

RICHMOND HIGH SCHOOL



YEAR 7



2019 ASSESSMENT HANDBOOK

Year 7 Assessment Book 2019

The purpose of the Assessment Book is to help both students and parents plan assessments throughout the year so students can achieve the highest possible outcomes.

This Assessment Book outlines how Year 7 students will be assessed in all Year 7 subjects. Each subject page outlines the Assessment Tasks and the outcomes that will be assessed. Approximate times have also been included, but these could vary slightly depending on the school calendar.

The Board of Studies provides the syllabus for all subjects from Kindergarten to Year 12. The syllabus for Year 7 (Stage 4) contributes toward a Record of School Achievement. For students to be eligible for a Record of School Achievement the students must demonstrate to the Principal that they have:

- (a) Followed the course developed or endorsed by the Board of Studies
- (b) Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course set by the school and
- (c) Achieved some or all of the course outcomes.

If a student puts in their best effort and completes all tasks during the year, they will be meeting Board of Studies requirements.

About the Assessment Tasks

Students will be given at least two weeks' notice for all Assessment Tasks. It is the student's responsibility to be aware of upcoming Assessment Tasks and in the case of absence from school should check with their teacher on return about any Assessment Tasks that may have been issued.

All Assessment Tasks that are given to students will include the due date (and in some cases the period), the outcomes that are being assessed, a clear description of what the student is being asked to do and guidelines about how the task will be marked.

Students will experience a variety of tasks during the year. Some will be completed in class while others may be set as homework. It is essential that all work submitted for marking is the student's own work. Work that has been copied from another student or a reference text or website (plagiarism) will not be accepted as the student's own work and zero marks will be awarded.

Completing Assessment Tasks

The Board of Studies and the school expects all students to attempt all Assessment Tasks. If a student is having difficulty completing a task they should ask for assistance through the Learning Centre. This can be done by either the student or the parent by asking the class teacher, Head Teacher or Year Adviser for a referral.

When an Assessment Task is handed in late, or not handed in at all, and there has not been a genuine reason provided by the parent, the teacher will award zero marks. A letter will be sent home advising that the task has not been submitted and the student is in danger of not meeting School Certificate requirements.

When an Assessment Task due date is scheduled on the same day as an excursion, the task should be handed to the teacher the day before the excursion.

Organising Assessment Tasks

When an Assessment Task is received the student should make it a habit to immediately write the task into a diary, planner or electronic device. It should be entered into the day that it is received to remind the student to start planning and researching straight away. It should also be entered in the diary, planner or electronic device on the due date to remind the student what day to hand the task in. It is also helpful to add a few progress reminder dates. It is important that all Year 7 students get into the habit of checking their diary, planner or electronic device every day.

Year 7 Subjects

- English
- HSIE – Human Society and Its Environment
- Language – French
- Mathematics
- Music
- PDHPE
- Science
- Technology – Agricultural Technology
- Technology – Food Technology
- Technology – Digital Technology
- Technology – Mixed Material Technology
- Visual Arts

Year 7 English

Student achievement in Year 7 English is a combination of both formal assessment tasks and class tasks, covering the modes of reading, writing, listening, speaking, viewing and representing. Assessment tasks will be a combination of in and out of class tasks. Student achievement of Stage 4 outcomes will be assessed and ranked.

Syllabus Outcomes

A student:

1. Responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
2. Effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts
3. Uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts
4. Makes effective language choices to creatively shape meaning with accuracy, clarity and coherence
5. Thinks imaginatively, creatively, interpretively about information, ideas and arguments to respond to and compose texts
6. Identifies and explains connections between meaning and among texts
7. Demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it.
8. Identifies, considers and appreciates cultural expression in texts
9. Uses, reflects on and assesses their individual and collaborative skills for learning

Task Number	Due Date	Task Name	Syllabus Outcomes	Weighting
1.	Term 1 Week 6 (draft due) Week 8 (final due)	Creative Writing Task with Reflection	1, 2, 4, 7, 9	25%
2.	Term 2 Week 4	Listening Task with Writing Component	2, 3, 5, 8, 6	25%
3.	Term 3 Week 9	Character Bag & Presentation	1, 3, 4, 7, 9	25%
4.	Term 4 Week 4	Media Task	2, 6, 5, 8	25%

Year 7 HSIE

Course Overview

Students will study History in Terms 1 & 2 and Geography in Terms 3 & 4. Topics studied include:

- Investigating The Ancient Past
- The Mediterranean World – Rome
- The Asian World - China
- Landscapes and Landforms
- Place and liveability

Report Outcomes

Semester 1:

1. Describes the nature of history and archaeology and explains their contribution to an understanding of the past
2. Describes major periods of historical time and sequences events, people and societies from the past
3. Identifies the meaning, purpose and context of historical sources
4. Locates, selects and organises information from sources to develop an historical inquiry
5. Uses evidence from sources to support historical narratives and explanations
6. Uses a range of historical terms and concepts when communicating an understanding of the past
7. Selects and uses appropriate oral, written, visual and digital forms to communicate about the past

Semester 2:

1. Locates and describes the diverse features and characteristics of a range of places and environments
2. Describes processes and influences that form and transform places and environments
3. Explains how interactions and connections between people, places and environments result in change
4. Examines perspectives of people and organisations on a range of geographical issues
5. Discusses management of places and environments for their sustainability
6. Explains differences in human wellbeing
7. Acquires and processes geographical information by selecting and using geographical tools of inquiry
8. Communicates geographical information using a variety of strategies

Task Number	Due Date	Task Name	Report Outcome Assessed	Weighting
1.	Term 1 Week 8	Historical Research Task	1,4,5,6,7	25%
2.	Term 2 Weeks 4/5	Examination	1,2,3,6,7	25%
3.	Term 3 Week 8	Geographical Research Task	1,2,7,8	25%
4.	Term 4 Weeks 4/5	Examination	1,2,3,4,5,6,7,8	25%

Year 7 Language – French

Course Overview

- Introducing yourself, your family and pets
- School life and home life
- Sports, hobbies and leisure
- Food and drink

Report Outcomes

1. Uses French to interact with others to exchange information, opinions, ideas and make plans
2. Obtains, processes and responds to information through a range of texts
3. Creates spoken, written, bilingual or digital texts in French
4. Demonstrates an understanding of the language system including sound, writing and grammar
5. Understands and identifies the role of French language to reflect cultural ideas, values and beliefs.

Task Number	Due Date	Task Name	Report Outcome Assessed	Weighting
1.	Term 1 Week 4	Dialogue task - meeting and greeting	1,3,4	12.5%
2.	Term 1 Week 9	An email in French	3,4,5	12.5%
3.	Term 2 Week 4	Listening test	1,5	5%
4.	Term 2 Week 5	Half yearly task	2,3,4,	20%
5.	Term 2 Week 9	Lost animal poster	3,4	10%
6.	Term 3 Week 7	Sport advertisement task	1,3,4	10%
7.	Term 4 Week 4	Café menu and Role-play	1,3,4,5	20%
8.	Term 4 Week 6	End of year task	2,3,5	10%

Year 7 Mathematics

Course Overview

- Numbers
- Algebra
- Geometry
- Measurement

Report Outcomes

Semester 1:

1. Compares, orders and calculates with integers, applying a range of strategies to aid computation.
2. Identifies and uses angle relationships including those relating to transversals and parallel lines.
3. Compares, orders and calculates with directed numbers.
4. Understands and operates with fractions.
5. Calculates probabilities of simple and compound events.

Semester 2:

6. Understands and operations with decimals and percentages and compares them to fractions.
7. Performs calculations with time and solves problems involving real life situations.
8. Uses algebraic symbols to substitute, simplify and expand algebraic expressions.
9. Uses algebraic techniques to solve linear equations.
10. Calculates length, perimeter and area of 2 dimensional shapes.

Task Number	Due Date	Task Name	Report Outcome Assessed	Weighting
1.	Term 1 Week 7	Test 1	1, 2	25%
2.	Term 2 Week 4/5	Test 2	3, 4	25%
3.	Term 3 Week 5	Assignment	5, 7	15%
4.	Term 4 Week 4/5	Test 3	6, 8, 9 (Maybe10)	25%
5	Ongoing	End of Topic Tests	As applicable	10%

Year 7 Music

Course Overview

Students develop knowledge, skills and understanding of the musical concepts through performing, composing and listening activities.

Report Outcomes

Semester 1:

1. Performs on keyboard in a variety of styles.
2. Demonstrates an understanding of musical terminology.
3. Shows an understanding of the treble clef.
4. Demonstrates an understanding of the orchestra.

Semester 2:

5. Performs in a variety of styles on the keyboard.
6. Notates compositions using conventional notation.
7. Uses listening skills to demonstrate an understanding of musical concepts.
8. Demonstrates a willingness to participate in performing, composing and listening experiences.

Task Number	Due Date	Task Name	Report Outcome Assessed	Weighting
1.	Ongoing Term1 - 4	Performance	1,4	40%
2.	Term 1 Week 8	Rhythm Composition	2,4	15%
3.	Term2 Week 2	Listening Exam	3,4	15%
4.	Term 3 Week 7	Class Composition Activity	2,4	15%
5.	Term 4 Week 2	Listening Exam	3,4	15%

Year 7 Personal Development, Health, Physical Education

Course Overview

- The health benefits of physical activity
- Lifelong physical activity
- Food and nutrition
- Safety
- Challenge and adventure activities

Movement Tasks: Team Sport, Athletics, Dance, Gymnastics, Cultural Games

Semester 1 – Report Outcomes

- Refines, applies and transfers movement skills in a variety of physical activities (PD4 – 4)
- Participates in activities that encourage health and a lifetime of physical activity (PD4 – 8)
- Demonstrates self - management skills to effectively manage complex situations (PD4 – 9)
- Proposes strategies to enhance participation in physical activity. (PD4 – 6)

Semester 2 - Report Outcomes

- Movement skills can be adapted and transferred to enhance performance (PD4 – 11)
- Participates in activities that encourage health and a lifetime of physical activity (PD4 – 8)
- Applies interpersonal skills that promote inclusion in a variety of group contexts (PD4 – 10)
- Investigates health practices to promote health, safety and active communities (PD4 – 7)

Task Number	Due Date	Task Name	Outcome Assessed	Weighting
1.	Ongoing	Movement Skill	PD4 - 4	A - E
2.	Ongoing	Movement Participation	PD4 - 8	A - E
3.	Ongoing	Group Interaction	PD4 - 9	A - E
4.	Term 2, Week 2	Knowledge and Understanding	PD4 - 6	A - E
5.	Ongoing	Movement Skill	PD4 - 11	A - E
6.	Ongoing	Movement Participation	PD4 - 8	A - E
7.	Ongoing	Group Interaction	PD4 - 10	A - E
8.	Term 3, Week 8	Knowledge and Understanding	PD4 - 7	A - E

Year 7 Science

Course Overview:

Topics covered in the Year 7 Science course include:

- What is Science?
- States of Matter
- Separating Substances
- Space and Earth
- Classification
- Energy
- Ecosystems
- Earth's resources & Geology

Report Outcomes

Semester 1:

1. Collaboratively and individually produces a plan to investigate questions and problems SC4-5WS
2. Presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations SC4-9WS
3. Describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particles SC4-16CW
4. Explains how scientific understanding of, and discoveries about the properties of elements, compounds and mixtures relate to their uses in everyday life SC4-17CW
5. Follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually SC4-6WS

Semester 2:

6. Processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions SC4-7WS
7. Selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems SC4-8WS
8. Discusses how scientific understanding and technological developments have contributed to finding solutions to problems involving energy transfers and transformations SC4-11PW
9. Describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system SC4-12ES
10. Relates the structure and function of living things to their classification, survival and reproduction SC4-14LW
11. Follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually SC4-6WS

Task Number	Due Date	Task Name	Report Outcomes Assessed	Weighting
1.	Term 1 Week 6	Branches of Science Research Task	1, 2	20%
2.	Term 2 Week 4/5	Half Yearly Exam	2, 3, 4	20%
3.	Term 3 Week 7	Literacy, Numeracy and Skills Assessment Task	6, 7	20%
4.	Term 4 Week 4/5	Yearly Exam	6, 8, 9, 10	20%
	Ongoing	End of Topic Tests	As applicable	20%

Informal class assessments will also take place to meet report outcomes.

Year 7 Technology – Agriculture Technology

Course Overview

Students are to learn about the area of specialisation food technologies and plant and animal technologies. Students develop a basic understanding of the skills and techniques required to grow plant and animal food and use seasonal produce in recipes.

Report Outcomes

- TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
- TE4-2DP plans and manages the production of designed solutions
- TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality projects
- TE4-5AG investigates how food and fibre are produced in managed environments
- TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions

Task Number	Due Date	Task Name	Report Outcome Assessed	Weighting
1	Week 4 Term 2	Seasonal Backyard Food Production Book pages	TE4-1DP TE4-2DP TE4-3DP TE4-9MA TE4-5AG	50%
2	Week 5 Term 2	Design Folio	TE4-1DP TE4-2DP TE4-3DP TE4-9MA	50%

Year 7 Technology – Food Technology

Course Overview

Food technology focuses on the use of resources produced and harvested to sustain human life. Students learn about the characteristics and properties of food. Students are provided with opportunities to develop knowledge and understanding about food selection and preparation, food safety and how to make informed choices when experimenting with and preparing nutritious food.

Students investigate lifestyle issues and learn about the processes involved in food selection when developing an e-recipe book for a particular group. They investigate the requirements of the selected group. Students develop knowledge and understanding about food that they produce and how to vary it depending on the needs of the consumer and thereby designing and producing solutions.

Course Outcomes

Semester 1 / 2:

- Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities **TE4-1DP**
- Plans and manages the production of designed solutions **TE4-2DP**
- Selects and safely applies a broad range of tools, materials and processes in the production of quality projects **TE4-3DP**
- Investigates how food and fibre are produced in managed environments **TE4-5AG**
- Explains how the characteristics and properties of food determine preparation techniques for healthy eating **TE4-6FO**
- Explains how people in technology related professions contribute to society now and into the future **TE4-10TS**

Task Number	Due Date	Task Name	Weighting
1.	Term 2/4 Week 5	Design Folio	25%
2.	Term 2/4 Week 5	E Recipe Book	25%
3.	Ongoing	Practical Skills	30%
4.	Term 2/4 Week 4/5	Examination	20%

Year 7 Technology – Digital Technology

Course Overview

Technology encompasses a diverse collection of knowledge, skills and processes that people use to satisfy their needs and to extend human capabilities. The Technology Mandatory course provides opportunities to reinforce and integrate knowledge and understanding from other subjects in the Years 7–10 curriculum.

The opportunity to investigate problems, generate ideas and produce solutions helps to develop skills and attitudes that are valued in our society and are integral to Australia's economic future.

The study of Technology Mandatory in Years 7–8 enables students to become responsible users of technologies and designers of solutions. Through the practical application of knowledge and understanding, students develop skills in the safe use of a range of technologies to design, produce and evaluate solutions to identified needs and opportunities.

Appropriate adjustments and alternative outcomes will be applied to assist any student who may require additional support, is identified as Gifted and Talented and/or for students undertaking a Life Skills program.

Course Outcomes

1. Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities (TE4-1DP)
2. Plans and manages the production of designed solutions (TE4-2DP)
3. Selects and safely applies a broad range of tools, materials and processes in the production of quality projects (TE4-3DP)
4. Designs algorithms for digital solutions and implements them in a general-purpose programming language (TE4-4DP)
5. Explains how data is represented in digital systems and transmitted in networks (TE4-7DI)
6. Explains how people in technology related professions contribute to society now and into the future (TE4-10TS)

Task	Due Date	Task Name	Task Type	Outcomes Assessed	Weighting
1	Term 1/3 Week 8	Working with Computers	Class tasks & homework	1, 2, 5, 6	40%
2	Term 2/4 Week 3	Scripted Coding	Design process task	3, 4, 5	40%
3	Term 2/4 Week 5	Class Test	Exam	3, 4, 5, 6	20%

Year 7 Technology – Mixed Material Technology

Course Overview

This course provides students with the opportunity to develop their ability to design, produce and evaluate quality solutions that respond to identified opportunities and needs. Each of the learning units focuses on particular aspects of the course including design, industrial organisation, group work, and management and production skills. Each successive unit builds upon these skills whilst integrating various sections of the syllabus.

Report Outcomes

Semester 1 & 2:

1. Identifies and applies fundamental OHS principles when working with materials, tools and machines
2. Identifies and uses a range of hand and machine tools in different technological environments
3. Selects and uses elementary communication techniques when designing, making and evaluating projects and ideas
4. Evaluates products in terms of functional use and aesthetics

Task Number	Due Date	Task Name	Task Type	Report Outcome Assessed	Weighting
1.	Ongoing	Workshop Safety Observation	Practical Work	1	20%
2.	Term 2/4 Week 4	Steps in Construction	Theory Assessment	3	15%
3.	Term 2/4 Week 4	Practical Projects	Practical Work	2	50%
4.	Term 2/4 Week 4	Project Evaluation	Theory Assessment	4	15%

Year 7 Visual Arts

Course Overview

- Elements of Art
- Ceramics
- Painting
- Drawing

Report Outcomes

Semester 1 & 2:

1. Uses art materials and techniques to make artworks.
2. Uses observations of the world in art making.
3. Shows imagination and originality in art making.
4. Shows expressive qualities in art making.
5. Shows understanding of how artworks are made and ideas represented.
6. Writes a Visual Arts informational report.

Task Number	Due Date	Task Name	Report Outcome Assessed	Weighting
1.	Term 1 Week 9	Elements of Art	1,2,3,4,5,6	25%
2.	Term 2 Week 7	Ceramics	1,2,3,4,5,6	25%
3.	Term 3 Week 10	Painting	1,2,3,4,5,6	25%
4.	Term 4 Week 4	Case Study	5, 6	25%