of the NSW mixed team for the Australian Little Athletics Championship in Melbourne at the end of April.



After placing 1<sup>st</sup> at State Championships held earlier this year with a PB for Discus in the U13-14 Multiclass Boys of 13.60m Levi has placed 3<sup>rd</sup> with a new PB throw of 15.55m at the Australian Little Athletics Championships in Melbourne. In true Levi fashion with every throw came a new PB.

Levi also competed in the U13-14 Boys Multiclass Long Jump event and is now the proud National Champion with his jump of 2.25m. Well done Levi!



# HAWKESBURY SHOW



## Support

Our Support students had a great time at The Show and their vertical garden entry exceeded expectations!



## Ag

Our showteam were amazing ambassadors for our school. We are so proud of everyone's achievements and are thankful for all the effort put in by our students, parents and staff. We think these results speak for themselves!

## Day 1

Karla S: Grand Champion over 15 sheep handler

Asha: 2nd place sheep handler

Millie C: 3rd place sheep handler

Sarah C and Olivia O: Equal 4th place sheep handler

Pippa R: 2nd place Junior Sheep Judging

Oliver S, Ivy G, Dallas C and Gemma D: Highly commended Junior sheep judging

Brady A: 1st place 12 - 15 Junior Cattle Judging

Freya M: 2nd place 15 -17 Junior Cattle Judging, Reserve Champion

Kieran C: 4th place 15 -17 Junior Cattle Judging

Lots of places in fruit, veg and plants!

## Day 2

Karla S: 1st place Fruit and Veg judging (also qualified for Sydney Royal 2024)

Claudia P: 2nd Place Fruit and Veg judging

Oliver S: 3rd place Fruit and Veg judging

Dallas C: 1st place Chicken Judging

A mammoth effort that was well rewarded in Cattle parador's with the following students placing in their heats - McKenzie S 4th, Dallas C 3rd, Gemma D 2nd, Tyler B 1st, Brady A 2nd, Sarah C 3rd, Lily P 1st, Claudia P 3rd, Karla S 3rd, Lucy C 4th, Paris D 5th.

Cattle classes

Jerry: 1st place in his class and Reserve Champion Speckle Park Bull

Rose-alee: 2nd place in her class and Reserve





# HAWKESBURY SHOW



Champion Speckle Park Senior

Sheep classes: Mum 1st in class

Chook classes - Too many placings to list!

## Day 3

Mille: 5th under 13 handler

Dallas C: 2nd over 13 handler

Tyler: 3rd place over 13 handler and 1st place sheep that looks most like it's handler

Diesel: 3rd sheep that looks most like it's handler

Hermione : Champion Pet Sheep!

1st place most unusual coloured sheep, most unusual patterned sheep, strangest sheep, Wooliest sheep,

3rd place tallest sheep and fancy dressed sheep

5th place fancy dressed sheep and handler with Millie C.

Whitney: 2nd place most unusual coloured sheep, most unusual patterned sheep, strangest sheep, wooliest sheep.

Britney: 4th place tallest sheep, fancy dressed sheep with handler Lily.

Cattle classes for our 2 crossbred heifers were today.  
Tuscany 4th and Tennessee 5th.

2nd place Vertical Gardens.





## Mobility Program - Year 9 Support Unit

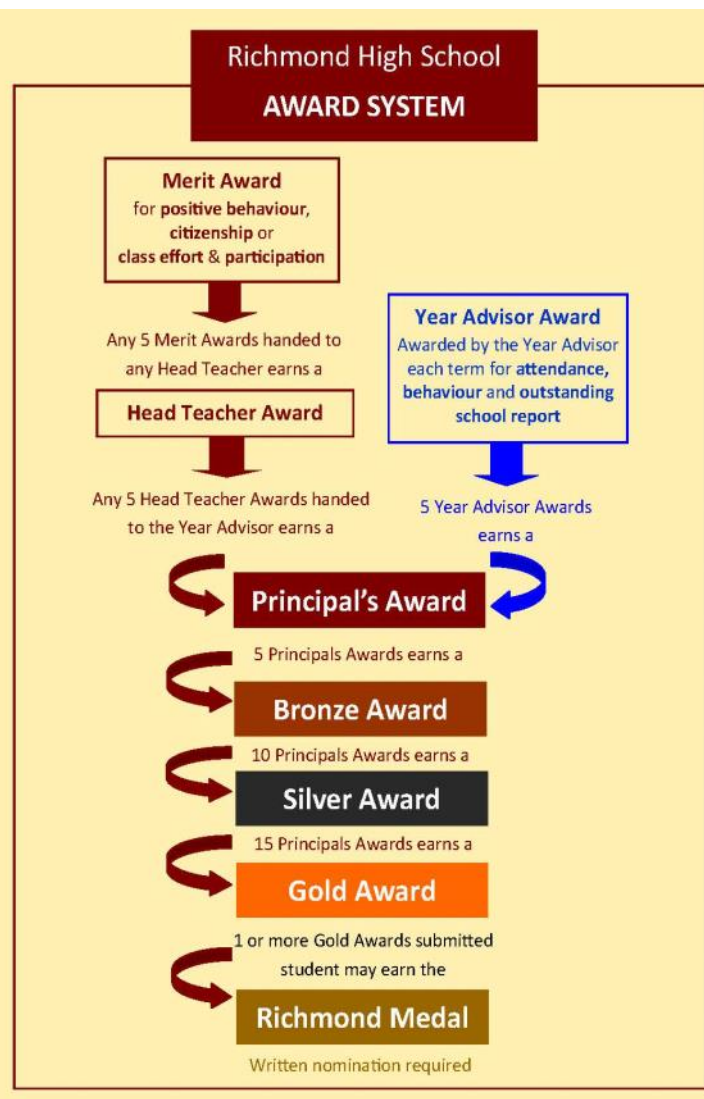
On Wednesdays 3<sup>rd</sup> and 10<sup>th</sup> May students from Richmond High School Support Unit travelled to their local community where they practised their pedestrian, money and social skills. Students also learnt about the history of historical homes from the 1800s such as Rutherglen Josieville, Benson House, Price's House, Bowmans Cottage and visited Pughs Lagoon.

### Ms Price and Ms Morales



## Hands-on learning in Science

Students in Years 8 and 9 have had the opportunity to engage in inquiry learning, developing skills in observation, reasoning and understanding of anatomy. As part of learning about body systems, students have dissected a bull's eye and have observed a piglet dissection. The below collage shows students from 8SCIA1.



**Don't forget to  
pre order at  
the canteen  
before school!**





## Pink Day

Richmond High's end of Term 1 Pink Day, raising funds for Hawkesbury's Pink Finss Charity, was a success!

Throughout the afternoon, lots of pink treats were consumed and staff vs student activities were enjoyed by many.



Students and staff embraced the day donning all things PINK: clothes, shoes and accessories!

Congratulations to our Lolly Guessing Winners: Kiyana - Yr 8 & Nick - Yr 11.

Thank you to all who participated and contributed. Lots of positive feedback was received from staff and students.

A special mention to Mrs Fisher and Mrs Dilley who shared their personal experiences and expressed gratitude to the

support they have received in recent times via Pink Finss Charity.

Thank you to Renee, our Student Support Officer and The HIVE team for organising and overseeing the event and to SRC and PE for facilitating refreshments and activities.

With the final count still to be confirmed, RHS has raised over \$2000 for Pink Finss Charity.



**School Opal Card: Students!**

**Please ensure you  
Tap On and Tap Off!**







**When  
you miss  
just...**

**That  
equals...**

**Which  
is...**

**Therefore  
K to Yr 12  
equals...**

1 day each  
fortnight

20 days  
(4 weeks) a  
year

Nearly 1.5  
years of  
school

Finishing  
Year 11

1 day a  
week

40 days  
(8 weeks) a  
year

Nearly 2.5  
years of  
school

Finishing  
Year 10

2 days a  
week

80 days  
(16 weeks)  
a year

Over 5  
years of  
school

Finishing  
Year 7

3 days a  
week

120 days  
(24 weeks)  
a year

Nearly 8  
years of  
school

Finishing  
Year 4

# TIME IS PRECIOUS. DON'T WASTE IT!



With the weather cooling down we want to remind students that hoodies are not allowed at school.

We ask for parents assistance in encouraging students to wear school uniform.

**BE IN IT!**



**SCHOOL UNIFORM**

**BE IN IT!**

Be Richmond High School proud



The graphic features a dark blue background with white text. It includes two photographs of students in school uniforms standing outdoors. The Richmond High School crest is located at the bottom left of the graphic.

### Please keep our students safe

In the interest of our students' safety, we request that parents **DO NOT** use the staff carpark as a drop off or pick up zone for your children.

The entrance/exit to our school is **ONE WAY** and has a high level of student and staff pedestrian activity in the morning and afternoons. Please utilise the designated areas on Lennox Street, West Market Street or Castlereagh Road to **drop off** or **pick up** for your children.

Your cooperation in keeping your children and our students safe is greatly appreciated.



### Just a reminder about our updated bell times, as below:

|                |            |
|----------------|------------|
| <b>8:25am</b>  | Home Room  |
| <b>8:35am</b>  | Period 1   |
| <b>9:35am</b>  | Period 2   |
| <b>10:35am</b> | Recess     |
| <b>11:00am</b> | Period 3   |
| <b>12:00pm</b> | Lunch 1    |
| <b>12:25pm</b> | Period 4   |
| <b>1:25pm</b>  | Lunch 2    |
| <b>1:45pm</b>  | Period 5   |
| <b>2:45pm</b>  | End of Day |



## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines* (2019).



### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

### WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

### WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

### WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

### WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the students' access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

### HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways:

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

### WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

### IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

### HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the *Public information notice*.

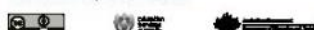
### FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the *NCCD Portal*.

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

(As provided to the Australian Government by the Department of Education and Training, © 2019 Education Services Australia (ESA), a division of the Australian Government. Creative Commons BY-NC-SA)



# BACK-TO-SCHOOL NSW VOUCHERS

Redeemable in-store ONLY

**Don't forget to  
use your  
vouchers!!**

find out more on:

**EXP  
JUN 30 2023**

service.nsw.gov.au/back-to-school-vouchers#related-information



# RICHMOND HIGH SCHOOL P&C NOTICEBOARD

The P&C are in need of a new member who is willing to take on the role of Treasurer. The P&C does not run the Canteen or the Uniform shop, therefore the Treasurer records minimal transactions.

The P&C committee meets on the second Tuesday of every month with the exception of school holidays.

6pm in the Common Room (via Front Office)

**Follow our Facebook page for updates:**

**Richmond High School NSW P&C Association**

**New members always welcome!**

**Email: [richmondhighschool@pandcaffiliate.org.au](mailto:richmondhighschool@pandcaffiliate.org.au)**

## COMMITTEE

### **President**

Christine Duffy

### **Vice President**

Belinda Hill

### **Secretary**

Darin McLean

### **Treasurer**

Deborah Plant (temporary)



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## Teaching a learner driver?

### Hawkesbury Supervisor of Learner Drivers **FREE WORKSHOP**

This **FREE** online workshop offers practical advice and information to parents, carers and supervisors on how to help learner drivers become safer drivers.

The workshop will cover the current laws of L and P licence holders, completing the Learner driver log book, understanding the benefits of supervised on-road driving experience, the Safer Drivers Course and tips to help you and your Learner.

#### **Event Details:**

Thursday, 15 June 2023, 6:00 to 7:15pm

**Bookings are essential as places are limited.**

#### **To register head here:**

<https://tinyurl.com/4vtxk9hk>

Log in details to the Teams meeting will be emailed to those that register a few days before the event.



For more information contact Council's  
Road Safety Officer on (02) 4560 4278



## Do you need assistance to gain your Drivers Licence?

### What is Drive For Life?

Drive For Life is a learn-to-drive program with a difference. Not only do we support young people with learning to drive; we hope to build confidence, connect communities through our mentoring program and provide a pathway towards a better future.

We support you through the whole process of obtaining your licence:

- Help with your identification documents
- Provide training to help you prepare for the Driver Knowledge test
- Support you to obtain your Learner Licence
- Support you with qualified driving instructors
- A volunteer mentor may be available to help you complete your log book hours
- Help you to attend the NSW Safer Drivers Course
- Support you in preparing for the driving test and help you obtain your Provisional Licence
- Support with WDO's and to regain your licence.

### Who is it for?

Drive for Life believes all young people should have the opportunity to achieve their goals and reach their full potential. Being able to drive gives you the choice and control necessary to realise your education, employment and future goals.

The program primarily supports young people aged between 16–25, who may find it difficult to achieve their drivers licence due to a variety of factors, including :

- Lack of access to a vehicle or licensed supervising driver
- Long term unemployment
- Low levels of numeracy/literacy
- Mental health
- Financial hardship
- Experiences of homelessness
- Cultural barriers

We can assist with Work Development Orders to help those who are unable to pay their fines. We can assist with regains for all types of licence: learners, provisional and unrestricted licenses. Please get in touch if you are facing any of these circumstances.

We have programs in Penrith, Mount Druitt, Blacktown and Miranda.  
Eligibility criteria applies.



Helping young people drive  
towards a better future



The Salvation Army acknowledges the Traditional Owners of the lands and waters throughout Australia.

We pay our respects to Elders and acknowledge their continuing relationship to this land and the ongoing living cultures of Aboriginal and Torres Strait Islander Peoples across Australia. We also acknowledge future aspirations of all First Nation Peoples.

Through respectful relationships we will work for the mutual flourishing of Indigenous and non-Indigenous Australians.

We commit ourselves in prayer and practice to this land of Australia and its people, seeking reconciliation, unity and equity.



**Want to find out more about the Drive for Life program?**

**CONTACT:**

Monica Pike  
0428 950 714  
infodfl@salvationarmy.org.au



Visit our website  
[salvationarmy.org.au/driveforlife](https://salvationarmy.org.au/driveforlife)